1 Advertisement

Post Title: Lecturer in Global Insecurities  
School/department: School of Global Studies  
Hours: Full time. Requests for flexible working options will be considered (subject to business need).  
Contract: permanent  
Reference: 2483  
Salary: starting at £33,797 and rising to £40,322 per annum  
Placed on: 22 November 2019  
Closing date: 06 January 2020. Applications must be received by midnight of the closing date.  
Expected Interview date: 05 February 2020  
Expected start date: 01 September 2020

The School of Global Studies at the University of Sussex invites applications for a permanent Lecturer in Global Insecurities to join the vibrant and growing Department of International Relations from 1 September 2020.

We are looking for an excellent teacher with high quality cutting edge research in the wider field of Global Insecurities. We are particularly interested in one or more of the following:

- Racial and Sexual Violence  
- Conflict, Development and Insecurity  
- New Security Challenges  
- Peace Processes.

The successful candidate will normally possess a doctorate in International Relations or cognate disciplines and show clear evidence of teaching experience and academic publications.

Prospective applicants are encouraged to direct informal enquiries to the Head of International Relations, Beate Jahn (B.Jahn@sussex.ac.uk)

For full details and how to apply see our vacancies page

*The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates.*
The School of Global Studies was established in 2009, and is one of the UK’s leading centres of excellence for teaching, research and debate on the global issues of our times. With around 100 academic faculty, a thriving doctoral programme, postdoctoral and visiting researchers, the School is large enough to create a diverse interdisciplinary research environment, while maintaining a close and supportive community for its staff and students. The School has a strong research culture and excelled in the 2014 Research Excellence Framework. The Department of International Relations doubled its 4* research outputs over the previous 2008 RAE. Sussex Anthropology was ranked 6th among Anthropology departments and an impressive 4th for impact, and Sussex Geography was ranked 14th nationally and rated first in the country for 4* impact.

With an annual intake of over 400 students taking undergraduate degrees in Anthropology, Geography, International Relations and International Development, almost 400 specialised Master’s students and more than 140 PhD students, the School is a hub of interdisciplinary learning. Many of these students study International Development, either as single or joint honours undergraduate studies, by taking one of our elective and interdisciplinary optional modules, our MA and MSc courses, or by joining our doctoral training programme. These programmes draw on the School’s areas of research excellence with an aim to tackle some of the most pressing global issues of our times, including global inequalities and global justice, climate and environmental change, war and peace, global health and finance crises, intolerance and discrimination.

The School fosters the global engagement of students and staff, including through a network of partnerships with international centres of excellence in research and teaching, public bodies and the private sector. Our faculty, staff and students engage locally with schools, local authorities and community organisations interested in applying global insights to local problems. We are committed to an approach to the creation and exchange of knowledge that is aimed at generating understanding for a better world for all. We pride ourselves on our pioneering work that seeks to facilitate change and to challenge and transform the structures of inequality. Our community brings together researchers and scholars working at the interface between disciplines spanning the arts, sciences and social sciences.

More information can be found at: http://www.sussex.ac.uk/global/

The Department of International Relations

The Department of International Relations at Sussex is one of the leading IR departments in the UK. In the 2014 Research Excellence Framework (REF) Sussex IR was ranked among the top 10 Politics and International Studies departments in the UK and one of the top 3 dedicated International Relations departments, with 78% of its research rated as world-leading or internationally excellent. In 2015 Sussex IR celebrated its 50th anniversary and a major conference was held to celebrate its contribution to the development of the discipline.

IR at Sussex has gained an enviable reputation for its original, critical, historical and interdisciplinary approaches to the study of societies, economies and political structures in the transnational age. A thriving community of doctoral students contributes to this research, and to the lively intellectual debate that is a characteristic of the Department.

There are currently 33 members of faculty in IR at Sussex. Our student body comprises some 40 Doctoral candidates, more than 140 Masters students, and approximately 600 Undergraduate students on our various single and joint honours programmes.

Please find further information regarding the Department at http://www.sussex.ac.uk/ir/
3. Job Description

CORE JOB DESCRIPTION

Job Title: Lecturer in Global Insecurity

Department: International Relations

Section/Unit/School: Global Studies

Location: Arts C

Grade: Lecturer A (Research & Education Focused), Grade 7

Responsible to: Head of School

Responsible for: N/A

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A is an early career-grade teaching and research position. Post-holders will be expected to teach in a developing capacity, establish an independent research portfolio, including publication and making applications for research funding.

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.

2. To engage in individual and/or collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; and develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.

3. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
1.2 Contribute to the development, design and management of new curriculum proposals that are attractive to students.

1.3 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.

1.4 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.

1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.

1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area.

1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

2.2 Conduct research projects individually and/or in collaboration with others.

2.3 Analyse and interpret research findings and draw conclusions on the outcomes.

2.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

2.5 Make research funding applications as appropriate, with assistance if required.

2.6 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.

2.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

2.8 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.
2.9 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.3 Assist with undergraduate and postgraduate recruitment.

3.4 Participate in School or University working groups or committees, as required.

3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 An ability to develop, convene and teach a range of BA and MA modules covering global regimes of insecurity – including but not restricted to global systems of sexual and racial violence, links between conflict, development and violence, new security challenges and peace processes.

4.2 An ability to develop, conduct and publish high quality research in the field of Global Insecurities.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.

- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.

- Demonstrable contribution to the planning and development of courses.

- Delivering a teaching load in line with School expectations.

- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.

- Evidence of active engagement in advising students and proactively responding to problems experienced by students.

- Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
A PhD or equivalent scholarly or relevant professional activity.

Pursuing a line of high-quality independent scholarly research appropriate to the discipline.

Publishing research (either from a recently completed PhD or new original research).

Success in obtaining competitive/peer reviewed research support funding or collaboration in significant research projects with institutions of equivalent standing.

Other forms of externally recognised professional practice or creative output, of a standing equivalent to regular publication of original research.

Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.

Evidence of successful engagement in PhD supervision as appropriate to the discipline.

Efficient and effective contribution to academic support duties within the School or the University.

**Person Specification**

**ESSENTIAL CRITERIA**

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).

2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.

3. Experience of teaching at undergraduate level.

4. Evidence of engagement in high-quality research activity.

5. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

6. Ability to work individually on own initiative and without close supervision, and as part of a team.

7. Ability to exercise a degree of innovation and creative problem-solving.

8. Excellent organisational and administrative skills.

9. Ability to prioritise and meet deadlines.

10. A willingness to participate in student support activities beyond required teaching duties.

11. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.
ESSENTIAL ROLE-SPECIFIC CRITERIA

1. Evidence of expertise in International Relations.
2. Evidence of expertise in one or more areas of Global Insecurities.
3. Evidence of the potential to deliver excellent teaching at undergraduate levels.
4. Evidence of high quality original research.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.
2. Experience of teaching at postgraduate level.
3. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.
4. Experience of generating research or knowledge exchange income.
5. Regional expertise, particularly covering Africa.