Technology and Education:
opportunities and challenges for equality

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With contributions from Martin Hawksey (@mhawksey)

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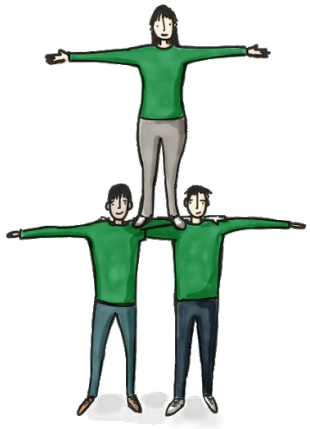
Equality

We are facing a big challenge.

Equality as...

a challenge for Learning Technology professionals



equality

as a challenge for Learning Technology professionals

Association for Learning Technology

Reporting from the Annual Survey 2014

Association for Learning Technology

Reporting from the Annual Survey 2015

Association for Learning Technology

Reporting from the Annual Survey 2016

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Association for Learning Technology

Reporting from the Annual Survey 2017

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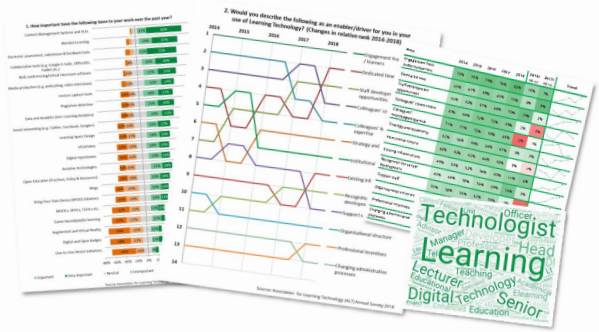
Association for Learning Technology

Reporting from the Annual Survey 2018



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Changes in important current areas from ALT Annual Surveys in 2014-2018

