

1 Advertisement

Post Title: Professor of Economic History

School/department: Department of Economics, UoS Business School

Hours: Full Time / Requests for flexible working options will be considered (subject to business need).

Contract: permanent

Reference: 20684

Salary: Competitive

Placed on: 21 June 2023

Closing date: 07 August 2023. Applications must be received by midnight of the closing date.

Expected Interview date: 11 September 2023

Expected start date: 1 January 2024

We invite you to join University of Sussex's high-ranking Department of Economics at the Business School. Times Higher Education ranked the Department 13th in the UK on overall research quality and 6th in the UK on impact. 97% of the Department's research were rated internationally excellent and above by the REF2021 Economics and Econometrics Panel. The Department of Economics is seeking to make a Professor of Economic History appointment.

The position is open to outstanding candidates for the Education and Research pathway. Candidates should demonstrate outstanding track record in research and education in economics. They should have a doctorate, or equivalent, in economics. In addition to being highly research active, the successful candidates will be able to win grants, teach and assess both undergraduate and graduate students, supervise doctoral students, and contribute to departmental and university administration.

We are seeking expertise in all areas of economics with a focus on Quantitative Economic History and long run economic development. Applicants with a research agenda of using natural experiments to address questions of economic history and long run development are strongly encouraged to apply.

Please contact the Head of Department of Economics Professor Sambit Bhattacharyya at business-econhod@sussex.ac.uk for informal enquiries.

The University is committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in Economics in the UK.

"Please note that this position may be subject to [ATAS clearance](#) if you require visa sponsorship."

For full details and how to apply see our [vacancies page](#)

Applicants should apply online at <https://econjobmarket.org/>.

Please submit a covering letter, your curriculum vitae, any teaching evaluations and your research papers and please also arrange for three letters of reference to be submitted via EconJobMarket.org

Candidates should also download and complete a [Personal details and equal opportunities form \[DOC 110.00KB\]](#) and fill in all sections.

Email your completed personal details and equal opportunities form, to seniorrecruitment@sussex.ac.uk with the reference number included

You should attach your personal details and equal opportunities form to the email in PDF format (we are unable to accept applications as google.docs or .pages) and use the format job reference number / job title / your name in the subject line.

You can also send your personal details and equal opportunities form by post to Human Resources Division, Sussex House, University of Sussex, Falmer, Brighton, BN1 9RH.

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

2. The School / Division

We invite you to join its award winning, accredited, top ranking Business School. The University of Sussex Business School is a unique research-focused interdisciplinary school, which takes a strong policy-directed view on business practices while also developing the underlying core disciplines. It includes the Department of Accounting and Finance, the Department of Strategy and Marketing, the Department of Management, the Department of Economics and the Science Policy Research Unit (SPRU).

The School has a strong international reputation. It is both EQUIS and AMBA accredited. The School ranked 13th in the UK for Business and Economics (Times Higher Education World University Rankings 2022) and second in the UK for research income (CABS). The School's research output is world leading and it delivers excellent employability outcomes for graduates. The School subscribes to the Principles of Responsible Education Management which support the United Nations Sustainable Development Goals. Find out more about the School [online](#).

With such excellent foundations the School offers something distinctive and special to the future of business, management and economics research and education in the UK and beyond. It is exceptionally well placed to provide leadership in the development and dissemination of sustainable business and management practice, informed by sound economic logic.

The Department of Economics is undergoing a further expansion as part of the University's strategy of investment in the School. The Department has experienced an almost threefold increase in size over the past decade and currently has a faculty base of over 45. This strategic growth has resulted in an invigorated department with some of the brightest and best early career economists and a strong core of experienced and respected senior academics providing research experience and leadership. This transformation is reflected in our REF2021 performance where we were ranked 13th overall for our submission to the

Economics and Econometrics Panel and 6th for the policy impact of our research by Times Higher Education. The Department's ambition is to improve on this ranking.

The Department of Economics at Sussex is committed to high quality teaching and research within a friendly and supportive academic environment. We have over 850 undergraduates on a variety of degree courses, approximately 100 students on our three Masters courses, and about 30 students on our research degree programme. In particular, our undergraduate student numbers have more than doubled in recent years with a coincident increase in quality.

