1 Advertisement

Post Title: Senior Lecturer in Simulation
School/department: Brighton & Sussex Medical School. Department of Medical Education
Hours: Part time hours considered up to a maximum of 0.4FTE. Requests for flexible working options will be considered (subject to business need).
Contract: fixed term until April 2023
Reference: 3433
Salary: starting at £51,034 to £59,135 per annum, pro rata
Placed on: 20 March 2020
Closing date: 21 April 2020. Applications must be received by midnight of the closing date.
Expected start date: ASAP

We are looking for an enthusiastic senior health professional with significant experience of planning & delivering simulation based education (SBE) to head up our simulation faculty, based at Falmer. This person would lead development of new activities, supervise members of the faculty and help deliver simulation at UG and PG level as part of the teaching portfolio. The successful applicant would be expected to have local and national connections through conference activity and running courses in SBME.

The delivery of postgraduate simulation at BSMS has developed considerably over the last 4 years. Funding from HEE (KSS) has allowed this area to encourage regional healthcare clinicians to attend the PG Certificate in Simulation. This course aims to furnish those involved in delivering SBE in local trusts with the educational background and skills to become ‘trainers’ aligned to national standards.

The successful candidate will become involved in supervising simulation based teaching on other courses within the DME portfolio e.g. Physician Associate Programme (which has well-established simulation strand), as well as workshops and CPD courses. The successful applicant will continue with an established research theme of their choice involving SBME.

Please contact Prof Gordon Ferns. G.Ferns@BSMS.ac.uk 01273 644743 for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Science, Technology, Engineering, Medicine and Mathematics (STEMM) at Sussex.

For full details and how to apply see our vacancies page

www.brighton.ac.uk/jobs  www.bsms.ac.uk

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.
3. Job Description

Job Description for the post of: Senior Lecturer in Simulation

**Department:** Department of Medical Education

**Section/Unit/School:** Brighton & Sussex Medical School.

**Location:** Watson Building, Falmer Campus, Brighton.

**Grade:** Senior Lecturer Grade 9

**Responsible to:** Head of Department

**Responsible for:** N/A

**PRINCIPAL ACCOUNTABILITIES**

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.

2. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

1. **Teaching & Student Support**

1.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.

1.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership to those working within programme areas, e.g. as a course leader.
1.7 Supervise taught postgraduate students, providing advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.11 Contribute to the development of teaching and learning strategies and work in conjunction with others to apply subject knowledge to practice.

1.12 Provide first line support for colleagues, referring them to sources of further help is required.

1.13 Lead and develop external networks, for example by being an external examiners or assessor.

1.14 Develop links with external contacts such as other educational bodies, employers and professional bodies to foster collaboration.

2. **Scholarship & Enterprise**

2.1 Contribute to the development of School scholarship strategies and themes.

2.2 Identify and develop research objectives and proposals for own or joint pedagogic research and develop ideas for application of research outcomes.

2.3 Provide academic leadership to those working within relevant research areas.

2.4 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

2.5 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.6 Producing high quality pedagogic research outputs that have significant impact in the field for publication or performance/exhibition as appropriate.

2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.
2.8 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.9 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.10 Provide academic leadership to those working within relevant research or scholarship areas ie. Education portfolio.

2.11 Play a role in a relevant national professional body or recognised events.

2.12 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.13 Engage in pedagogic and practitioner research and other scholarly activities

2.14 Contribute to the development of education strategies

2.15 Work in conjunction with others to apply subject knowledge to practice

2.16 Act as a referee and contribute to peer assessment

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.

3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3.10 Undertake additional administrative duties, as required by the Head of School.
4. **Role-specific duties**

4.1 To support and help deliver modular teaching on the PG certificate in Simulation and one-day workshops through the Department of Medical Education.

4.2 Be pro-active in the development of the Master’s degree in Clinical Simulation.

4.3 To take a keen role in planning and delivering key components in the training for the undergraduate medical students and the Physician Associate Programme, which will include various modes of simulation based teaching and clinical skills.

4.4 To develop Technology Enhanced Learning and Simulation resources, with support from the Learning Technologists and other staff.

4.5 To contribute to formative and summative assessment for the Undergraduate and PA students using SBME methodologies.

4.6 The successful candidate will also be expected to teach within their medical specialty, if required.

4.7 To assist with knowledge test question writing and standard setting and to provide students with appropriate feedback.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

**INDICATIVE PERFORMANCE CRITERIA**

1. Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.

2. Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.

3. Evidence of the integration of scholarship and professional practice with teaching activities.

4. Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.

5. Evidence of external profile, such as membership of professional body, editorial board or similar.

6. Successful prosecution of a major task that facilitates School or organisational unit performance or business.

7. Evidence of a capacity to contribute creatively and constructively to the management of School business.

8. Evidence of successful management of more junior and/or support staff where such opportunities exist.
9. Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

4. **Person Specification**

**ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.

3. Significant experience of high-quality teaching at undergraduate and postgraduate level.

4. Track record of significant and high quality publications in an appropriate media.

5. An emerging international reputation in the field of study.

6. Experience of successful curriculum design or re-design.

7. Significant experience of supervising postgraduate students.

8. Evidence of proactive contribution to School and/or University.

9. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

10. Leadership and people management skills.

11. Ability to exercise a high degree of innovation and creative problem-solving.

12. Excellent organisational and administrative skills.

13. Ability to prioritise and meet deadlines.

14. A willingness to participate in support activities beyond normal teaching duties.

15. Excellent IT skills, with the ability to produce high-quality learning support materials.

**ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. Ability to support module leads and help deliver teaching on the PG certificate in Simulation and one-day workshops through the Department of Medical Education.

2. Experience of teaching or delivering professional training, specifically simulation, but also within general medicine for the Physician associate programme.

3. Ability to work individually on own initiative and without close supervision, and as part of a team