1 Advertisement

Post Title: Lectureship in Economics
School/department: University of Sussex Business School
Hours: Full Time. Requests for flexible working options will be considered (subject to business need).
Contract: Fixed term for 3 years
Reference: 3350 and 3351
Salary: Starting at £41,526 to £49,553 per annum
Placed on: 3 March 2020
Closing date: 5 April 2020. Applications must be received by midnight of the closing date.
Expected start date: 1 September 2020

The University of Sussex is seeking to make at least two fixed term appointments at the Lectureship level in the Department of Economics. Over the past five years the Department has expanded as a result of a strategic programme of recruitment aimed at intensifying the quality and depth of our established strengths.

The position is open to candidates for both the Education and Research Pathway (Research and Education focused), and the Education and Scholarship pathway (Education focused).

Candidates in the Education and Research Pathway should demonstrate potential to conduct leading edge research in economics. They should have a doctorate, or equivalent, in economics. In addition to being highly research active, the successful candidates will be able to teach and assess both undergraduate and graduate students, supervise doctoral students, and contribute to departmental and university administration.

Candidates in the Education and Scholarship Pathway should demonstrate potential to conduct innovation in teaching in economics. They should have a doctorate, or equivalent, in economics. In addition to being excellent teachers, the successful candidates will have a keen interest in innovative and effective teaching methods and pedagogy, be able to teach and assess both undergraduate and graduate students, supervise doctoral students, and contribute to departmental and university administration.

We are seeking expertise across all areas of Economics and Econometrics.

Applicants should apply online at https://econjobmarket.org/. Please submit a covering letter, your curriculum vitae and your research papers and please also arrange for three letters of reference to be submitted via EconJobMarket.org.

Informal inquiries may be addressed to Professor Paola Manzini via email business-
econ hod@sussex.ac.uk in the Department of Economics.

For full details and how to apply see our vacancies page

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Department

The University of Sussex Business School is a unique research-focused interdisciplinary school, which takes a strong policy-directed view on business practices while also developing the underlying core disciplines. It includes the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research Unit (SPRU).

With such excellent foundations the University of Sussex Business School offers something distinctive and special to the future of business and management research and education in the UK and beyond. It is exceptionally well placed to provide leadership in the development and dissemination of sustainable business and management practice, informed by sound economic logic.

The Department of Economics is undergoing a continuing expansion as part of the University’s strategy of investment in the University of Sussex Business School. The Department has experienced an almost threefold increase in size over the past five years and currently has a faculty base of over 30. This strategic growth has resulted in an invigorated department with some of the brightest and best early career economists and a strong core of experienced and respected senior academics providing research experience and leadership. This transformation is reflected in our REF2014 performance where we ranked 18th overall and in the top ten for the policy impact of our research.

The Department of Economics at Sussex is committed to high quality teaching and research within a friendly academic environment. We have approximately 600 undergraduates on a variety of degree courses, about 90 students on our four Masters courses, and about 40 students on our research degree programme. In particular, undergraduate student numbers have doubled in recent years with a coincident increase in quality.

We offer core undergraduate BA and BSc degrees in economics (the latter with a strong statistical/mathematical component), joint degrees with international development, international relations, politics, management and finance. The Department is also responsible for teaching of modules on interdisciplinary courses in international development, management studies and European studies.

The Department runs a popular stream of MSc courses in Economics, which share a core of key teaching in principles and econometrics. We currently run successful courses in Development Economics and Economics, which attract high quality applicants from all over the world. We recently introduced an MSc in International Business Economics. About 25% of our undergraduate and over 70% of our postgraduate students are from overseas and enrich the learning environment in the Department. Our students have a good record of obtaining high quality jobs on graduation.
We provide a first-rate doctoral training programme focused on providing high quality supervision, facilities and training to nurture excellent research economists. The award to Sussex of the ESRC-DTC in 2010 and the introduction of generous PhD studentships has been instrumental in attracting outstanding PhD students in recent years. Now Sussex has joined the SeNSS (South-East Network for Social Sciences), which will continue ESRC PhD funding. Our programme is heavily over-subscribed, enabling high entry standards to be set. We have around 40 high quality doctoral students researching on a range of topics, particularly in the area of development and international trade. Our doctoral graduates have a very good record of successful employment on completion of their studies, with many currently working in academia, business, government and international institutions.

