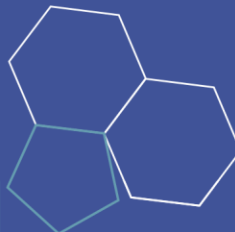
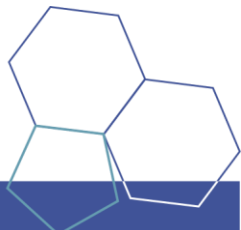


**Vice-Chancellor's
open staff forum**
Making the Future: Delivering our strategy

June 2015

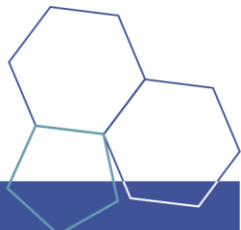


- **Delivering our strategy**
 - Research
 - Teaching and learning
 - Our campus
 - Economic and social impact
 - Sustainable operating
- **Comments and questions**



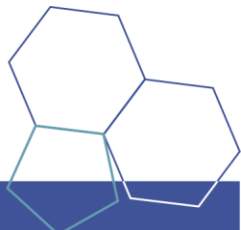
Research: Sussex Impact Day 16 June

- First event of its kind at Sussex
- Aims to celebrate, share and develop the impact of our research
- Keynote speech from Dr Steven Hill, Head of Research Policy at HEFCE (Higher Education Funding Council for England)
- Range of sessions including:
 - How to tell if your research has commercial impact
 - 4* REF impact case studies
 - Influencing government
 - Learning from the STEPS Centre
 - Making the most of traditional and digital media



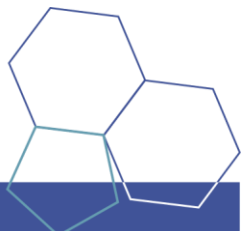
Teaching and learning: UG student numbers - UCAS

- Sussex doing well despite competitive environment
- Sussex one of only two universities that has grown UG student numbers year on year consecutively since 2006
- Current applications (as of June 2015) for September 2015 entry:
 - increase of 4% for Sussex compared to a 1% national increase
 - largest part of this increase is from UK students (up 7%)



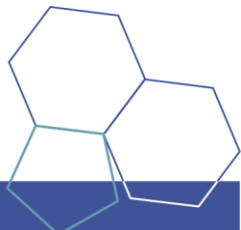
Teaching and learning: National Student Survey (NSS)

- A record 2,251 Sussex students completed 2015 NSS
- Largest response ever by Sussex UGs:
77% of eligible finalists and up on last year's rate of 71%
- Many schools achieved a response rate of 80% or higher
- Not an exit survey - we want it to reflect students' time over three/four years
- Results due out 12 August



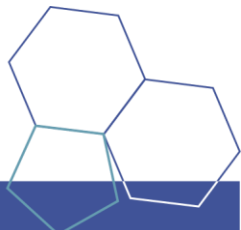
Teaching and learning: Rankings and league tables

- April: QS University World Rankings
 - 1st in the world for development studies
- April: Complete University Guide
 - 21st overall, 14th for graduate prospects
- May: Guardian University Guide 2016
 - 19th overall, Chemistry 1st, Drama 2nd
 - Seven other top-ten results



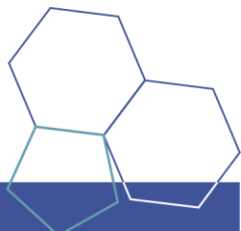
Teaching and learning: THELMAs

- Sussex shortlisted for two Times Higher Education Leadership and Management Awards (THELMAs) 2015
- Outstanding Library Team
 - SAGE students, Skills Hub and reading lists on VLE
- Digital Innovation of the Year
 - Sussex and Brighton Research Explorer, a single search interface for all three of the BSMS library catalogues
- 18 June winners to be announced in London – good luck!



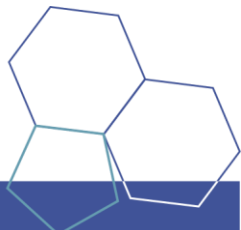
Our campus: Attenborough Centre

- Creative Director appointed: Laura McDermott,
 - currently Joint Artistic Director of Fierce International Festival
 - starting in the autumn, although already inputting into development
- Autumn 2015 tribute to Lord Attenborough
- Dynamic cultural hub on campus, creating a focus for the University and the wider community's artistic endeavours
- Extensive refurbishment to create a modern environment with a
 - flexible 350-seat auditorium; exhibition spaces;
 - rehearsal studios; and new teaching and office space



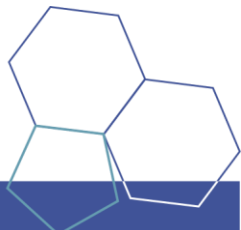
Economic and social impact: Sussex Innovation Centre - Croydon

- First off-campus innovation hub - due to open autumn 2015
- A base for up to 30 high-growth potential companies with 300+ employees, supporting 100+ local businesses through its network
- Flexible, professional office space and in-house support services, such as investment and expert advice



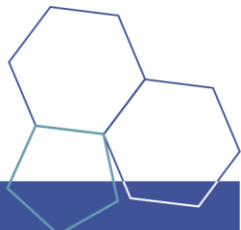
Recent senior appointments and professorial promotions

- **David Cole** - Director of Planning, Governance and Compliance
- **Samantha Cartwright-Hatton**: Professor of Clinical Child Psychology
- **Alex Faulkner**: Professor of the Sociology of Biomedicine and Healthcare Policy
- **Anna Franklin**: Professor of Visual Perception and Cognition
- **Winfried Hensinger**: Professor of Quantum Technologies
- **Donald McGillivray**: Professor of Environmental Law
- **Michael Titheradge**: Professor of Biomedical Science
- **Michelle West**: Professor of Tumour Virology



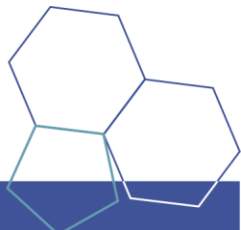
Sustainable operating: Staff survey

- Kitty Inglis (Librarian) and VC co-chairing an overview group to monitor implementation of the institutional action plan
- Equality & diversity and dignity at work
 - review by an independent consultant under way
- Long-service awards for staff with 20, 30 and 40 years' service
- Mini 'pulse' survey November 2015 to find out if staff views have changed since the 2014 survey



Sustainable operating: Staff

- End of the academic year
- Thanks to all staff for your hard work!



Comments and questions?

Please wait for the microphone so all can hear – including those using the hearing induction loops

