

## 1 Advertisement

### **Post Title: Lecturer in Physiology (Teaching focussed)**

**School/department:** Brighton and Sussex Medical School

**Hours:** full time or part time hours considered up to a maximum of 1.0 FTE

Requests for flexible working options will be considered (subject to business need).

**Contract:** permanent

**Reference:** 7545

**Salary:** Grade 7 starting at £37,467 to £40,927 per annum, pro rata if part time, Grade 8 starting at £42,149 to £50,296 per annum, pro rata if part time

**Placed on:** 21 April 2022

**Closing date:** 24 May 2022. Applications must be received by midnight of the closing date.

**Expected Interview date:** TBC

**Expected start date:** TBC

The Brighton and Sussex Medical School is recruiting a Lecturer in Physiology to contribute to delivery of the BM BS undergraduate medical programme. We are specifically seeking an enthusiastic physiologist or pharmacologist who is willing to be innovative in their approach to teaching and who can ensure exceptional student experience. Duties will include:

- Preparation and delivery of teaching in human physiology, specifically in the areas of endocrinology and gastrointestinal physiology
- Contribution to our Academic Skills programme
- Development and delivery of Student Selected Components
- Contribution to the creation of exam questions and to the assessment process

The successful candidate will make significant and regular contributions to the undergraduate medical programme.

For appointment at Lecturer B level, the successful applicant will also be expected to take on the role of Deputy Lead for Physiology, in addition to undertaking a more significant role in working groups and committees.

This may include a leadership role within the Medical School, the nature of which will depend upon the applicant's prior knowledge and experience.

Please contact Professor Andrew Dilley ([a.dilley@bsms.ac.uk](mailto:a.dilley@bsms.ac.uk)) for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our [vacancies page](http://www.brighton.ac.uk/jobs)  
[www.brighton.ac.uk/jobs](http://www.brighton.ac.uk/jobs) [www.bsms.ac.uk](http://www.bsms.ac.uk)

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

## **2. The School / Division**

Please find further information regarding the school/division at  
<https://www.bsms.ac.uk/index.aspx>

## **3. Job Description**

Job Description for the post of: **Lecturer A in Physiology (Teaching focussed)**

**Department:**

**Section/Unit/School: BSMS**

**Location:** BSMS, Falmer campus

**Grade: 7**

**Responsible to:** Head of School

- Lecturer A (Education Focused) is an entry level teaching position. Post-holders will be expected to teach in a developing capacity. Post-holders will be expected to establish an education portfolio leading to publications (scholarship).

## **4. Person Specification**

### **ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
3. Experience of teaching at undergraduate level.
4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in student support activities beyond required teaching duties.
10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

### **ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. Experience in teaching physiology or pharmacology to undergraduate students.

### **DESIRABLE CRITERIA**

1. A recognised higher education teaching qualification.
2. Experience of teaching at postgraduate level.
3. Membership of professional body, if appropriate
4. Emerging record of developing an education portfolio with some focus on scholarship (e.g. education posters at national meetings or publications in the wider medical education literature)

Job Description for the post of: **Lecturer B in Physiology (Education focused)**

**Department:**

**Section/Unit/School:** BSMS

**Location:** BSMS, Falmer campus

**Grade:** 8

**Responsible to:** Head of School

- Lecturer B is a career-grade teaching position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching. They will also be expected to provide support and guidance to less experienced members of staff.

#### **4. Person Specification**

##### **ESSENTIAL CRITERIA**

11. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
12. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
13. Experience of teaching at undergraduate and taught postgraduate level.
14. Evidence of significant independent contribution to the design and execution of research.
15. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
16. Ability to work individually on own initiative and without close supervision, and as part of a team.
17. Ability to exercise a degree of innovation and creative problem-solving.
18. Excellent organisational and administrative skills.
19. Ability to prioritise and meet deadlines.
20. A willingness to participate in support activities beyond normal classroom duties.
21. Excellent IT skills, with the ability to produce high-quality learning support materials.

##### **ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. Notable track record in physiology or pharmacology teaching to undergraduate medical students.
2. Demonstrable experience of planning and developing high quality physiology teaching for undergraduate students.
3. Experience of formative and summative curriculum assessment in an undergraduate medical degree programme.

##### **DESIRABLE CRITERIA**

1. Experience of successful curriculum design or re-design.
2. A recognised higher education teaching qualification.
3. Experience of supervising postgraduate research students.