We offer core undergraduate BA and BSc degrees in economics (the latter with a strong statistical/mathematical component), joint degrees with international development, management and finance.

The Department runs a popular stream MSc courses in Development Economics which attract high quality applicants from all over the world. In addition, we also have Masters courses in International Finance and Economics and International Business Economics. About 25% of our undergraduate and over 70% of our postgraduate students are from overseas and enrich the learning environment in the Department. Our students have an excellent record of obtaining high quality jobs on graduation.

We provide a first-rate doctoral training programme focused on providing high quality supervision, facilities and training to nurture excellent research economists. Sussex has joined the SeNSS (South-East Network for Social Sciences), which provides ESRC PhD funding. We have high quality doctoral students researching on a range of topics, particularly in the area of development and international trade. Our doctoral graduates have a very good record of successful employment on completion of their studies, with many currently working in academia, business, financial institutions, government and across a host of international organizations including the OECD, the World Bank, the FAO, the Inter-American Development Bank, and the Asian Development Bank.

A great deal of research in the Department is on applied policy relevant research in our six traditional clusters: poverty and development; international trade; labour, education and health; quantitative economic history; environment and energy; and economic theory, behaviour and experiments. Each cluster is headed by a senior faculty member and consists of a varying mix of early career researchers and more established faculty. The membership of clusters is flexible with a collaborative culture that stimulates new and sustainable research ventures and the joint supervision of PhD students.

We have policy links to a wide range of both international and national policy making bodies, such as the European Commission, the World Bank, World Trade Organisation, Department for International Development, Department of Work and Pensions, Low Pay Commission, Department of Energy and Climate Change, UN Development Programme, UN Framework Convention on Climate Change and UNICEF as well as the international academic community. The department is also host to the UK Trade Policy Observatory which was established immediately after the UK's Brexit referendum. UKTPO is an interdisciplinary research centre encompassing economics, law, international business and IR offering independent academic research that engages widely with policy makers and stakeholders. The depth of experience of this is brought to the teaching of our degree programmes.

The following research clusters are indicative of the main areas of research strength in the Department with faculty listed according to their primary research area of interest:

1. Poverty and Development: Gabriella Cagliesi, Amalavoyal Chari, Sonja Fagernas, Adnan Fakir, Farai Jena, Julie Litchfield, Annemie Maertens, Andrew McKay, Maika Schmidt, Rashaad Shabab, Mohsen Veisi, Selma Walther.
2. International Trade: Frank Brouwer, Ingo Borchert, Mattia Di Ubaldo, Michael Gasiorek, Alan Winters, Bridget Kauma.
3. Labour, Education and Health: Gabriella Cagliesi, Rocco D'Este, Shilan Dargahi, Richard Dickens, Peter Dolton, Iftikhar Hussain, Wenchao Jin, Uih Ran Lee, Panu Pelkonen, Barry Reilly, Diego de la Fuente Stevens, Shqiponja Telhaj.
4. Environment and Energy: Sambit Bhattacharyya, George MacKerron, Richard Tol.
5. Quantitative Economic History: Sambit Bhattacharyya, Nicholas Crafts, Adrien Montalbo.
6. Economic Theory, Behaviour and Experiments: Pawel Dziejewski, Matthew Embrey, Myrna Hennequin, Matteo Madotto, Tom Potoms.
7. Macroeconomic Theory and Policy: Sambit Bhattacharyya, Gabriella Cagliesi, Marcelo Santos, Luca Rondina, Myrna Hennequin,

Please find further information regarding the school/department at <https://www.sussex.ac.uk/business-school/> and <http://www.sussex.ac.uk/economics/>.

3. Job Description

Job Description for the post of: Professor of Economic History

Department: Department of Economics

Section/Unit/School: University of Sussex Business School

Location: Jubilee Building, Falmer

Grade: Professor (Research & Education focused) Grade 10

Responsible to: Head of Department of Economics and Head of School

Responsible for: N/A

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Professor is a career-grade teaching and research position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching, be able to demonstrate an outstanding research portfolio, and an established reputation in their field of study. They will also be expected to provide leadership within the department and also within their field. They will provide support and guidance to less experienced members of staff.

