Post Title: Research Fellow Medical Education-Assessment
School/department: Brighton and Sussex Medical School, Department of Medical Education.
Hours: full time or part time hours considered up to a maximum of 1FTE. Requests for flexible working options will be considered (subject to business need).
Contract: fixed term for 2 years
Reference: 1676
Salary: Basic pay specialist registrar ST3-ST6 (£48,075)
Placed on: 18 September 2019
Closing date: 26 September 2019. Applications must be received by midnight of the closing date.
Expected start date: ASAP

Applications are invited from Specialist Registrars to work as a Research Fellow in Medical Education.

This is a 2-year post in which the post holder will work with the undergraduate academic team from Brighton and Sussex Medical School. The project focuses on the innovation and development of formative and summative assessment across the five year programme. A core component of the post will be the opportunity to register and study for a higher degree (MD) through Brighton & Sussex Medical School, subject to the submission of an approved proposal to the School. The Research Fellow will primarily work with their academic mentor and will work across sites at Brighton and Sussex University Hospitals Trust and Brighton and Sussex Medical School.

The successful candidate will be medically qualified and currently working at specialist trainee level with experience of undergraduate teaching and assessment.

More information on the project may be obtained by contacting Professor Juliet Wright, Director of Undergraduate Teaching and Learning.

The position would suit a specialist trainee wishing to gain additional experience before applying for academic positions or work in research environments as well as someone hoping to increase their publication record.

Applications should consist of curriculum vitae, cover letter, application form.

For full details and how to apply see: 

www.sussex.ac.uk/jobs  www.brighton.ac.uk/jobs  www.bsms.ac.uk

The Universities of Brighton and Sussex are committed to equality and valuing diversity, and applications are particularly welcomed from women and black and minority ethnic candidates, who are under-represented in academic posts in science, mathematics, medicine and engineering at the universities.
2. Senior leadership and management

The Vice-Chancellor (Professor Adam Tickell) is the senior academic officer and, as Chief Executive, is responsible to the University Council for management of the University. He is supported by an executive group which includes the three Pro-Vice-Chancellors, the Chief Operating Officer, the Director of Finance and the Director of Human Resources. The Heads of the Schools of Studies at Sussex report to the Pro-Vice-Chancellors.

The Chief Operating Officer heads the Professional Services of the University. In addition, under the University Statutes, the Chief Operating Officer is Secretary to the University Council. The Director of Finance reports to the Vice-Chancellor. The Director of ITS reports to the Chief Operating Officer, and the Librarian reports to one of the Pro-Vice-Chancellors.

3. Brighton and Sussex Medical School and partners

Brighton and Sussex Medical School is an equal partnership between the Universities of Sussex and Brighton together with NHS organisations throughout the South East region. Find out more at: bsms.ac.uk/about

The University of Sussex is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Find out more: http://www.sussex.ac.uk/about/

The University of Brighton is a complex and diverse institution with a long and distinguished history of applied research. Find out more: brighton.ac.uk/about-us/

Brighton and Sussex University Hospitals Trust is the regional teaching hospital working across two sites: the Royal Sussex County Hospital in Brighton and the Princess Royal Hospital in Haywards Heath. Find out more: bsuh.nhs.uk/about-us/

Sussex Partnership NHS Foundation Trust specialises in working with people who are experiencing mental health difficulties and those with learning disabilities, across Sussex, Kent and Hampshire. Find out more: sussexpartnership.nhs.uk/about-us

4. Job Description

Job Title: Research Fellow in Medical Education - Assessment

Grade: (equivalent to ST3-ST6)

School: BSMS

Location: BSUH Southpoint Building & Mayfield House
Responsible to: Director of Undergraduate Studies
Direct reports: n/a
Key contacts: Members of DME
Role description: Research Fellow is Medical Education is a research position for a clinical specialist trainee. Post-holders will be expected to contribute to the work of the research team in the department of medical education, to develop their research skills and study for a higher degree (MD) through Brighton & Sussex Medical School, subject to the submission of an approved proposal to the School

**PRINCIPAL ACCOUNTABILITIES**

1. To engage in individual and/or collaborative research activity resulting in high-quality publications; and to develop research funding and knowledge exchange income individually or in collaboration with others, as appropriate, depending on the size and scope of the project.

2. To contribute to School teaching activities.

**KEY RESPONSIBILITIES**

1. **Research, Scholarship & Enterprise**

1.1 Develop research objectives and proposals for own or joint research, at acceptable levels, with assistance if required.

1.2 Conduct research projects individually and in collaboration with others.

1.3 Analyse and interpret research findings and draw conclusions on the outcomes.

1.4 Produce high-quality research outputs for publication in monographs or recognised high-quality journals, or performance/exhibition, as appropriate, and contribute to the School’s REF submission at acceptable levels of volume and academic excellence.

1.5 Contribute to the preparation of proposals and applications to external bodies, for example for funding purposes.

1.6 Individually or with colleagues, explore opportunities for enterprise activity, knowledge exchange income and/or consultancy, where permissible.

1.7 Build internal contacts and participate in internal networks and relevant external networks in order to form relationships and collaborations.

1.8 Continually update knowledge and understanding in field or specialism, and engage in continuous professional development.
2. Teaching & Student Support

2.1 Undertake teaching duties, if required.

2.2 Assist in the assessment of student knowledge and supervision of student projects if required.

2.3 Assist in the development of student research skills, for example as part of a postgraduate supervision team.

3. Contribution to School & University

3.1 Attend and contribute to relevant School and project meetings.

3.2 Undertake additional duties, as required by the Principal Investigator and/or Head of School.

4. Role-specific duties

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This Job Description sets out current duties of the post that may vary from time to time without changing the general character of the post or level of responsibility entailed.

INDICATIVE PERFORMANCE CRITERIA

- MD or equivalent scholarly or relevant professional activity
- Pursuing a line of independent research within a research group.
- Publishing research (either from a recently completed MD or new original research).
- Other forms of externally recognised professional practice of creative output of a standing equivalent to regular publication of original research.
- Initiating, developing or participating in links between the University and external bodies such as business and industry, the professions, community organisations and policymakers.
- Evidence of successful engagement in teaching or supervision.
PERSON SPECIFICATION

ESSENTIAL CRITERIA

1. Medically qualified and at the level of a specialist trainee.
2. Evidence of engagement in high-quality research activity.
3. Excellent presentation skills, with the ability to communicate effectively, both orally and in writing, with students, colleagues and external audiences.
4. Ability to work individually on own initiative and without close supervision, and as part of a team.
5. Ability to exercise a degree of innovation and creative problem-solving.
6. Excellent organisational and administrative skills.
7. Ability to prioritise and meet deadlines.
8. Excellent IT skills.

ESSENTIAL ROLE-SPECIFIC CRITERIA

MRCP (or equivalent qualification)

Evidence of successful engagement in teaching or supervision at under- and/or postgraduate level

DESIRABLE CRITERIA

1. Experience of generating research or knowledge exchange income.