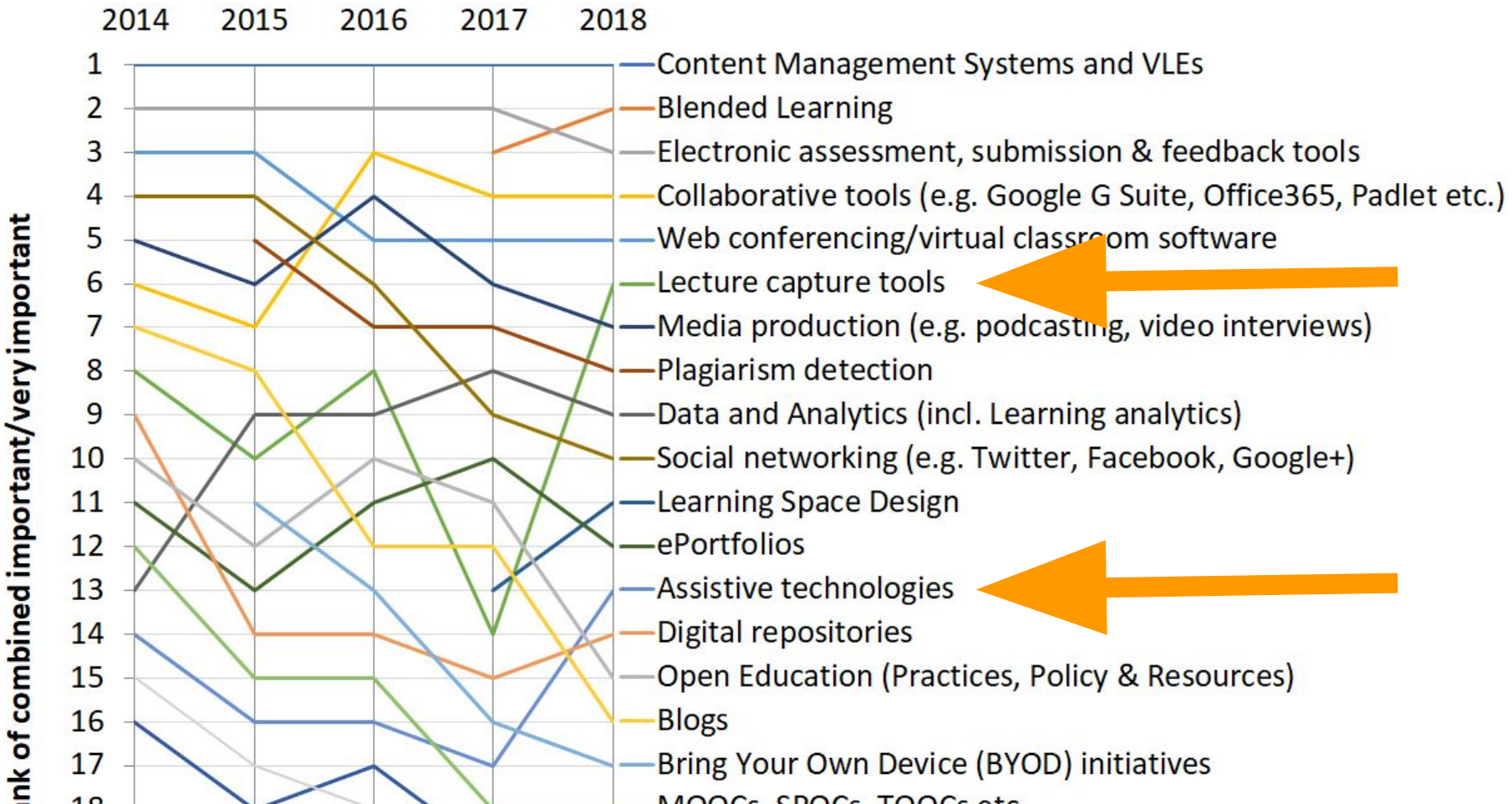
