1. Advertisement

Post Title: Lecturer/ Senior Lecturer/ Reader in Information Systems, 2 positions
School/department: University of Sussex Business School / Management
Hours: Full time. Requests for flexible working options will be considered (subject to business need).
Contract: Permanent
Reference: 3277
Salary: Grade 7 starting at £33,797 to £40,322 per annum; Grade 8 starting from £41,526 to £49,553 per annum; Grade 9 starting at £51,034 to £59,135 per annum
Placed on: 13 March 2020
Closing date: 17 April 2020. Applications must be received by midnight of the closing date.
Expected Interview date: 11 May 2020
Expected start date: 1 September 2020

Job description

The Department of Management is looking to recruit two full-time faculty members at Lecturer/ Senior Lecturer/ Reader level in Information Systems.

The successful candidates will be expected to contribute to the research profile and the teaching portfolio provided by a vibrant and growing group of Information Systems and Technology Management scholars. The group works on four main research themes including:

- Innovation and digital business strategy
- Innovative Qualitative Methodologies in the Digital Age
- Interactions between technology, work and organisations
- Technology, Practices and Policy

Further information about the group’s research and members’ profiles can be found here.

Applicants from a wide range of disciplinary backgrounds are encouraged to apply including Management, Information Systems, Science and Technology Studies, Organisation Studies and Sociology. We are open to a broad range of methodological expertise and theoretical and philosophical approaches that complements and/or enriches existing expertise.
The successful candidate(s) will be research active academics who enjoy working in a dynamic, multidisciplinary environment. Their research profile should be reflecting the rank they are applying. Candidates who apply for a Lectureship position should be able to demonstrate ability to publish in international excellent and world-leading journals at the level of ABS 3 and 4 (evidenced for example by existing publications and submitted work) and should demonstrate active participation in prestigious conferences of the discipline.

Candidates who apply for a Senior Lectureship/Reader position are expected to have a strong research track record in terms of publications in internationally-rated journals at the level of ABS 3, 4 and 4*. In addition to publications, the applicant should demonstrate success in research income generation and should be actively involved in activities aiming to generate external funding. The successful applicant also needs to have an enthusiasm for teaching and for collaborating with colleagues. They will be expected to develop new courses and modules and enrich our teaching portfolios drawing upon their research.

Informal enquiries may be made with the Deputy Head of the Department of Management, Dr Dimitra Petrakaki (D.Petrakaki@sussex.ac.uk).

For full details and how to apply see our vacancies page

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

3. The School / Division

The University of Sussex Business School is a unique research and teaching focused interdisciplinary school, which takes a strong policy-directed view on business practices while also developing the underlying core disciplines. It includes the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research (SPRU).

With such excellent foundations the University of Sussex Business School offers something distinctive and special to the future of business and management research and education in the UK and beyond. It is exceptionally well placed to provide leadership in the development and dissemination of sustainable business and management practice, informed by sound economic logic.

4. The Department of Management

The Department of Management, founded in 2018, currently encompasses over 25 research-active faculty members, plus over 13 faculty specialising in education and scholarship. The Department is composed of two subject groups (Operations and Technology Management; Organisational Behaviour and Human Resource Management) and a number of cross-disciplinary research groups (please see details).

The Department currently hosts one undergraduate and five postgraduate programmes entirely within the department, and several more degree programmes
are offered jointly with other Departments in the School and the University. This includes a BSc in Business and Management Studies; and MScs in Global Supply Chain and Logistics Management; Human Resource Management; Management; Occupational & Organisational Psychology and MBA. Successful candidates will be expected to contribute to modules in these degrees, as appropriate for their discipline. We have a workload planning model, which protects research time, and is used to allocate teaching fairly across our faculty. The Department attracts students from all over the world, enhancing the cultural dimension of the learning experience. We also have many international links, collaborating with universities around the globe.
5. Job Description

Job Title: Lecturer in Information Systems  
Grade: Lecturer A, Grade 7  
School: University of Sussex Business School  
Location: Jubilee Building  
Responsible to: Dean of School  
Direct reports: Head of Department  
Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A is an early career-grade teaching and research position. Post-holders will be expected to teach in a developing capacity, establish an independent research portfolio, including publication and making applications for research funding.

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PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.

2. To engage in individual and/or collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; and develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

3. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

2.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

2.2 Contribute to the development, design and management of new curriculum proposals that are attractive to students.

2.3 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.
2.4 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

2.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

2.6 Develop and maintain an understanding of appropriate pedagogy in the subject area.

2.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.

2.8 Undertake and complete administrative duties required in the professional delivery of teaching.

2.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

2.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

2.2 Conduct research projects individually and/or in collaboration with others.

2.3 Analyse and interpret research findings and draw conclusions on the outcomes.

2.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.

2.5 Make research funding applications as appropriate, with assistance if required.

2.6 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.

2.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

2.8 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.

2.9 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Participate in School or University working groups or committees, as required.

3.5 Undertake additional administrative duties, as required by the Head of School.

INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.

- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.

- Demonstrable contribution to the planning and development of courses.

- Delivering a teaching load in line with School expectations.

- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.

- Evidence of active engagement in advising students and proactively responding to problems experience by students.

- Completion, within a reasonable period of time, of a recognised higher education teaching qualification.

- A PhD or equivalent scholarly or relevant professional activity.

- Pursuing a line of high-quality independent scholarly research appropriate to the discipline.

- Publishing research (either from a recently completed PhD or new original research).

- Success in obtaining competitive/peer reviewed research support funding or collaboration in significant research projects with institutions of equivalent standing.

- Other forms of externally recognised professional practice or creative output, of a standing equivalent to regular publication of original research.
• Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.

• Evidence of successful engagement in PhD supervision as appropriate to the discipline.

• Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.

3. Experience of teaching at undergraduate level.

4. Evidence of engagement in high-quality research activity.

5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

6. Ability to work individually on own initiative and without close supervision, and as part of a team.

7. Ability to exercise a degree of innovation and creative problem-solving.

8. Excellent organisational and administrative skills.

9. Ability to prioritise and meet deadlines.

10. A willingness to participate in student support activities beyond required teaching duties.

11. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.

2. Experience of teaching at postgraduate level.
3. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.

4. Experience of generating research or knowledge exchange income.
5. Job Description

Job Title: Lecturer in Information Systems
Grade: Lecturer B, Grade 8
School: University of Sussex Business School
Location: Jubilee Building
Responsible to: Dean of School
Direct reports: Head of Department
Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role Description

Lecturer B is a career-grade teaching and research position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching, be able to demonstrate an established research portfolio, and a growing reputation in their field of study. They will also be expected to provide support and guidance to less experienced members of staff.

PRINCIPAL ACCOUNTABILITIES

1. To design and deliver high-quality teaching programmes that are attractive to students.

2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence, and to obtain research funding and/or knowledge exchange income as appropriate to the discipline.

3. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

KEY RESPONSIBILITIES

2. Teaching & Student Support

2.11 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.

2.12 Identify, design, develop and manage new curriculum proposals that are attractive to students.

2.13 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.
2.14 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.

2.15 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria, and provide constructive and comprehensive feedback to students.

2.16 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area.

2.17 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.

2.18 Contribute to the accreditation of courses and quality-control processes.

2.19 Undertake and complete administrative duties required in the professional delivery of teaching.

2.20 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

2.21 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

4. Research, Scholarship & Enterprise

2.10 Contribute to School research strategy and themes.

2.11 Develop research objectives and proposals for own or joint research.

2.12 Conduct research projects individually and in collaboration with others.

2.13 Assess, interpret and evaluate outcomes of research, and develop ideas for their application.

2.14 Produce high-quality research outputs that have impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

2.15 Lead small research projects and/or identified parts of a larger project, including supervising the work of others and managing or monitoring a research budget, if appropriate.

2.16 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate research outputs informally via the internet, the media, and other forms of public engagement.
2.17 Identify sources of funding and secure or contribute to the process of securing bids.

2.18 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.19 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.20 Supervise doctoral students as part of a supervision team.

2.21 Contribute to a relevant national professional body or recognised events.

2.22 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.23 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

5. Contribution to School & University

3.6 Attend and contribute to School meetings.

3.7 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.8 Assist with undergraduate and postgraduate recruitment.

3.9 Play a key role in School or University working groups or committees, as required.

3.10 Advise and provide support to less experienced colleagues.

3.11 Undertake additional administrative duties, as required by the Head of School.

INDICATIVE PERFORMANCE CRITERIA

- A record of development of new modules/groups of modules, course or significant components of schemes of study or CPD courses.

- Proven and sustained track record of successful teaching at the levels appropriate for the post.

- A high standard of teaching performance as judged by standard evaluation methods.

- Evidence of using feedback information from a range of sources to improve the student experience.
Evidence of using knowledge arising from research and scholarship to enhance teaching and curriculum development.

Evidence of engagement in advising students and proactively responding to student problems.

Regular published output of original research at international level (refereed journal papers, monographs, book chapters, text-books).

Other evidence of original research contributions to the field, such as through invited conference contributions, membership of editorial panels etc.

Evidence of successful postgraduate masters and doctoral research supervision i.e. to completion.

Sustained success in obtaining competitively awarded research grants and contracts, and knowledge exchange income.

Involvement in the creation, transfer and use of the results of research through a range of knowledge exchange activities.

Success in transferring research results to commercial, professional, public sector or other practical use.

Evidence of contributions to a relevant national professional body or recognised event.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

12. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

13. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.

14. Experience of teaching at undergraduate and taught postgraduate level.

15. Evidence of significant independent contribution to the design and execution of research.

16. An emerging track record of publications in reputable journals and other appropriate media of similar standing.

17. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
18. Ability to work individually on own initiative and without close supervision, and as part of a team.

