



1 Advertisemen

Post Title: Curriculum and Assessment Coordinator
School/department: University of Sussex Business School
Hours: Full time hours considered up to a maximum of 36.5 per week. Requests for flexible working options will be considered (subject to business need).
Location: Brighton, United Kingdom
Contract: Permanent
Reference: 21723
Salary: starting at £24,533 to £27,979 per annum, pro rata if part time.
Placed on: 20 September 2023
Closing date: 16 October 2023. Applications must be received by midnight of the closing date.
Expected Interview date: To be confirmed
Expected start date: As soon as possible

We are seeking an experienced, well-organised administrator, able to work on their own initiative whilst being a good team member. They will assist with the coordination of our taught courses specifically relating to curriculum and assessment and the School's accreditation responsibilities.

Duties will include, but are not limited to, dealing with student enquiries, maintaining accurate assessment information, supporting examination boards and ensuring degree courses maintain the required levels of activity and standards to retain accredited status.

Initiative, flexibility and the ability to communicate effectively, both orally and in writing, are essential. A good working knowledge of Microsoft packages is also important.

The post-holder will support key processes in the remit of quality assurance for the School, working closely with the Professional Services Team, and supporting the work of the Curriculum and Assessment Officers and the School's Director of Teaching and Learning.

Please contact Kelly Wing, <u>k.wing@sussex.ac.uk</u> for informal enquiries.

For full details and how to apply see our vacancies page

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.



2. The School / Division

Please find further information regarding the school/division at <u>https://www.sussex.ac.uk/business-school/</u>

3. Job Description

Job Description for the post of: Curriculum and Assessment Coordinator

Department: Professional Services

Section/Unit/School: University of Sussex Business School

Location: Jubilee Building/Working-from-home

Grade: 4

Responsible to:Curriculum and Assessment Officer / Education Manager: Quality and
EnhancementResponsible for:N/A

We are seeking an experienced, well-organised administrator, able to work on their own initiative whilst being a good team member. They will assist with the coordination of our taught courses specifically relating to curriculum and assessment and the School's accreditation responsibilities.

Duties will include, but are not limited to, dealing with student enquiries, maintaining accurate assessment information, supporting examination boards and ensuring degree courses maintain the required levels of activity and standards to retain accredited status.

Initiative, flexibility and the ability to communicate effectively, both orally and in writing, are essential. A good working knowledge of Microsoft packages is also important.

The post-holder will support key processes in the remit of quality assurance for the School, working closely with the Professional Services Team, and supporting the work of the Curriculum and Assessment Officers and the School's Director of Teaching and Learning.

Purpose of the post:

To coordinate support for all curriculum and assessment activities within the School; supporting students and faculty; liaising closely with central University teams; providing administrative support to members of staff and dealing with external professional organisations' enquiries.

Key Responsibilities:

1 Support the Director of Teaching and Learning and Heads of Department

- 1.1 Arrange and support relevant meetings
- 1.2 Organise School and departmental events and circulate publicity

1.3 Support School processes for collecting student feedback and reporting to Boards of Study and School Education Committees



BUSINESS SCHOOL

2 Support curriculum and portfolio development

2.1 To coordinate and process course transfers and other variations of study requests

2.2 To coordinate student temporary withdrawal processes within the School and provide guidance to the Director of Student Experience on decisions regarding return to study

2.3 To provide support for internal and external audits and reviews, including validation, periodic review and accreditations

2.4 Liaise with accreditation bodies' representatives and senior contacts. Effectively communicate on a wide range of issues, by email, on the phone and in person.

3 Academic Standards

3.1 In liaison with the AQP Office and the School's Curriculum and Assessment Officers, coordinate arrangements for School Examination Boards

3.2 To deal with queries from staff and students regarding assessment regulations and outcomes

3.3 Liaison with internal and external examiners

3.4 To maintain accurate records of exam board outcomes and to liaise with other units as appropriate, in partnership with colleagues in SPA and AQP Office

3.5 To provide administrative support for academic misconduct and appeals processes

4 Other responsibilities

4.1 To contribute to the work of the School's administration team

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or the level of responsibility entailed.

4. Person Specification

SKILLS / ABILITIES

	Essential Desirable	
Ability to deal effectively and to communicate well with	х	
people		
Ability to work effectively to deadlines while under	х	
pressure		
Good ICT skills including databases	x	
High degree of accuracy and attention to detail	x	
Ability to explain regulations and procedures in a clear	х	
and concise manor		
Ability to work as part of a flexible team	х	

KNOWLEDGE



BUSINESS SCHOOL

Knowledge of working in HE environment	х
Knowledge of course and module structures and assessment methods	х
Knowledge of examination board and University regulations in regard to student progress and Assessment	x

l

EXPERIENCE

x
-

PERSONAL ATTRIBUTES AND CIRCUMSTANCES

	Essential	Desirable
Commitment to providing high levels of service to students and staff	x	
Commitment to team working	х	
Commitment to staff development		х
Ability to dal sensitively with anxious students	х	