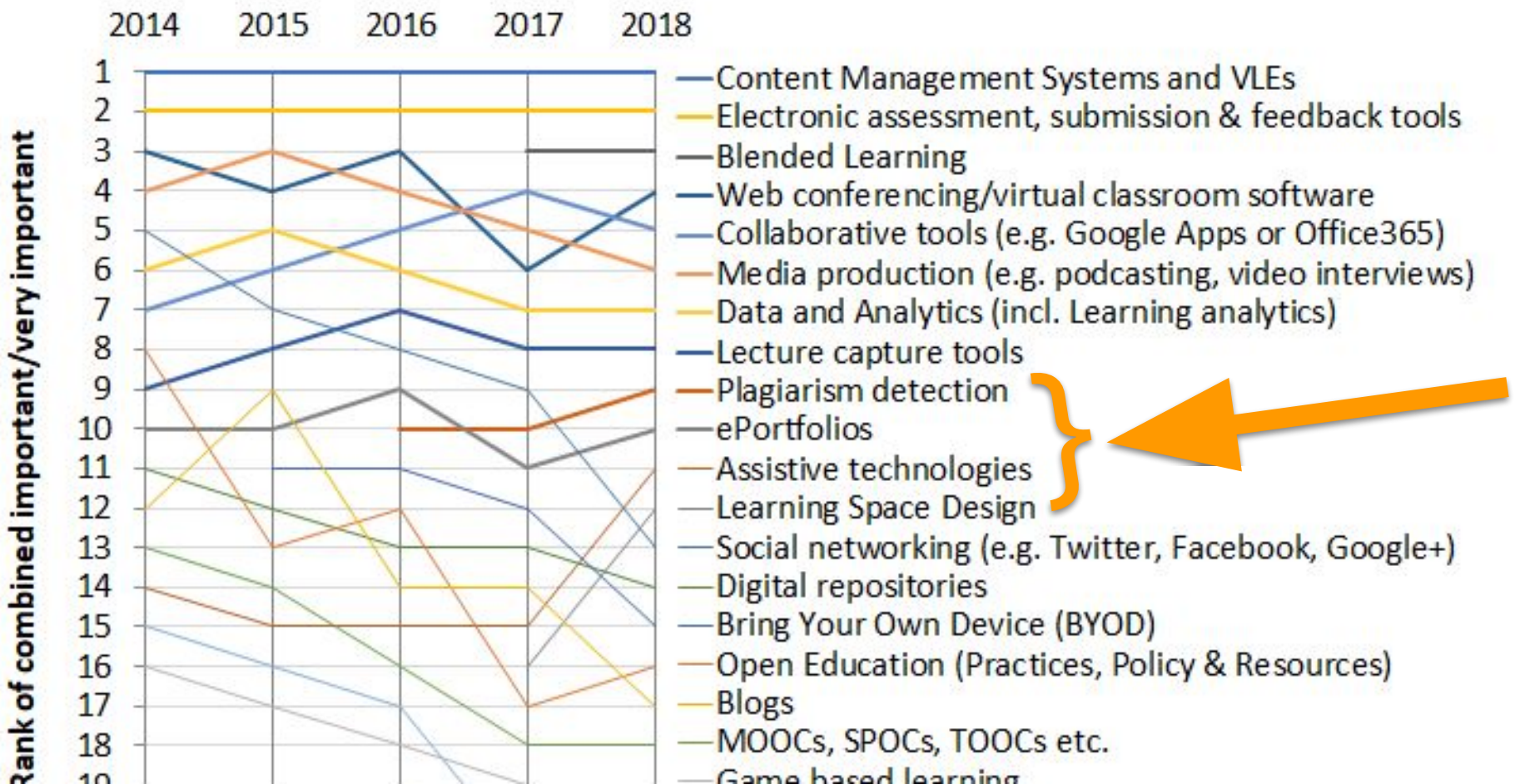


