Spring 2015

TEL Launch Seminar Series







Technology Enhanced Learning are pleased to announced the first three speakers for our newly launched seminar series. With seminars running monthly during the Spring term, the series will focus around the theme of 'Reshaping Teaching with Technology' and will cover such topics as the flipped classroom, bring your own devices (BYOD), openness and gamification in education. The first seminar will be led by Simon Thomson (Leeds Beckett) on 10th February. This will be followed by seminars from Sheila MacNeill on 10th March and Derek Robertson on 14th April. All three seminars will be held in the Quiet Room, Meeting House 12:30-2pm.

Staff Development Workshops

In 2015 the TEL team will offer a series of workshops - based on feedback from Schools - that will assist staff with their use of technology in teaching, learning and research.

In addition to these workshops, we also offer training in audio visual equipment and e-assessment.

Sign up for these workshops via Sussex Direct and find further information at: www.sussex.ac.uk/tel/workshops

Workshop	Date	Time
Quizzing and polling with mobile devices	09/02/15	12:30- 14:00
Lights, camera, apption!	20/02/15	11:30- 13:00
Designing engaging and visual presentations	24/02/15	12:00- 14:00
Visualising classroom concepts	27/02/15	10:00- 11:30
Managing your digital footprint	03/03/15	14:30- 15:30
Creating screencasts and podcasts	10/03/15	10:30- 12:00
Media on-demand	13/03/15	13:30- 15:00
Cloud confusion: backing up your work	19/03/15	16:00- 17:00
Getting started with your iPad	27/03/15	12:30- 13:30
Note-making and bookmarking tools	31/03/15	10:30- 12:00



Socrative

Socrates would be pleased to see his philosophy of enquiry-based learning underpinning Socrative, the easy to use quiz resource for teachers. Socrative allows you to engage with your students via a series of polls, quizzes and games that you design.

After setting a simple quiz you can give instant feedback, and track students' progress over a period of time. Students are able to access and answer the quizzes via their smart devices, either as part of the lesson or from home.

Invite Socratic methods into your teaching by signing up to Socrative for free (www.socrative.com) and contact the TEL team (tel@sussex.ac.uk) if you require any assistance with using it in your teaching.

TEL Innovation Scheme - The Winners

The TEL Innovation Scheme aims to encourage experimentation in the use of technology and alternative teaching approaches to enhance student learning. Proposals that articulated a clear vision and a demonstrable commitment to sharing good practice received funding of up to £1000 combined with specialist learning technology support to help deliver the project aims.

In this first year of the scheme six projects have received grants. To facilitate the dissemination of project outcomes, each project will produce reports and an accompanying digital resource (e.g. a video or blog post) to further extend our experience of technology enhanced learning here at Sussex.

Dr Simon Thompson (ESW)

Developing formative feedback apps for professional practice

This project aims to develop some portable feedback applications which can run on mobile technologies and be shared instantaneously.

Prof Jonathan Bacon (Life Sciences)

A novel approach to teaching animal locomotion and computer coding

This project will seek to produce a low cost, robust, portable teaching device which would provide a novel and stimulating method of teaching aspects of animal (tardigrade) locomotion to University students and keen pupils.

Dr Lucy Robinson (HAHP)

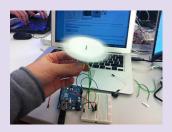
DIY Digital: Doing punk online



This project brings together teachers and students of punk to explore the uses of technology to facilitate student-directed teaching and learning. It uses open access digital resources to build collaborations between English, History and Popular Music students in at least three of the following institutions: Sussex, Reading, Birmingham City, Northampton, UWE, and MMU.

Dr Marianna Obrist (EngInfo with MFM)

Physical Computing Workshop: A Joint Venture Across Campus



This project will establish a platform that introduces students to current research and development in physical computing, especially emphasizing the use of novel interaction modalities such as touch and smell.

Dr Dimitra Petropoulou (BMEc)

Online experiments for Microeconomics



A growing interest in the pedagogical use of web experiments has led to several initiatives to develop games that can be implemented by faculty in the teaching of Economics.

The project aims to embed multiplayer online games, or experiments, into Advanced Microeconomics in order to facilitate large-scale collaborative learning in game theory.

Mr James Williams (ESW)

INVIITE Project - Interactive Voting In Initial Teacher Education



The INVIITE project will test the integration of Poll Everywhere within set lectures for ITE students, as well as subject specific sessions, to investigate the effect of real-time voting and Q&A on student engagement.

Subscribe to the Technology Enhanced Learning Blog!

Each week the TEL team publish a new post on an aspect of technology in relation to teaching and learning at https://blogs.sussex.ac.uk/tel

The TEL blog has been up and running since May 2014 and has included posts such as managing your email, tools to help you bring interactivity into your teaching, reviews of

learning apps, and updates on various events and workshops that TEL organise throughout the year.

The most popular posts have been 'Facebook: how private are your privacy settings?', 'Revising over Christmas? Fill your digital stocking with the best study tools' and 'Are you using Socrative? An engaging tool to

: quiz student understanding.

You can subscribe in just one minute by simply adding your email address to the subscription box. The TEL blog has been added to elearning feeds which ranks top elearning blogs.

Connect with us

You can now find TEL on Twitter, Google+ or our blog, allowing you to find out more about us and keep up to date with what we're doing.

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