



1. Advertisement

Post Title: Lecturer in Global History (Education Focused)

School/department: Media, Arts and Humanities (MAH)/History

Hours: 1.0 FTE

Requests for flexible working options will be considered (subject to business need).

Contract: fixed term until 1 July 2022

Reference: 4118

Salary: starting at £33,797 to £40,322 per annum, pro rata if part time

Placed on: 13 July 2020

Closing date: 14 August 2020. Applications must be received by midnight of the closing date.

Expected interview date: 24 August 2020

Expected start date: 1 September 2020

The Department of History at Sussex enjoys an international reputation for excellence in research, teaching, widening participation, and impact. Consistently ranked among the top History departments in the UK by university guides, it is one of the most distinguished and innovative departments in the country.

The University of Sussex celebrates and promotes diversity, equality and inclusion amongst our staff and students. We encourage applications from women, disabled and Black, Asian and Minority Ethnic (BAME) candidates. We believe that the diversity of our staff and student community is fundamental to creative thinking, pedagogic innovation, intellectual exchange, and our interdisciplinary approach to research and learning.

The successful candidate for this fixed-term position will have a proven track record in Global History from 1500-2000. It is expected that the candidate's expertise may rest on specific periods and/or geographical regions within that longer time frame.

A focus on the early modern period, and/or histories of the Islamic world, and/or global histories of religion, and/or histories of migration may be an advantage.

You will be able to give lectures and teach seminars, whether to students in place or learning remotely, mark different kinds of academic assessment, and perform administrative tasks.

The successful candidate will join a thriving, collegial School with a strong commitment to interdisciplinary study, and an intellectually ambitious undergraduate and postgraduate student community. Ability to teach, good communication skills, and an ability to work productively as part of a friendly, team-oriented department are essential skills for this position.

Please contact the Head of History (Teaching and Learning), Dr Chris Warne (HistoryHoD@sussex.ac.uk) for informal enquiries.

For full details and how to apply see our [vacancies page](#)

2. The School / Department

The MAH School

The School of Media, Arts and Humanities (MAH) is a new School within the University of Sussex, which formally launches on 1 September 2020. It will be created out of four existing Schools: Media, Film and Music (MFM); History, Art History and Philosophy (HAHP), English; and the Sussex Centre for Language Studies (SCLS).

The new School represents an exciting opportunity to combine our collective strengths in teaching, research and knowledge exchange, enabling us to deliver the very best student experience and to enhance both the reach and interdisciplinarity of our research.

In the meantime, please find further information regarding the HAHP school, where the History Department is located until that date, here: <http://www.sussex.ac.uk/hahp/internal/>

The Department of History

The Sussex History Department comprises 35 permanent faculty pursuing a diverse and innovative set of research and teaching agendas. Sussex historians are renowned for their creative teaching and research in contemporary, global, intellectual and digital history. Our geographical range is extensive and includes expertise in the history of Britain, Europe, North America, Asia, and the Middle East and North Africa.

The Department offers a single honours BA degree in History and a set of joint degrees with a variety of programmes including English; Politics; American Studies; Philosophy; Sociology; International Relations; and Anthropology. We run two MA programmes: Contemporary History and Intellectual History. The Department has a thriving PhD programme. Over forty candidates for the PhD are currently being supervised in the Department.

Sussex offers a rich diversity of teaching, research opportunities and events. This includes an active programme of outward facing activities including lectures, seminars and workshops. It centres specifically on the Research in Progress seminar which features presentations from internal and external speakers. Sussex is also renowned for its unique research and teaching resources, most notably the Mass Observation Archive held at The Keep. The interdisciplinary Sussex Humanities Lab is also redefining teaching and research through the use of digital technologies.

Research and Teaching

The Department is committed to research-led teaching, whose content and form are constantly updated in the light of the latest scholarship and practice. We are committed to the integration of digital methods and skills into the core curriculum, and to enabling our students to develop a reflexive practice of history writing and research, with significant opportunities to develop their own research projects at key points in the degree.