A great deal of research in the Department is on applied policy relevant research in our five traditional applied clusters: development, international trade, labour & education and quantitative economic history and environment & energy. Each cluster is headed by at least one senior professor and consists of a varying mix of early career researchers and more established faculty. The membership of clusters is flexible with a collaborative culture that stimulates new and sustainable research ventures and the joint supervision of PhD students. We have policy links to a wide range of both international and national policy making bodies, such as the European Commission, the World Bank, World Trade Organisation, Department for International Development, Department of Work and Pensions, Low Pay Commission, Department of Energy and Climate Change, UN Development Programme, UN Framework Convention on Climate Change and UNICEF as well as the international academic community. The depth of experience of this is brought to the teaching of our degree programmes. In particular we have a close association with the UK Department for International Development, where Prof. Alan Winters recently served as chief economist.

We have a relatively new research cluster in economic theory, behaviour and experiments. This cluster combines tools and techniques from microeconomic theory, game theory, behavioural economics and experimental economics to address more fundamental questions about the behaviour of economic agents, and how such behaviour should be modelled by economists. The cluster is not purely theoretical, with many researchers being involved in empirically evaluating and informing theory using a broad spectrum of approaches, such as experiments, policy trials and quasi-experimental data. The cluster is active in economic experiments, conducted at the Lab. We have also developed interdisciplinary links, in particular with researchers from Psychology as well as other disciplines within Business and Management. The cluster is also involved in behavioural policy applications.

The following research clusters are indicative of the main areas of research strength in the Department with faculty listed according to their primary research area of interest:

5. Quantitative Economic History: Nicholas Crafts, Andrew Newell.

Please find further information regarding the school/department at https://www.sussex.ac.uk/business-school/ and http://www.sussex.ac.uk/economics/.
3. **Job Description:** Lecturer in Economics *(Education & Research Pathway)*

**Department:** Economics  
**Section/Unit/School:** Business School  
**Location:** Jubilee Building  
**Grade:** Lecturer B (Research & Education focused), Grade 8  
**Responsible to:** Dean of School  
**Responsible for:** N/A

**ROLE DESCRIPTION**

- Lecturer B is a career-grade teaching and research position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching, be able to demonstrate an established research portfolio, and a growing reputation in their field of study. They will also be expected to provide support and guidance to less experienced members of staff.

**PRINCIPAL ACCOUNTABILITIES**

1. To design and deliver high-quality teaching programmes that are attractive to students.
2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence, and to obtain research funding and/or knowledge exchange income as appropriate to the discipline.
3. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**
   1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
   1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.
   1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.
   1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.
   1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.
1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.

1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.

1.8 Contribute to the accreditation of courses and quality-control processes.

1.9 Undertake and complete administrative duties required in the professional delivery of teaching.

1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Contribute to School research strategy and themes.

2.2 Develop research objectives and proposals for own or joint research.

2.3 Conduct research projects individually and in collaboration with others.

2.4 Assess, interpret and evaluate outcomes of research, and develop ideas for their application.

2.5 Produce high-quality research outputs that have impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

2.6 Lead small research projects and/or identified parts of a larger project, including supervising the work of others and managing or monitoring a research budget, if appropriate.

2.7 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate research outputs informally via the internet, the media, and other forms of public engagement.

2.8 Identify sources of funding and secure or contribute to the process of securing bids.

2.9 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.10 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.11 Supervise doctoral students as part of a supervision team.

2.12 Contribute to a relevant national professional body or recognised events.
2.13 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.14 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Play a key role in School or University working groups or committees, as required.

3.5 Advise and provide support to less experienced colleagues.

3.6 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 Teaching on undergraduate and/or postgraduate courses in economics.

4.2 Contribution to a strong team environment for research and teaching.

4.3 Develop a strong research profile.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- A record of development of new modules/groups of modules, course or significant components of schemes of study or CPD courses.

- Proven and sustained track record of successful teaching at the levels appropriate for the post.

- A high standard of teaching performance as judged by standard evaluation methods.

- Evidence of using feedback information from a range of sources to improve the student experience.

- Evidence of using knowledge arising from research and scholarship to enhance teaching and curriculum development.

- Evidence of engagement in advising students and proactively responding to student problems.
- Regular published output of original research at international level (refereed journal papers, monographs, book chapters, text-books).

- Other evidence of original research contributions to the field, such as through invited conference contributions, membership of editorial panels etc.

- Evidence of successful postgraduate masters and doctoral research supervision i.e. to completion.

- Sustained success in obtaining competitively awarded research grants and contracts, and knowledge exchange income.

- Involvement in the creation, transfer and use of the results of research through a range of knowledge exchange activities.

- Success in transferring research results to commercial, professional, public sector or other practical use.

- Evidence of contributions to a relevant national professional body or recognised event.

