



1 Advertisement

Post Title: Lecturer in Middle Eastern and Global History (Education-focused)

School/department: Department of History, School of Media, Arts and Humanities

Hours: Part time up to 0.8 FTE. Requests for flexible working options will be considered (subject to business need).

Location: Brighton, United Kingdom

Contract: Fixed term until 15 June 2025

Reference: 21456

Salary: Lecturer A starting at £40,521 to 44,263 per annum, pro rata if part time

Placed on: 30 August 2023.

Closing date: 25 September 2023. Applications must be received by midnight of the closing date.

Expected interview date: To be confirmed

Expected start date: 15 January 2024

The History Department at the University of Sussex is seeking to appoint a Lecturer in Middle Eastern and Global History for a fixed term position.

In this role you will deliver teaching across our renowned BA program in History, covering existing modules in Middle Eastern and Global History. For this fixed-term position you will have teaching experience and research expertise in 19th and 20th century Middle Eastern and Global History. An ability to teach the history of Palestine in the pre-1948 period will be an advantage.

You will be expected to deliver specialist final-year teaching and supervise BA dissertations on the module 'Special Subject: Palestine from the Ottomans to Nakba' and you will also contribute lectures and seminar teaching to several other modules across the BA curriculum, particularly in the areas of global history and the history of the Middle East.

You will join a thriving, innovative and collegial History Department with a strong commitment to interdisciplinary study, and an intellectually ambitious undergraduate and postgraduate student community. History at Sussex ranked 20th in the UK QS World University Rankings by Subject 2023) and 4th for our research impact (REF 2021). The department has a strong commitment to teaching and researching global history within decolonial frameworks with a cluster of historians affiliated with the Middle East and North Africa Centre at Sussex (MENACS).

An emerging research profile and education portfolio, teaching experience, good communication skills, and an ability to work productively as part of a friendly, team-oriented department are essential skills for this position.

Please contact the Co-Head of Department, Dr Claudia Siebrecht for informal enquiries: historyhod@sussex.ac.uk

The University of Sussex celebrates and promotes diversity, equality and inclusion amongst our staff and students and we welcome applicants from all backgrounds. Applications are particularly welcomed from black and minority ethnic candidates and candidates with a disability, who are under-represented in academic posts in our department. You can find out more about our values and our EDI Strategy, Inclusive Sussex, on our webpages.

Please note: The University requires that work undertaken for the University is performed from the UK.

2. The School / Division

Please find further information regarding the school/division at Please find further information regarding the school/division at <https://www.sussex.ac.uk/schools/media-arts-humanities/>

3. Job Description

Job Description for the post of: Lecturer A in Global and Middle Eastern History (Education-focused)

Department:	History
Section/Unit/School:	Media Arts and Humanities
Location:	University of Sussex campus
Grade:	7.4
Responsible to:	Claudia Siebrecht/ Iain McDaniel (Co-Heads of History)
Responsible for:	n/a

Lecturer A (Education-focused) is an entry level teaching position. Post-holders will be expected to teach in a developing capacity. Post-holders will be expected to establish an education portfolio (scholarship).

4. Person Specification

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.
2. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

- 1. Teaching & Student Support**

- 1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 Contribute to the development, design and management of courses and new curriculum proposals that are attractive to students.
- 1.3 Ensure that teaching content, methods of delivery and learning materials will meet the defined learning objectives, including the use of appropriate technology.
- 1.4 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.5 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.
- 1.6 Develop and maintain an understanding of appropriate pedagogy in the subject area and respond to challenges.
- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills, projects, fieldwork and placements.
- 1.8 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.9 Make a significant contribution to the accreditation of courses and quality-control processes.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
- 1.12 Transfer knowledge in the form of practical skills, methods and techniques.
- 1.13 Supervise the work of students, provide advice on study skills and help them with learning problems.

2. Scholarship & Enterprise

- 2.1 Individually or with colleagues, explore opportunities for enterprise activity, third stream income and/or consultancy.
- 2.2 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.
- 2.3 Supervise doctoral students as part of a supervision team, as appropriate to the discipline.
- 2.4 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

- 2.5 Translate knowledge of advances in the subject area into the course of study
- 2.6 Undertake scholarship to inform education to ensure excellent learning experience for students

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Participate in School or University working groups or committees, as required.
- 3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

- 4.1 Participate in the convening, planning and delivery of modules on the BA in History and (and related Joint Honours degrees).
- 4.2 Engage with student support and student experience frameworks as set by the Subject Area and the School of Media, Arts and Humanities.
- 4.3 Develop research profile and outputs in the subject area(s).
- 4.4 Attending and contributing to relevant meetings in the History Subject Group, and the School of Media, Arts and Humanities.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- 1. High quality teaching performance across a range of teaching activities, at different levels (year 1 undergraduate to postgraduate) appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
- 2. Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
- 3. Demonstrable contribution to the planning and development of courses.
- 4. Delivering a teaching load in line with School expectations.
- 5. Evidence of applying knowledge arising from scholarship to enhance teaching practice.

6. Evidence of active engagement in advising students and proactively responding to problems experience by students.
7. Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
8. Efficient and effective contribution to academic support duties within the School or the University.
9. Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policy-makers.
10. Evidence of successful engagement in PhD supervision as appropriate to the discipline.
11. Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
3. Experience of teaching at undergraduate level.
4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.

5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in student support activities beyond required teaching duties.
10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A PhD in History.
2. Ability to deliver relevant, engaging teaching across multiple degree programmes (BA in History and related Joint Honours degrees), in disciplinary specialism, core modules and elective offers as part of a team.
3. Ability to deliver timely and high quality feedback to students on both assessed and formative assessments.
4. An emerging research profile in the field of Global and Middle Eastern History

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.
2. Experience of teaching at postgraduate level.
3. Membership of professional body, if appropriate
4. Emerging record of developing an education portfolio with some focus on scholarship