19. Ability to exercise a degree of innovation and creative problem-solving.

20. Excellent organisational and administrative skills.

21. Ability to prioritise and meet deadlines.

22. A willingness to participate in support activities beyond normal classroom duties.

23. Excellent IT skills, with the ability to produce high-quality learning support materials.

**DESIRABLE CRITERIA**

1. Experience of successful curriculum design or re-design.

2. A recognised higher education teaching qualification.

3. Experience of generating research or knowledge exchange income.

4. Experience of supervising postgraduate research students.
5. **Job Description**

**Job Title:** Senior Lecturer/Reader in Information Systems  
**Grade:** Grade 9  
**School:** Business School  
**Location:** Jubilee  
**Responsible to:** Dean of School  
**Direct reports:** Head of Department  
**Key contacts:** Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

**Role description:** Senior Lecturer/Reader is a senior career-grade teaching and research position. Post-holders will be expected to show academic leadership in both teaching and research, and to support the management and strategic planning processes of the School and the University.

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**PRINCIPAL ACCOUNTABILITIES**

1. To provide academic leadership in the design and delivery of high-quality teaching programmes.

2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead research projects or research initiatives in the School; to secure research funding and third-stream income; and to contribute to the School’s research strategy.

3. To support the management activities of the School and University, and undertake a key role in School or University working groups or committees, as required.

**KEY RESPONSIBILITIES**

1. **Teaching & Student Support**

2.1 Lead the innovative design, development and delivery of a range of programmes of study at various levels.

2.2 Ensure that course design and delivery comply with the University quality standard and regulations, and take responsibility for the quality of programme units.

2.3 Regularly review and update course content and teaching materials, ensuring that they remain up-to-date and relevant, incorporating advances in the subject area and utilising appropriate technology.
2.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

2.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

2.6 Provide academic leadership to those working within programme areas, e.g. as a course leader.

2.7 Supervise taught postgraduate students, providing advice on study skills.

2.8 Undertake and complete administrative duties required in the professional delivery of teaching.

2.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

2.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Contribute to the development of School research strategies and themes.

2.2 Identify and develop research objectives, and proposals for own or joint research.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that have significant impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF submission at acceptable levels of volume and academic excellence.

2.7 Make presentations at national or international conferences or exhibit work in other appropriate events of a similar standing, and identify ways to disseminate
research outputs informally via the internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, and acting as a referee for journal articles and research grant applications.

2.9 Contribute to the internal management of the REF assessment exercise.

2.10 Provide academic leadership to those working within relevant research areas.

2.11 Play an influential role in identifying sources of funding and secure and/or contribute to the process of securing bids.

2.12 Play a leading role in identifying and securing opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.13 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.

2.14 Develop links with external contacts such as other educational bodies, businesses, the public sector, and professional bodies to foster collaboration and potentially generate a source of income.

2.15 Play a role in a relevant national professional body or recognised events.

2.16 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning, as required.

3.3 Contribute to School-level strategic planning, and University-level strategic planning processes if required.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.
3.6 Chair and/or play a key role in School or University working groups or committees, as required.

3.7 Undertake an administrative or organisational role within the School e.g. Library Representative, Year Tutor, Exam Board Chair, or personal/academic tutoring.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, as required.

3.9 Undertake additional administrative duties, as required by the Head of School.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- Evidence of novel or innovative approaches to teaching supervision or assessment, including appropriate uses of technology.
- Sustained high-quality teaching across both undergraduate and postgraduate portfolios, as evidenced by surveys, questionnaires and peer review.
- Evidence of the integration of research, scholarship and professional practice with teaching activities.
- Regular published output of original research, with a significant proportion at international level (referred journal papers, monographs, book chapters, textbooks).
- Responsible for leading and managing a major research group.
- Sustained success in obtaining competitively awarded research and knowledge exchange grants and contracts, with evidence of leadership in securing such awards (for example, as Principal Investigator).
- A successful track record of completed postgraduate research supervision at MPhil and DPhil level.
- Significant involvement in knowledge creation and transfer in conjunction with partner organisations in industry, commerce, government or NGOs. This could be in the form of externally funded research, knowledge exchange and/or consultancy.
- Evidence of external profile, such as membership of professional body, editorial board or similar.
- Successful prosecution of a major task which facilitates School or organisational unit performance or business.
• Evidence of a capacity to contribute creatively and constructively to the management of School business.

• Evidence of successful management of more junior and/or support staff where such opportunities exist.

• Responsible and effective involvement in the broader arena of the School and/or University including, where appropriate, a role providing support, pastoral care and guidance to students or colleagues.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.

3. Significant experience of high-quality teaching at undergraduate and postgraduate level.

4. Experience of successful curriculum design or re-design.

5. Ability to lead and manage a major research programme.

6. Track record of significant and high-quality publications in reputable journals and other appropriate media of similar standing.

7. Successful track record of generating research and knowledge exchange income, and the translation of research results into practice.

8. Significant experience of supervising postgraduate students.

9. An emerging international reputation in the field of study.

10. Evidence of proactive contribution to School and/or University.

11. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

12. Leadership and people management skills.

13. Ability to exercise a high degree of innovation and creative problem-solving.

14. Excellent organisational and administrative skills.

15. Ability to prioritise and meet deadlines.
16. A willingness to participate in support activities beyond normal teaching duties.

17. Excellent IT skills, with the ability to produce high-quality learning support materials.