

1 Advertisement

Post Title: Lecturer in Social Work

School: Department of Social Work & Social Care, School of Education & Social Work

Hours: full-time considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need).

Contract: Permanent

Reference: 20501

Salary: starting at £44,414 to £52,841 per annum, pro rata if part-time.

Placed on: 24 May 2023

Closing date: 23 June 2023. Applications must be received by midnight of the closing date.

Expected interview date: To be confirmed

Expected start date: To be confirmed.

The Department of Social Work & Social Care at the University of Sussex invites applications for a Lectureship in Social Work. The Department's strengths are built on its established interdisciplinary research profile, commitment to research-informed and reflective teaching approaches, and close relationships with service providers and experts by experience.

The recent [REF 2021](#) national research assessment exercise assessed 91% of our research outputs to be 'world-leading' or 'internationally excellent' and our research environment to be 25% 'world-leading' / 75% 'internationally excellent'. Our research culture fosters collaboration across the university, structured by our flagship research centres:

- Centre for Innovation and Research in Childhood and Youth (CIRCY)
- Centre for Social Work Innovation and Research (CSWIR)
- Centre for Innovation and Research in Wellbeing (CIRW).

Our teaching and research make an important contribution to the personal and professional development of the social work workforce. We work as part of the South Coast Regional Centre for Education Teaching Partnership, alongside East Sussex County Council, Brighton & Hove City Council and the University of Brighton.

We are looking for candidates who can offer demonstrably high-quality teaching and excellent research potential. The successful candidate will develop their research profile with the support of experienced and internationally-known researcher colleagues. They will work with academic, practitioner and expert by experience colleagues on teaching and assessment, tutoring and placement support of Social Work students at under-graduate and post-graduate levels. There is also the possibility of contributing to other courses within the School, such as our successful BA and MA in Childhood & Youth, according to their interests and expertise.

Please contact Dr. David Orr, Head of Department of Social Work & Social Care (d.orr@sussex.ac.uk), for informal enquiries.

For full details and how to apply see our [vacancies page](#)

The University of Sussex celebrates and promotes diversity, equality, and inclusion amongst our staff and students and we welcome applicants from all backgrounds. Applications are

particularly welcomed from disabled and black, Asian, and minority ethnic candidates, who are under-represented in the division. You can find out more about our values and our EDI Strategy, Inclusive Sussex, on our webpages.

Please note: The University requires that work undertaken for the University is performed from the UK.

2. The School / Division

Please find further information regarding the school/division at <https://www.sussex.ac.uk/esw/>.

3. Job Description

Job Description for the post of: Lecturer in Social Work

Department: Social Work & Social Care

School: Education & Social Work

Location: Essex House, Falmer

Grade: 8

Responsible to: Head of School

Direct Reports:

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role Description Lecturer B is a career-grade teaching and research position. Post-holders will be expected to take full responsibility for the design, management and delivery of their own teaching, be able to demonstrate an established research portfolio, and a growing reputation in their field of study. They will also be expected to provide support and guidance to less experienced members of staff.

PRINCIPAL ACCOUNTABILITIES

1. To design and deliver high-quality teaching programmes that are attractive to students.
2. To engage in individual and collaborative research activity resulting in high-quality publications to be submitted to the REF at acceptable levels of volume and academic excellence, and to obtain research funding and/or knowledge exchange income as appropriate to the discipline.

3. To contribute fully to the School and University by playing a significant role in working groups, committees, and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Engage in the planning, delivery and assessment of innovative high-quality undergraduate and postgraduate teaching, in liaison with the relevant programme and course convenors.
- 1.2 Identify, design, develop and manage new curriculum proposals that are attractive to students.
- 1.3 Develop high-quality inclusive teaching materials, methods and approaches, take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study, and utilising appropriate technology.
- 1.5 Set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria in line with professional and regulatory social work requirements; and provide constructive and comprehensive feedback to students.
- 1.6 Undertake continuous professional development to maintain an understanding of appropriate pedagogy in the subject area and achieve or maintain registration with an accrediting social work body.
- 1.7 Supervise the work of undergraduate and taught postgraduate students, providing advice on study skills.
- 1.8 Contribute to the accreditation of social work courses and quality-control processes.
- 1.9 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.10 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Contribute to School research strategy and themes.
- 2.2 Develop research objectives and proposals for own or joint research.
- 2.3 Conduct research projects individually and in collaboration with others.
- 2.4 Assess, interpret and evaluate outcomes of research, and develop ideas for their application.

- 2.5 Produce high-quality research outputs that have impact in the field, for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School's REF submission at acceptable levels of volume and academic excellence.
- 2.6 Lead small research projects and/or identified parts of a larger project, including supervising the work of others and managing or monitoring a research budget, if appropriate.
- 2.7 Make presentations at conferences, or exhibit work in other appropriate events, and identify ways to disseminate research outputs informally via the internet, the media, and other forms of public engagement.
- 2.8 Identify sources of funding and secure or contribute to the process of securing bids.
- 2.9 Identify and secure opportunities for enterprise activity, knowledge exchange income and/or consultancy.
- 2.10 Actively build internal and external contacts, and play a key role in internal networks and relevant external networks in order to, for example, identify sources of funding, secure student placements, and build relationships for future activities.
- 2.11 Supervise doctoral students as part of a supervision team.
- 2.12 Contribute to a relevant national professional body or recognised events.
- 2.13 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
- 2.14 Conduct risk assessments, and take responsibility for the health and safety of others, if required.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Play a key role in School or University working groups or committees, as required.
- 3.5 Advise and provide support to less experienced colleagues.
- 3.6 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

- 4.1 Liaise with placements and partner agency staff in order to monitor student progress and advise on learning opportunities.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

4. Person Specification

ESSENTIAL CRITERIA

1. Normally educated to doctoral level in a relevant discipline.
2. Excellent interpersonal skills, with the ability to engage with students using a variety of different methods.
3. Experience of teaching at undergraduate and taught postgraduate level.
4. Evidence of significant independent contribution to the design and execution of research.
5. An emerging track record of publications in reputable journals and other appropriate media of similar standing.
6. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
7. Ability to work individually on own initiative and without close supervision, and as part of a team.
8. Ability to exercise a degree of innovation and creative problem-solving.
9. Excellent organisational and administrative skills.
10. Ability to prioritise and meet deadlines.
11. A willingness to participate in support activities beyond normal classroom duties.
12. Excellent IT skills, with the ability to produce high-quality learning support materials.

ESSENTIAL ROLE-SPECIFIC CRITERIA

1. A professional qualification in social work.
2. Registration as a social worker with Social Work England or proven eligibility to join the register.
3. A demonstrable commitment to anti-oppressive and anti-racist practice.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.

2. Experience of pastoral care of students.