



## 1 Advertisement

**Post Title: Lecturer in Childhood & Youth**

**School/department:** Department of Social Work & Social Care, School of Education & Social Work

**Hours:** full time or part time hours considered up to a maximum of 1.0 FTE

Requests for flexible working options will be considered (subject to business need).

**Contract:** permanent

**Reference:** 8961

**Salary:** starting at £42,149 to £50,296 per annum, pro rata if part time

**Placed on:** 20 June 2022

**Closing date:** 14 July 2022. Applications must be received by midnight of the closing date.

**Expected Interview date:** 29 July 2022

**Expected start date:** 27 September 2022

The Department of Social Work & Social Care at the University of Sussex invites applications for a Lectureship in Childhood & Youth. The Department's strengths are built on its established interdisciplinary teaching and research, and close relationships with service providers and experts by experience in the area. Our teaching draws on both theory and practice in international perspective, and is supported by the intellectual environment provided by our successful Centre for Innovation and Research in Childhood and Youth.

An interdisciplinary approach to childhood and youth studies was established at the University of Sussex in 2012 and includes popular undergraduate, taught postgraduate and doctoral pathways, as well as electives taught across the institution. The Centre for Innovation and Research in Childhood & Youth, also established in 2012, is one of just six University Research Centres, and brings together research and scholarship from across the University and attracts researchers and postgraduates internationally. Current areas of enquiry include digital childhoods; child migration; reconceptualising 'risk', transitions into adulthood and the evaluation of interventions. Our interest in participatory, creative and mixed methods makes the research, scholarship and teaching we provide distinctive and at the forefront of innovation.

We are looking for candidates who can offer demonstrably high-quality teaching and excellent research potential. You will be involved in teaching and supporting an internationally diverse cohort of postgraduate students on the MA in Childhood & Youth, and will have a good awareness of how to tailor support to the specific challenges they may face in their studies. You may also contribute to our qualifying courses in Social Work and/or to the new BA in Applied Social Science, according to your areas of expertise and interest.

Please contact Dr. David Orr, [d.orr@sussex.ac.uk](mailto:d.orr@sussex.ac.uk) / 01273 678167 for informal enquiries.

For full details and how to apply see our [vacancies page](#)

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

## **2. The School / Division**

Please find further information regarding the school/division at <https://www.sussex.ac.uk/esw/>.

## **3. Job Description**

Job Description for the post of: Lecturer in Childhood & Youth

**Department: Social Work & Social Care**

**School: Education & Social Work**

**Location: Essex House, Falmer**

**Grade: 8**

**Responsible to:** Head of School

**Responsible for:** n.a.

### **PRINCIPAL ACCOUNTABILITIES**

1. To design and deliver high-quality teaching programmes that are attractive to students.
2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence, and to obtain research funding and/or knowledge exchange income as appropriate to the discipline.
3. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

## **KEY RESPONSIBILITIES**

### **1. Teaching & Student Support**

- 1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.
- 1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.
- 1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.
- 1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.
- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.
- 1.8 Contribute to the accreditation of courses and quality-control processes.
- 1.9 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

### **2. Scholarship & Enterprise**

- 2.1 Contribute to School research strategy and themes.
- 2.2 Develop research objectives and proposals for own or joint research.
- 2.3 Conduct research projects individually and in collaboration with others.
- 2.4 Assess, interpret and evaluate outcomes of research, and develop ideas for their application.
- 2.5 Produce high-quality research outputs that have impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as

appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.

- 2.6 Lead small research projects and/or identified parts of a larger project, including supervising the work of others and managing or monitoring a research budget, if appropriate.
- 2.7 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate research outputs informally via the internet, the media, and other forms of public engagement.
- 2.8 Identify sources of funding and secure or contribute to the process of securing bids.
- 2.9 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.
- 2.10 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.
- 2.11 Supervise doctoral students as part of a supervision team.
- 2.12 Contribute to a relevant national professional body or recognised events.
- 2.13 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

### **3. Contribution to School & University**

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Play a key role in School or University working groups or committees, as required.
- 3.5 Advise and provide support to less experienced colleagues.
- 3.6 Undertake additional administrative duties, as required by the Head of School.

### **INDICATIVE PERFORMANCE CRITERIA**

1. A record of development of new modules/groups of modules, course or significant components of schemes of study.
2. Proven and sustained track record of successful teaching at the levels appropriate for the post.
3. A high standard of teaching performance as judged by standard evaluation methods.

4. Evidence of using feedback information from a range of sources to improve the student experience.
5. Evidence of using knowledge arising from research and scholarship to enhance teaching and curriculum development.
6. Evidence of engagement in advising students and proactively responding to student problems.
7. Regular published output of original research at international level (refereed journal papers, monographs, book chapters, text-books).
8. Other evidence of original research contributions to the field, such as through invited conference contributions, membership of editorial panels etc.
9. Evidence of successful postgraduate masters and doctoral research supervision i.e. to completion.
10. Sustained success in obtaining competitively awarded research grants and contracts, and knowledge exchange income.
11. Involvement in the creation, transfer and use of the results of research through a range of knowledge exchange activities.
12. Success in transferring research results to commercial, professional, public sector or other practical use.
13. Evidence of contributions to a relevant national professional body or recognised event.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

#### **4. Person Specification**

##### **ESSENTIAL CRITERIA**

1. Normally educated to doctoral level in a relevant discipline.
2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
3. Experience of teaching at undergraduate and taught postgraduate level.
4. Evidence of significant independent contribution to the design and execution of research.
5. An emerging track record of publications in reputable journals and other appropriate media of similar standing.

6. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Ability to work individually on own initiative and without close supervision, and as part of a team.
8. Ability to exercise a degree of innovation and creative problem-solving.
9. Excellent organisational and administrative skills.
10. Ability to prioritise and meet deadlines.
11. A willingness to participate in support activities beyond normal classroom duties.
12. Excellent IT skills, with the ability to produce high-quality learning support materials.

### **DESIRABLE CRITERIA**

1. A recognised higher education teaching qualification.
2. Experience of pastoral care of students.
3. Knowledge of an international perspective on childhood and youth issues and a commitment to decolonising the curriculum.
4. A professional qualification in Social Work.
5. Skills in quantitative research methods.