



1. Advertisement:

Post Title: Lecturer in Social Anthropology

School/department: School of Global Studies/Anthropology

Hours: Full time or part time hours considered up to a maximum of 1.0 FTE. Requests for flexible working options will be considered (subject to business need)

Location: Brighton, United Kingdom

Contract: Fixed-term (1 year)

Reference: 20168

Salary range: starting at £39,592 to £43,155 per annum, pro rata if part-time.

Placed on: 12 May 2023

Closing date for applications: 26 May 2023

Expected interview date: To be confirmed

Expected Start Date: 1st September 2023

The Department of Anthropology at the University of Sussex invites applications for a one year fixed-term Lectureship in Social Anthropology within the School of Global Studies. Candidates are expected to have or be close to completing a PhD in Social Anthropology or close cognate field, with a focus on Human Rights, broadly conceived. Regional specialism is open. Applicants should demonstrate prior experience in teaching, ideally at both undergraduate and postgraduate level, and an established or emerging research profile. We particularly welcome applicants who will further enhance innovative, inclusive and decolonised approaches to interdisciplinary teaching and research in the Department and the School.

Prospective applicants are encouraged to direct informal enquiries to the Head of Anthropology, Prof Maya Unnithan: M.Unnithan@sussex.ac.uk

For full details and how to apply see our [vacancies page](#)

The University of Sussex values the diversity of its staff and students and we welcome applicants from all backgrounds.

Please note: The University requires that work undertaken for the University is performed from the UK.

2. The School/Division

The Vice-Chancellor (Professor Sasha Roseneil) is the senior academic officer and, as Chief Executive, is responsible to the University Council for management of the University. She is supported by an executive group, which includes the Provost, the four Pro-Vice-Chancellors, the Chief Operating Officer, the Director of Finance and the Director of Human Resources. The Heads of the Schools of Studies at Sussex report to the Deputy Vice-Chancellor.

The Chief Operating Officer heads the Professional Services of the University. In addition, under the University Statutes, the Chief Operating Officer is Secretary to the University Council. The Director of Finance reports to the Vice-Chancellor, the Director of ITS and the Librarian report to the Chief Operating Officer.

The School of Global Studies

The School of Global Studies was established in 2009 and is one of the UK's leading centres of excellence for teaching, research and debate on the global issues of our times. With around 80 permanent academic faculty, a thriving doctoral programme, postdoctoral and visiting researchers, the School is large enough to create a diverse interdisciplinary research environment, while maintaining a close and supportive community for its staff and students. The School has a strong research culture and excelled in the 2014 Research Excellence Framework. Sussex Anthropology was ranked 6th among Anthropology departments and an impressive 4th for impact.

With an annual intake of over 400 students taking undergraduate degrees in Anthropology, Geography, International Relations and International Development, over 300 specialised Masters students and more than 100 PhD students, the School is a hub of interdisciplinary learning. The School's programmes draw on the School's areas of research excellence with an aim to tackle some of the most pressing global issues of our times, including global inequalities and global justice, climate and environmental change, war and peace, global health and finance crises, intolerance and discrimination.

The School fosters the global engagement of students and staff, including through a network of partnerships with international centres of excellence in research and teaching, public bodies and the private sector. Our faculty, staff and students engage locally with schools, local authorities and community organisations interested in applying global insights to local problems. We are committed to an approach to the creation and exchange of knowledge that is aimed at generating understanding for a better world for all. We pride ourselves on our pioneering work that seeks to facilitate change and to challenge and transform the structures of inequality. Our community brings together researchers and scholars working at the interface between disciplines spanning the arts, sciences and social sciences.

Global Studies is home to three academic Departments: Anthropology, Geography, and International Relations. International Development is an interdisciplinary unit that brings together teaching and research from these three disciplines, as well as some dedicated International Development faculty.

Social Anthropology with a focus on Human Rights

This post would be located within the Department of Anthropology, with teaching responsibility in both Anthropology and International Development, at both undergraduate and postgraduate levels – on the BA Anthropology, BA International Development, and MA

Human Rights. Human Rights at Sussex is distinctive in its interdisciplinarity, combining insights from Anthropology, Geography, International Relations, Law, Postcolonial Studies, Gender, Feminist and Sexuality Studies, and Childhood Studies. Anthropologists at Sussex helped pioneer critical and empirically grounded studies of rights processes, and it is this legacy that we wish to consolidate through this post.

The Department of Anthropology at Sussex is amongst the largest in the UK. In the latest REF, 52% of our research was rated at 4* and 3*. The Department is committed to the highest quality research and teaching. Anthropology at Sussex is distinctive in its progressive interdisciplinary thinking, and in combining empirical and theoretical inquiry with a commitment to understand, interpret and intervene in an increasingly complex, changing and unequal world. At once epistemological, ethical and political, this approach has generated a body of work that has as its common thread a concern with politics and socio-economic transformation, characteristically (though not exclusively) investigated through a focus on everyday practices. Whatever the substantive issues we are addressing, our investigations are informed by a sensitivity to global processes and transnational linkages, to the forms of social differentiation that configure them, and to the historical trajectories within which they are embedded.