Table 2.1 Changes in current important/very important areas (2014-2018)[2]

Area	2014	2015	2016	2017	2018	2014/ 18 +/-	2017/ 18 +/-	Trend
Lecture capture tools	41%	40%	45%	35%	55%	14%	20%	
Learning Space Design				35%	43%	-	8%	
Assistive technologies	29%	18%	25%	33%	40%	11%	7%	
Digital repositories	41%	33%	35%	33%	40%	-1%	7%	
Blended Learning				65%	71%	-	6%	

https://go.alt.ac.uk/Survey2018

Changes in important future areas from ALT Annual Surveys in 2014-2018



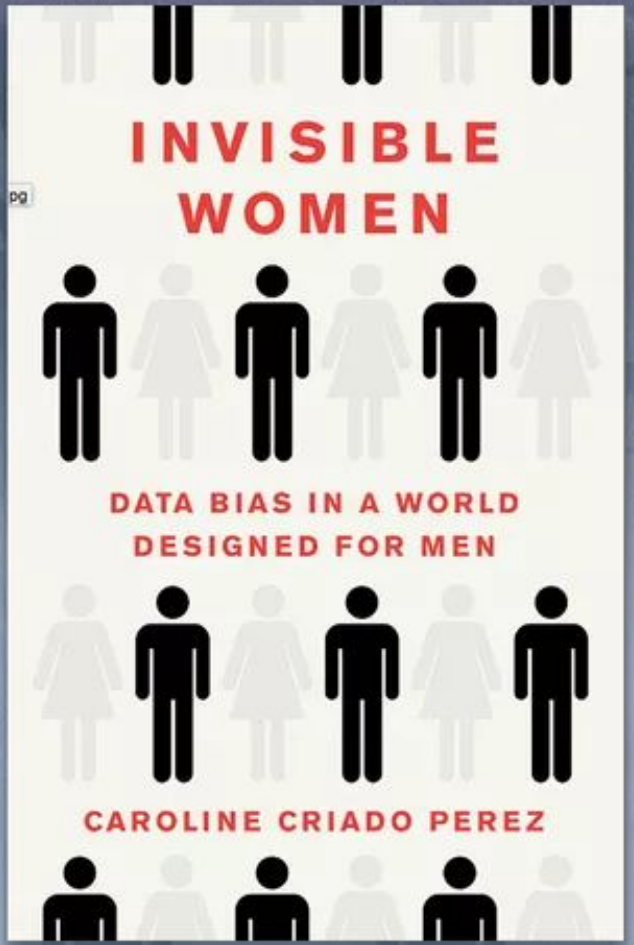
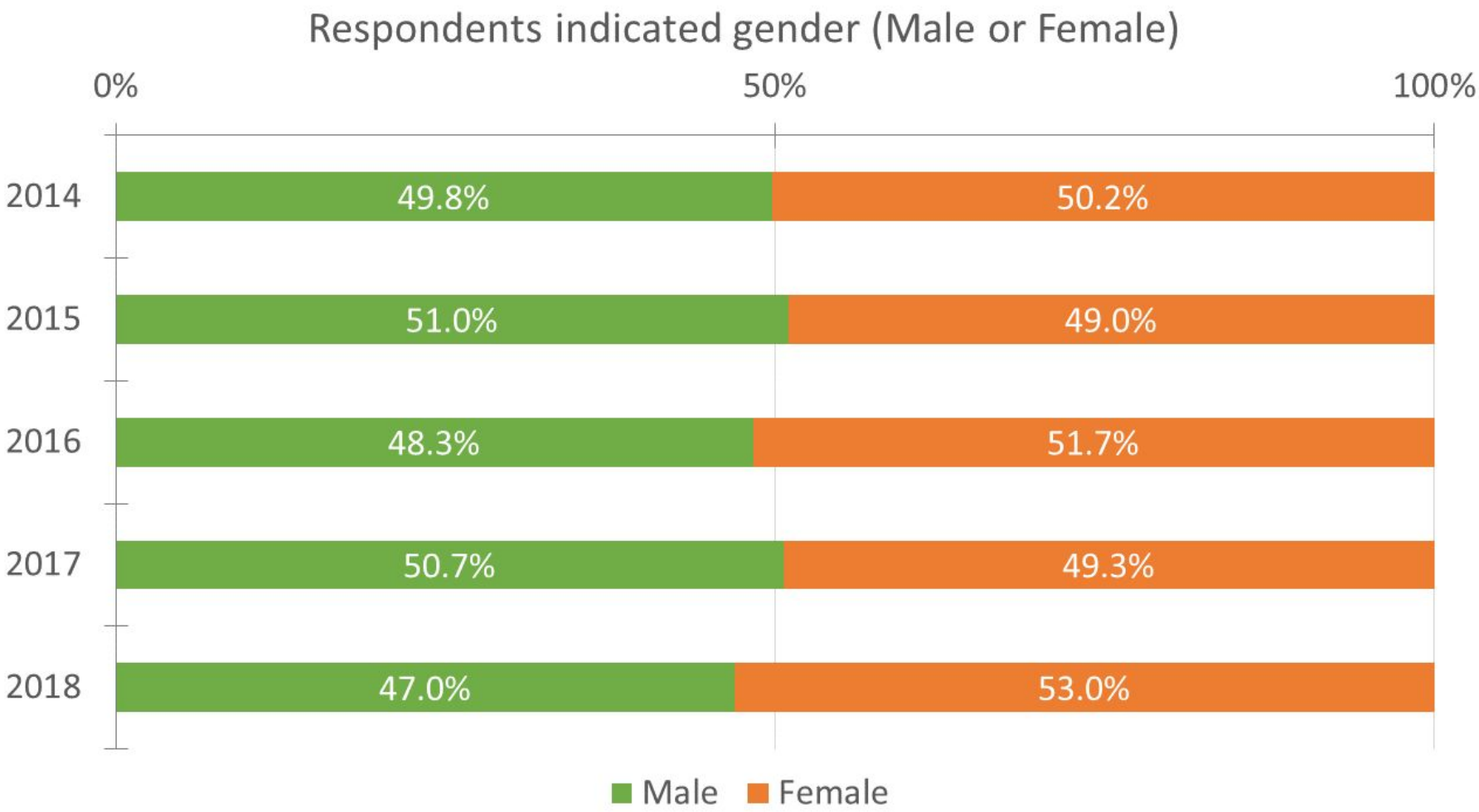
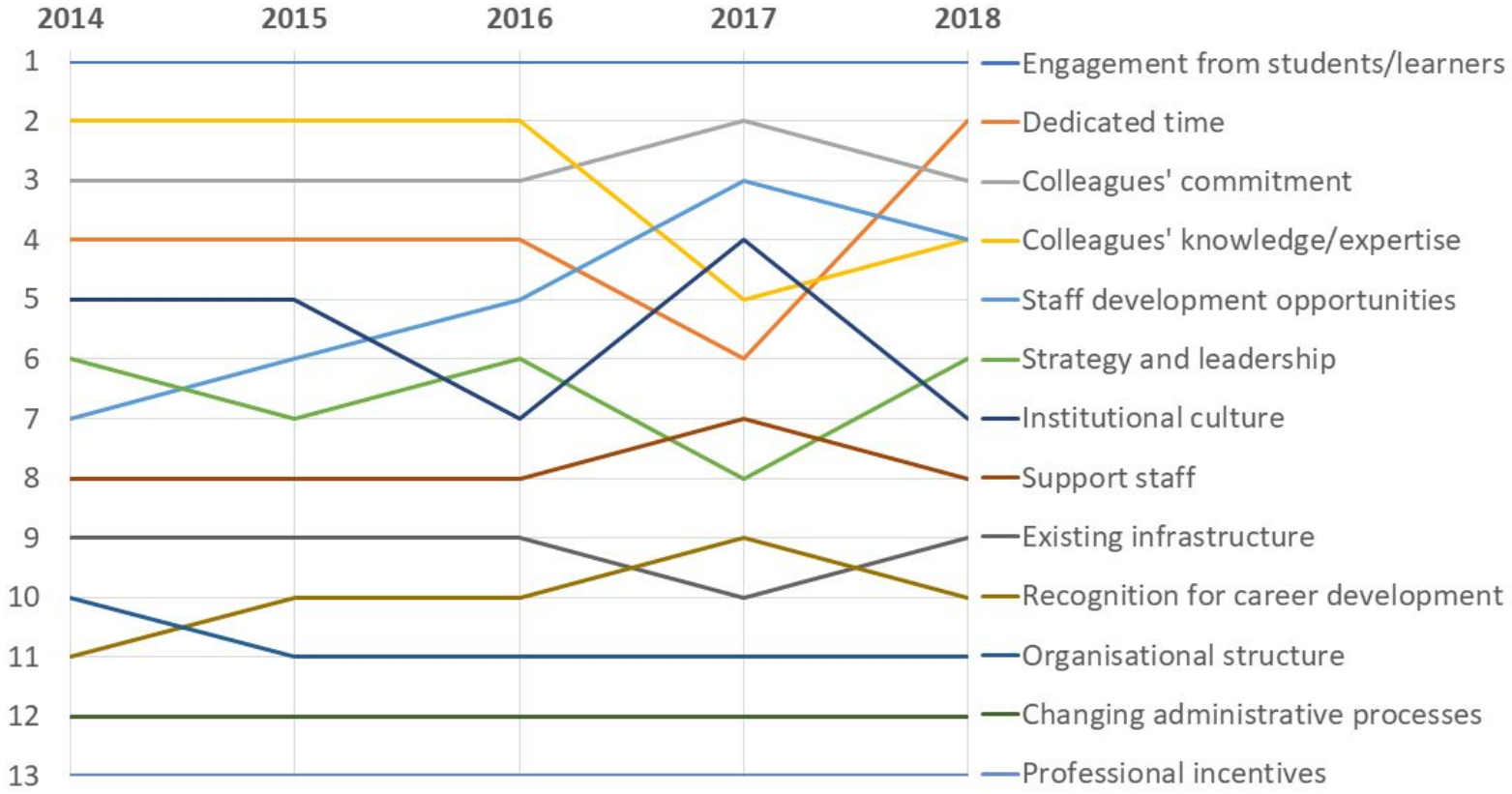