**Person Specification (Education & Research Pathway)**

**ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.

3. Experience of teaching at undergraduate and taught postgraduate level.

4. Evidence of significant independent contribution to the design and execution of research.

5. An emerging track record of publications in reputable journals and other appropriate media of similar standing.

6. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

7. Ability to work individually on own initiative and without close supervision, and as part of a team.

8. Ability to exercise a degree of innovation and creative problem-solving.

9. Excellent organisational and administrative skills.

10. Ability to prioritise and meet deadlines.

11. A willingness to participate in support activities beyond normal classroom duties.

12. Excellent IT skills, with the ability to produce high-quality learning support materials.
ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A Ph.D in Economics.

2. Ability and willingness to teach at both undergraduate and postgraduate levels in economics.

3. Ability to produce research outputs to a level comparable to at least 3* quality as per REF output evaluation criteria

DESIRABLE CRITERIA

1. Experience of successful curriculum design or re-design.

2. A recognised higher education teaching qualification.

3. Experience of generating research or knowledge exchange income.

4. Experience of supervising postgraduate research students.
3. **Job Description:** Lecturer in Economics (Education & Scholarship Pathway)

**Department:** Economics  
**Section/Unit/School:** Business School  
**Location:** Jubilee Building  
**Grade:** Lecturer B (Education focused), Grade 8  
**Responsible to:** Dean of School  
**Responsible for:** N/A

**ROLE DESCRIPTION**

- Lecturer B is a career-grade teaching position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching. They will also be expected to provide support and guidance to less experienced members of staff.

**PRINCIPAL ACCOUNTABILITIES**

1. To design and deliver high-quality teaching programmes that are attractive to students.

2. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

   1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

   1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.

   1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.

   1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.

   1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.

   1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.

   1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.

   1.8 Contribute to the accreditation of courses and quality-control processes.
1.9 Undertake and complete administrative duties required in the professional delivery of teaching.

1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.12 Supervise student projects, fieldtrips and, where appropriate, placements.

1.13 Supervise the work of others, and co-ordinate work to ensure modules are delivered to the required standards.

2. Scholarship & Enterprise

2.1 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate results of scholarly activity informally via the internet, the media, and other forms of public engagement.

2.2 Identify sources of funding and secure or contribute to the process of securing bids.

2.3 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.4 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.5 Supervise doctoral students as part of a supervision team.

2.6 Contribute to a relevant national professional body or recognised events.

2.7 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.8 Engage in subject, professional and pedagogic research as required to support education activities

2.9 Extend, transform and apply knowledge acquired from scholarship to education and appropriate external activities

2.10 Conduct individual or collaborative scholarly projects

2.11 Develop and produce learning materials and disseminate the results of scholarly activity

3. Contribution to School & University

3.1 Attend and contribute to School meetings.
3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor or personal academic tutoring.

3.5 Play a key role in School or University working groups or committees, as required.

3.6 Advise and provide support to less experienced colleagues.

3.7 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

3.8 Undertake additional administrative duties, such as time-tableing, examinations, assessment of progress and student attendance, as required by the Head of School.

4. Role-specific duties

4.1 Teaching on undergraduate and/or postgraduate courses in economics.

4.2 Contribution to a strong team environment for scholarship and teaching.

4.3 Develop a strong teaching profile and drive innovation in teaching methods and delivery.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

1. A record of development of new modules/groups of modules, course or significant components of schemes of study or CPD courses.

2. Proven and sustained track record of successful teaching at the levels appropriate for the post.

3. A high standard of teaching performance as judged by standard evaluation methods.

4. Evidence of using feedback information from a range of sources to improve the student experience.

5. Evidence of using knowledge arising from research and scholarship to enhance teaching and curriculum development.

6. Evidence of engagement in advising students and proactively responding to student problems.

7. Evidence of contributions to a relevant national professional body or recognised event.
8. Evidence of identifying and employing current pedagogic best practice to improve the student experience.

9. Doctoral supervision

10. Involvement in the creation, transfer and use of results of research through a range of knowledge exchange activities.

11. Success in transferring research results into commercial, professional, public sector or other practical use.

**Person Specification (Education & Scholarship Pathway)**

**ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.

3. Experience of teaching at undergraduate and taught postgraduate level.

4. Evidence of significant independent contribution to the design and execution of research.

5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

6. Ability to work individually on own initiative and without close supervision, and as part of a team.

7. Ability to exercise a degree of innovation and creative problem-solving.

8. Excellent organisational and administrative skills.

9. Ability to prioritise and meet deadlines.

10. A willingness to participate in support activities beyond normal classroom duties.

11. Excellent IT skills, with the ability to produce high-quality learning support materials.

**ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. A Ph.D in Economics.

2. Ability and willingness to teach at both undergraduate and postgraduate levels in economics.
DESIetable CRITERIA

1. Experience of successful curriculum design or re-design.
2. A recognised higher education teaching qualification.
3. Experience of supervising postgraduate research students.
4. Membership of professional body, if appropriate.
5. Emerging record of developing an education portfolio with some focus on scholarship.