PRINCIPAL ACCOUNTABILITIES

1. To provide academic leadership in the design and delivery of innovative and high-quality teaching programmes.

2. To engage in high-quality research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence; to lead major research projects; to consistently secure research funding and third-stream income; and to play a key role in the development and implementation of the School research strategy.

3. To provide guidance, support and mentoring to junior members of staff working in the same or cognate research areas.

4. To play a key role in supporting the management activities of the School and University, and to undertake a significant School directorship role if required.

KEY RESPONSIBILITIES

1. Teaching & Student Support

1.1 Lead the innovative design, development and delivery of the overall curricula.

1.2 Develop the quality assurance framework within the University's overall framework eg. for the validation and re-validation of courses.

1.3 Regularly review and update course content and teaching materials, ensuring that they remain up to- date and relevant, incorporating advances in the subject area and utilising appropriate technology.

1.4 Set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.

1.5 Actively maintain an understanding of appropriate pedagogy in the subject area.

1.6 Provide academic leadership and inspiration to those teaching within the subject area.

1.7 Supervise PhD students and/or externally-funded postdoctoral staff.

1.8 Undertake and complete administrative duties required in the professional delivery of teaching.

1.9 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

1.10 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

2.1 Play a leading role in the development and implementation of Department and School research strategies and themes, and lead and co-ordinate research activity in own subject.

2.2 Identify and develop research objectives, and proposals for own or joint research.

2.3 Carry out independent research and act as a Principal Investigator or project leader on major research projects. This may involve leading and line-managing the staff including their recruitment, probation, mentoring, performance review and staff development; managing the budget, and taking responsibility for the delivery of the programme.

2.4 Define research objectives and questions, review and synthesise the outcomes of research studies, and develop ideas for application of research outcomes.

2.5 Develop proposals for major research projects which will make a significant impact, and lead to an increase in knowledge or understanding or the development of new explanations, insights, concepts or processes.

2.6 Produce high-quality research outputs that are world leading in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and make a significant contribution to the School's REF assessment at acceptable levels of volume and academic excellence.

2.7 Make presentations at national and international conferences or exhibit work in other appropriate events of a similar standing, and play a lead role in identifying ways to disseminate research outputs informally via the internet, the media and other forms of public engagement.

2.8 Develop and maintain an independent research reputation by, for example, serving on peer review committees, or acting as a referee for journal articles or research grant applications.

2.9 Play a key role in the internal management of the REF assessment exercise.

2.10 Play a lead role in identifying sources of funding and securing bids, both individually and in collaboration with others.

2.11 Play a lead role in identifying and exploring opportunities for enterprise activity, knowledge exchange income and/or consultancy.

2.12 Provide academic leadership and inspiration to those working within their own research area, and foster interdisciplinary team-working.

2.13 Lead and develop internal and external networks to foster collaboration on both an individual level and on behalf of others in the School, share information and ideas, and promote the subject and the University, both nationally and internationally.

2.14 Develop successful links with external contacts such as other educational and research bodies, employers, professional bodies and other providers of funding and research initiatives to foster collaboration and generate income, and to influence the external research and policy agenda.

2.15 Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance and other external decision-making bodies.

2.16 Act as a leading authority in the field or specialism, developing new knowledge, understanding and innovation in the area.

2.17 Conduct risk assessments and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

3.1 Attend and contribute to School meetings.

3.2 Contribute to the overall management of the School in areas such as budget management and business planning.

3.3 Contribute to School- and University-level strategic planning and development.

3.4 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.

3.5 Assist with undergraduate and postgraduate recruitment.

3.6 Chair School or University committees, and participate in University decision-making and governance.

3.7 Undertake a School directorship role, for example Director of Research.

3.8 Advise and provide support to less experienced colleagues, and conduct Performance and Development Reviews, if required.

3.9 Mentor staff in related or cognate research areas, providing advice on personal and career development plans, and assisting them in identifying and securing career development opportunities.

3.10 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

4.1 Manage and develop student recruitment strategies at undergraduate, postgraduate and doctoral levels to ensure the Department's continued growth.