The post-holder will benefit from the opportunity to join the Centre for Rights and Anticolonial Justice, which has over 50 active members from 11 different Sussex departments. The Centre's research community pursues interdisciplinary research and intellectual exchange in the areas of the ethics and politics of (human) rights and justice, locating these in the histories and cultures of colonial modernity and the colonial present.

More information can be found at:

<http://www.sussex.ac.uk/global/>
<http://www.sussex.ac.uk/anthropology/>
<http://www.sussex.ac.uk/justice/>

3. Job Description

Job description: Lecturer in Social Anthropology

Job Title: Lecturer in Anthropology

Grade: Lecturer A, Grade 7

School: School of Global Studies

Location: Arts C

Responsible to: Head of School

Responsible for: n/a

Key contacts: Students, other members of Faculty within the School and University, School Officers, academics in the field in other institutions.

Role description: Lecturer A is an early career-grade teaching position. Post-holders will be expected to teach in a developing capacity and to develop their own research and scholarship within the field.

PRINCIPAL ACCOUNTABILITIES

1. To deliver and contribute to the design of high-quality teaching programmes to attract students.
2. To engage in individual and/or collaborative research activity resulting in high-quality publications at acceptable levels of volume and academic excellence; and develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the bid.
3. To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities.

KEY RESPONSIBILITIES

1. Teaching & Student Support

- 1.1 Contribute to the planning, delivery and assessment of high-quality undergraduate and postgraduate teaching in Anthropology and Human Rights, in liaison with the relevant programme and course convenors.
- 1.2 With guidance: develop high-quality inclusive teaching materials, methods and approaches using appropriate technology; take responsibility for their quality, and ensure that they meet defined learning objectives.
- 1.3 With guidance: set, mark, and assess coursework and examinations; select appropriate assessment instruments and assessment criteria; and provide constructive and comprehensive feedback to students.
- 1.4 Ensure that teaching materials remain up-to-date and relevant, incorporating advances in the subject area into the course of study.
- 1.5 Develop and maintain an understanding of appropriate pedagogy in the subject area.
- 1.6 Supervise the work of undergraduate and taught postgraduate students, providing them with advice on study skills.
- 1.7 Undertake and complete administrative duties required in the professional delivery of teaching.
- 1.8 Undertake academic advising duties, and provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.
- 1.9 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2. Research, Scholarship & Enterprise

- 2.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.
- 2.2 Conduct research projects individually and/or in collaboration with others.
- 2.3 Produce high-quality research outputs for publication in monographs or recognised high-quality journals.
- 2.4 Make research funding applications as appropriate, with assistance if required.
- 2.5 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.

3. Contribution to School & University

- 3.1 Attend and contribute to School meetings.
- 3.2 Engage in activities beyond day-to-day teaching duties, for example Admissions Days.
- 3.3 Assist with undergraduate and postgraduate recruitment.
- 3.4 Participate in School or University working groups or committees, as required.
- 3.5 Undertake additional administrative duties, as required by the Head of School.

4. Role-specific duties

- 4.1 Participate in delivering innovation and excellence as well as in building links with other Departments in the School and beyond.

This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- High quality teaching performance across a range of teaching activities, at different levels appropriate to the discipline; as evidenced by surveys, questionnaires and peer review.
- Evidence of skill in assessment and feedback techniques, and using a range of methods for evaluating the effectiveness of teaching.
- Demonstrable contribution to the planning and development of courses.
- Delivering a teaching load in line with School expectations.

- Evidence of applying knowledge arising from research and scholarship to enhance teaching practice.
- Evidence of active engagement in advising students and proactively responding to problems experience by students.
- Completion, within a reasonable period of time, of a recognised higher education teaching qualification.
- A PhD or equivalent scholarly or relevant professional activity.
- Evidence of successful engagement in PhD supervision as appropriate to the discipline.
- Efficient and effective contribution to academic support duties within the School or the University.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Normally educated to doctoral level, or other equivalent qualification, or appropriate level of experience, as appropriate to the discipline.
2. Demonstrable expertise in the field of Human Rights.
3. Excellent interpersonal skills, with the ability to engage with students using a variety of teaching methods.
4. A commitment to equal opportunities, equality and diversity in principle and practice.
5. Experience of teaching at undergraduate level, especially using innovative and online teaching methods.
6. Evidence of engagement in high-quality research activity.
7. Emerging track record of high-quality publications in reputable journals and other appropriate media of similar standing.
8. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
9. Ability to work individually on own initiative and without close supervision, and as part of a team.
10. Ability to exercise a degree of innovation and creative problem-solving.
11. Demonstrates self-awareness, in terms of understanding their own culture, identity, biases, prejudices, power, privilege and stereotypes.
12. Demonstrates willingness to challenge and change institutional practices that present barriers to different groups

13. Excellent organisational and administrative skills.
14. A willingness to participate in student support activities beyond required teaching duties.
15. Excellent IT skills, with the ability to produce high-quality, inclusive learning materials.

DESIRABLE CRITERIA

1. A recognised higher education teaching qualification.
2. Experience of teaching at postgraduate level.
3. A commitment to decolonised approaches to teaching and learning.