History was ranked 1st in the UK for research output and 15th overall in the 2014 REF exercise. Forty-eight per cent of our submitted publications were classified as 4* quality. Every member of faculty has an established research reputation, and brings their research into their teaching.

The Department is home to several major externally funded projects including *The Digital Panopticon*, and *The Global Impact of London Punishments, 1870-1925* (both Tim Hitchcock), *Merchants and Miracles: Global Circulations and the Making of Modern Bethlehem* (Jacob Norris), and *Botanical and Meteorological History of The Indian Ocean World and Human Environment Interaction in the Indian Ocean World* (both Vinita Damodaran), all of which have figured significantly in the Department's teaching at BA and

MA level.

The Department is also central to the development of significant projects that investigate the relationship between teaching, the digital and the archive, such as *Observing the 80s*, *Queerama*, and the *Archive of Resistance Testimony*.

3. Job Description

Job Description for the post of: Lecturer in Global History (Education Focused)

Department: History

Section/Unit/School: Media, Arts and Humanities (MAH)

Location: Arts A

Grade: 7

Responsible to: Dr Chris Warne and Professor Lucy Robinson (joint Heads of Department)

Role description: Lecturer A (Education Focused) is an entry level teaching position. Post-holders will be expected to teach in a developing capacity. Post-holders will be expected to establish an education portfolio (scholarship).

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.
2. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

A. Teaching & Student Support

- A.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- A.2 Contribute to the development, design and management of courses and new curriculum proposals that are attractive to students.
- A.3 Ensure that teaching content, methods of delivery and learning materials will meet the defined learning objectives, including the use of appropriate technology.
- A.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- A.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

- A.6 Develop and maintain an understanding of appropriate pedagogy in the subject area and respond to challenges.
- A.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills, projects, fieldwork and placements.
- A.8 Undertake and complete administrative duties required in the professional delivery of teaching.
- A.9 Make a significant contribution to the accreditation of courses and quality-control processes.
- A.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- A.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
- A.12 Transfer knowledge in the form of practical skills, methods and techniques.
- A.13 Supervise the work of students, provide advice on study skills and help them with learning problems.

B. Scholarship & Enterprise

- B.1 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.
- B.2 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- B.3 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- B.4 Translate knowledge of advances in the subject area into the course of study.
- B.5 Undertake scholarship to inform education to ensure excellent learning experience for students.

C. Contribution to Department, School & University

- C.1 Attend and contribute to School meetings.
- C.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- C.3 Assist with undergraduate and postgraduate recruitment.
- C.4 Participate in School or University working groups or committees, as required.
- C.5 Undertake additional administrative duties, as required by the Head of School, or joint Heads of Department.

D. Role-specific duties

- D.1 Undertaking of academic duties necessary for the delivery of high-quality teaching and support of learning in a research-led University.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

1. High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
2. Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
3. Demonstrable contribution to the planning and development of courses.
4. Delivering a teaching load in line with School expectations.
5. Evidence of applying knowledge arising from scholarship to enhance teaching practice.
6. Evidence of active engagement in advising students and proactively responding to problems experienced by students.
7. Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
8. Efficient and effective contribution to academic support duties within the School or the University.
9. Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.
10. Efficient and effective contribution to academic support duties within the School or the University.

4. Person Specification

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods, including the deployment of digital and online portals.
3. Experience of teaching or delivering professional training.

4. Excellent presentation skills, with the ability to communicate effectively, both orally, digitally and in writing, with students, colleagues and external audiences.
5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in student support activities beyond required teaching duties.
10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials within a Virtual Learning Environment.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. Demonstrable ability to teach History at BA and MA level, specifically in the areas of the Global History from 1500-2000.
2. A demonstrable ability to communicate complex ideas comprehensibly to student, academic and other audiences.
3. Evidence of willingness to participate in the life of an academic Department beyond fulfilment of required teaching duties.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.
2. Experience of teaching at postgraduate level.
3. Membership of professional body, if appropriate.
4. Emerging record of developing an education portfolio with some focus on scholarship.