Image Copyright - Michele Doying



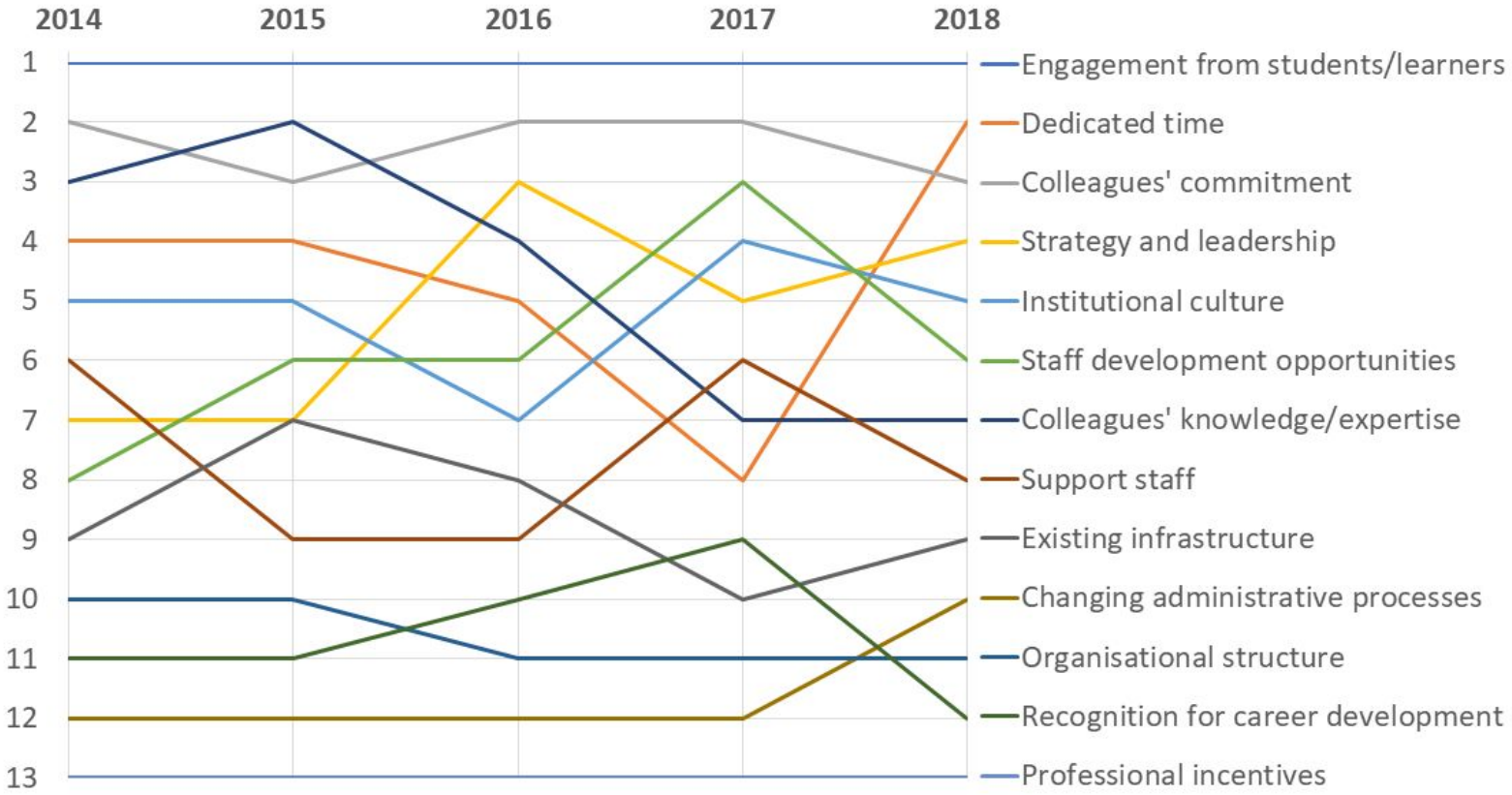
Data from Association for Learning Technology Annual Survey 2014-2018