4.2 Manage and develop teaching strategies with a view to maximizing the Department's

NSS and TEF performances.

4.3 Manage and develop research strategies to enhance the Department's global research reputation and improve its REF rating.

4.4 Manage staff recruitment and staff development strategies to ensure objectives in regard to NSS, TEF and REF are met.

4.5 Delineate a clear vision for taking the Department of Economics forward over the tenure of the post and identify and implement the optimal strategies to achieve this vision.

4.6 This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

5. INDICATIVE PERFORMANCE CRITERIA

5.1 Evidence of quality in teaching and learning demonstrated in a range of measures, including student satisfaction; of thoughtful and effective innovation in the development of new courses and/or programmes; and of leadership in the promotion of teaching and learning in the subject.

5.2 Proven innovative teaching practice, typically adopted as best-practice within the institution.

5.3 Evidence of providing, or demonstrable potential to provide academic leadership, development, mentoring and career management advice for colleagues, research assistants and students in the area of teaching and learning.

5.4 A record of consistent involvement in external examining at research-intensive universities, and other forms of engagement in upholding academic standards.

5.5 Leadership of a national subject association.

5.6 Evidence of commitment to improving the student experience and/or leadership of a major change project designed to improve the student experience.

5.7 Publication of highly-regarded text books or other significant teaching materials for use in higher education, chosen by third parties on a discretionary basis.

5.8 Evidence of sustained output of high-quality research publications or other recognised forms of output, subjected to peer review and describing significant discoveries, applications or observations.

5.9 Evidence of leadership in the discipline and cognate disciplines, demonstrating an ability to inspire colleagues to develop their own research potential, including partnerships with individuals and/or bodies of international standing.

5.10 Sustained record of attracting funds year-on-year, which are notable awards in terms of size and scope, and of leadership of and collaboration in significant research projects and/or consultancy or work with external organisations.

5.11 Transfer of intellectual property into the wider economy.

5.12 Development of research and consulting relationships with other organisations, and development of business and community links that bring tangible benefits to the University.

5.13 Sustained record of successful postgraduate research supervision.

5.14 Academic distinctions (eg academic awards; editorship of, or refereeing for, journals; grant reviewer for awarding bodies; services for learned societies; election to Fellowships).

5.15 Transfer of research findings into practical applications and/or enrichment of the wider culture through creativity in the social sciences, humanities and the visual and performing arts.

5.16 External and visiting appointments.

5.17 Influence on the formulation of policy.

5.18 Advancement of the discipline through a distinctive contribution to intellectual leadership, professional, clinical or vocational practice.

5.19 Evidence of enhancing the international standing and profile of the School and University.

5.20 A sustained contribution to the delivery of University and/or School strategy.

5.21 Evidence of exceptional collegiality.

5.22 A leadership role within the University, creating significant performance improvement.

4. Person Specification

ESSENTIAL CRITERIA

1. Educated to doctoral level in Economics or a related discipline.
2. In-depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.
3. Excellent interpersonal skills, with the proven ability to engage with students using a variety of different methods.

4. Excellent presentation skills, with the proven ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
5. Significant experience of high-quality teaching at undergraduate and postgraduate level.
6. Successful track record of innovative curriculum design or redesign.
7. Significant track record of influential publications in reputable journals and other appropriate media of similar standing.
8. Successful and sustained track record of generating research and knowledge exchange income that is notable in terms of size and scope, and the translation of research results into practice.
9. Experience of successfully leading large externally funded research projects.
10. An international reputation in the field of study.
11. Successful track record of supervising postgraduate students.
12. Evidence of proactive contribution to the School and/or University.
13. Leadership and people management skills.
14. Ability to exercise a high degree of innovation and creative problem-solving.
15. Commitment to collegiality and inter-disciplinary working.
16. Excellent organisational and administrative skills.
17. Ability to prioritise and meet deadlines.
18. A willingness to participate in support activities beyond normal teaching duties.
19. Excellent IT skills, with the ability to produce high-quality learning support materials.

DESIRABLE CRITERIA

1. Experience of managing a large team within the Higher Education sector.
2. A recognised higher education teaching qualification.
3. Experience of knowledge exchange activities.