



## 1 Advertisement

**Post Title:** Lecturer in English Language Teaching -Transnational Education Focus

**School/department:** MAH, Department of Language Studies (English Language)

**Hours:** full time, considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need).

**Location:** Brighton, United Kingdom

**Contract:** permanent

**Reference:** 20650

**Salary:** starting at £36,333 to £43,155 per annum, pro rata if part-time

**Placed on:** 05 June 2023.

**Closing date:** 19 June 2023. Applications must be received by midnight of the closing date.

**Expected interview date:** To be confirmed

**Expected start date:** 1 July 2023

The Sussex Artificial Intelligence Institute is a transnational education partnership (TNE) between the School of Engineering and Informatics at the University of Sussex and Zhejiang Gongshang University, China. Established in 2020, the institute offers four undergraduate and postgraduate degrees in Robotics and Artificial Intelligence. The teaching, curriculum, regulations and student support are jointly designed and shared between the two universities. The School of Media, Arts and Humanities is now part of this partnership and is responsible for developing and delivering bespoke English for Specific Academic Purposes modules (ESAP).

We are currently seeking a dedicated Lecturer in English for Specific Academic Purposes to join our team. You should be a collaborative and highly organized individual looking for a unique opportunity to contribute to the ongoing curriculum development and delivery of bespoke ESAP courses. In addition to shaping the language learning experiences of our students, you will also play a vital role in planning and implementing a tailor-made teacher training program for ZJSU staff as part of our TNE partnership. This full-time, permanent position requires a collaborative mindset and enthusiasm for academic excellence. If you have recent and substantial EAP teaching experience, proficiency in e-learning platforms such as Canvas, and a passion for education, we invite you to apply.

Please contact **Dr Eljee Javier** ([e.a.javier@sussex.ac.uk](mailto:e.a.javier@sussex.ac.uk)) for informal enquiries.

*The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.*

**Please note: The University requires that work undertaken for the University is performed from the UK.**

## 2. The School / Division

Please find further information regarding the school/division at <https://www.sussex.ac.uk/schools/media-arts-humanities/>

## 3. Job Description

Job Description for the post of: Lecturer in English Language Teaching – *Transnational Education Focus*

**Department:** Language Studies, English Language

**Section/Unit/School:** MAH

**Location:** Brighton, Sussex

**Grade:** 7

**Responsible to:** Head of English Language

**Responsible for:** N/A

This role focuses specifically on the development and delivery of the EngInfo/ZJSU TNE programme. The responsibilities are:

- Contribute to the ongoing development and delivery of customized ESAP courses for students enrolled in the TNE programme.
- Collaborate with the curriculum development team to ensure the content aligns with the specific academic needs of students.
- Working with colleagues to plan and implement bespoke teacher training program to enhance the English language teaching capabilities of ZJSU staff.
- Utilize e-learning platforms, particularly Canvas, to facilitate engaging and interactive online teaching and learning experiences.
- Deliver high-quality ESAP instruction, focusing on language development and academic skills, to a diverse group of students.
- Stay informed about the latest trends, methodologies, and resources in EAP and incorporate them into teaching practices.
- Foster a supportive and inclusive learning environment that promotes student engagement and success.
- Prepare and assess student assignments, exams, and projects, providing constructive feedback for improvement.
- Collaborate with colleagues to share best practices, contribute to departmental initiatives, and participate in professional development activities.
- Be willing to teach on-site at ZJSU campus, China, for several short blocks of time during the academic year.

## 4. Person Specification

### ESSENTIAL CRITERIA

1. Normally educated to postgraduate level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline (see role-specific criteria below).
2. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
3. Experience of EAP teaching at any of the following levels: undergraduate, postgraduate and foundation year level in a UK HE context.
4. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
5. Ability to work individually on own initiative and without close supervision, and as part of a team.
6. Ability to exercise a degree of innovation and creative problem-solving.
7. Excellent organisational and administrative skills.
8. Ability to prioritise and meet deadlines.
9. A willingness to participate in student support activities beyond required teaching duties.
10. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

### **ESSENTIAL ROLE-SPECIFIC CRITERIA**

1. Cambridge CELTA or equivalent teaching qualification.
2. Recent and substantial experience in teaching English for Academic Purposes (EAP), including pre-sessional or in-sessional teaching.
3. Experience teaching online and/or with familiarity e-learning principles.
4. Some pedagogic understanding of course design and teaching of EAP.
5. Excellent interpersonal and communication skill with the ability to work effectively with diverse students, colleagues and stakeholders.

### **DESIRABLE CRITERIA**

1. DELTA or equivalent teaching qualification.
2. Experience of teaching ESAP (English for Specific Academic Purposes) in engineering, computing and/or technology related fields.
3. Knowledge and experience of EAP teacher training.
4. Fellowship of a professional body (e.g. Advance HE, BALEAR, TEAP etc.)
5. Emerging record of developing an education portfolio with some focus on scholarship

