1 Advertisement

Post Title: Lecturer in Sustainability, Innovation and Energy Policy
School/department: University of Sussex Business School, Science Policy Research Unit (SPRU)

Hours: Full time hours considered up to a maximum of 1 FTE. Requests for flexible working options will be considered (subject to business need). Please note: teaching is scheduled on a full year long calendar.

Contract: Permanent
Reference: 5133
Salary: Starting at £33,797 to £40,322 per annum, pro rata if part time.

Placed on: 16 December 2020
Closing date: 25 January 2021. Applications must be received by midnight of the closing date.

Expected Interview date: February 2021
Expected start date: As soon as possible

The Business School at the University of Sussex is seeking to recruit a teaching focused Lecturer in sustainability, innovation and energy policy to work with colleagues to coordinate, develop and expand the successful Online Distance Learning (ODL) masters teaching portfolio in Sustainability and Energy Policy.

The Lecturer will contribute to the convenorship and teaching of Sustainable Development and Energy Policy ODL masters courses, and potentially other UG and PG courses delivered on campus in the School in related areas.

The successful candidate will have a PhD in a related field, and experience of interdisciplinary and social science teaching in areas related to sustainability, energy policy, innovation policy and management. Excellent and broad knowledge of contemporary issues and debates within the area of sustainability is essential, as is the ability to integrate ideas from a range of areas such as, but not exclusively, policy making and analysis, mixed research methods, and innovation policy.

Candidates for this Education and Scholarship Pathway Lectureship should be able to demonstrate excellence in teaching. In addition, the successful candidate will have a keen interest in innovative and effective teaching methods and pedagogy, be able to teach and assess both undergraduate and graduate students, and contribute to departmental and university administration.

Please contact Professor Gordon MacKerron, gordon@mackerron.co.uk, for informal enquiries.

For full details and how to apply see our vacancies page

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.
2. The School

The University of Sussex Business School is a unique research-focused interdisciplinary school, which takes a strong policy-directed view on business practices while also developing the underlying core disciplines. It includes the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research Unit (SPRU). With such excellent foundations the University of Sussex Business School offers something distinctive and special to the future of business and management research and education in the UK and beyond. It is exceptionally well placed to provide leadership in the development and dissemination of sustainable business and management practice, informed by sound economic logic.

Please find further information regarding the school at https://www.sussex.ac.uk/business-school/
3. Job Description

Job Title: Lecturer in Sustainability, Innovation and Energy Policy

Grade: Lecturer A (Education Focused), Grade 7

School: Business School

Location: Jubilee Building

Responsible to: Head of School

Direct reports: N/A

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A (Education Focused) is an entry level teaching position. Post-holders will be expected to teach in a developing capacity. Post-holders will be expected to establish an education portfolio (scholarship).

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.

2. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

1.2 Contribute to the development, design and management of courses and new curriculum proposals that are attractive to students.

1.3 Ensure that teaching content, methods of delivery and learning materials will meet the defined learning objectives, including the use of appropriate technology.
1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area and respond to challenges.

1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills, projects, fieldwork and placements.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Make a significant contribution to the accreditation of courses and quality-control processes.

1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.12 Transfer knowledge in the form of practical skills, methods and techniques.

1.13 Supervise the work of students, provide advice on study skills and help them with learning problems.

2. Scholarship & Enterprise

2.1 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.

2.2 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

2.3 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.
2.4 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.5 Translate knowledge of advances in the subject area into the course of study

2.6 Undertake scholarship to inform education to ensure excellent learning experience for students

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Participate in School or University working groups or committees, as required.

3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 To work with colleagues to coordinate, develop and expand the Online Distance Learning (ODL) masters teaching portfolio in Sustainability, Energy Policy and related areas.

4.2 To contribute to the teaching of Sustainable Development and Energy Policy ODL masters courses, and potentially other UG and PG courses delivered on campus in the School in related areas.

4.3 To contribute to the delivery and development of modules in related areas such as, but not exclusively, policy making and analysis, mixed research methods, innovation for sustainability, and sustainable development.

4.4 To contribute to the supervision of MSc students’ projects and dissertations.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

1. High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
2. Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.

3. Demonstrable contribution to the planning and development of courses.

4. Delivering a teaching load in line with School expectations.

5. Evidence of applying knowledge arising from scholarship to enhance teaching practice.

6. Evidence of active engagement in advising students and proactively responding to problems experienced by students.

7. Completion, within a reasonable period of time, of a recognised higher education teaching qualification.

8. Efficient and effective contribution to academic support duties within the School or the University.

9. Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policymakers.

10. Evidence of successful engagement in PhD supervision as appropriate to the discipline.

11. Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.

3. Experience of teaching at undergraduate level.

4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.

7. Excellent organisational and administrative skills.

8. Ability to prioritise and meet deadlines.

9. A willingness to participate in student support activities beyond required teaching duties.

10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

**ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. A PhD in a related field.

2. Experience of interdisciplinary and social science teaching in areas related to sustainability, energy policy and innovation studies.

3. Excellent knowledge of contemporary issues and debates within the area of sustainability, innovation and energy policy.

4. The ability to integrate ideas from a range of areas in the teaching of sustainability and energy policy, such as policy making and analysis, mixed research methods, and innovation policy.

5. The ability to communicate to academics and students with a wide range of disciplinary backgrounds.

**DESIRABLE CRITERIA**

1. A recognised higher education teaching qualification.

2. Experience of teaching at postgraduate level.

3. Membership of professional body, if appropriate

4. Emerging record of developing an education portfolio with some focus on scholarship