Ranked historic enablers/drivers for the use of Learning Technology - All



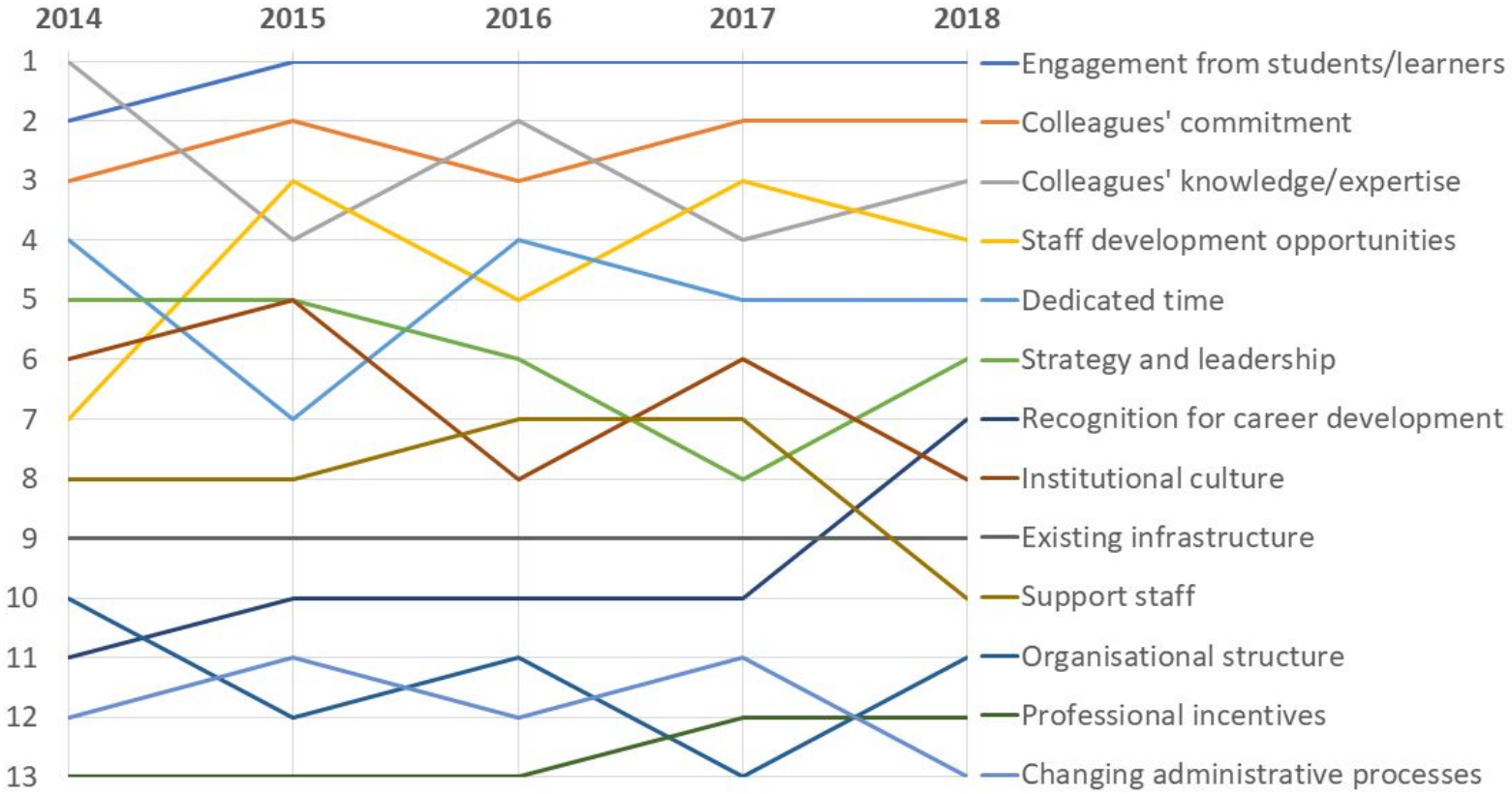
Data from Association for Learning Technology Annual Survey 2014-2018

Ranked historic enablers/drivers for the use of Learning Technology - Male



Data from Association for Learning Technology Annual Survey 2014-2018

Ranked historic enablers/drivers for the use of Learning Technology - Female



Data from Association for Learning Technology Annual Survey 2014-2018

Comparison of Ranking of Enablers/Drivers for the use of Learning Technology 2018

Data from Association for Learning Technology Annual Survey 2018

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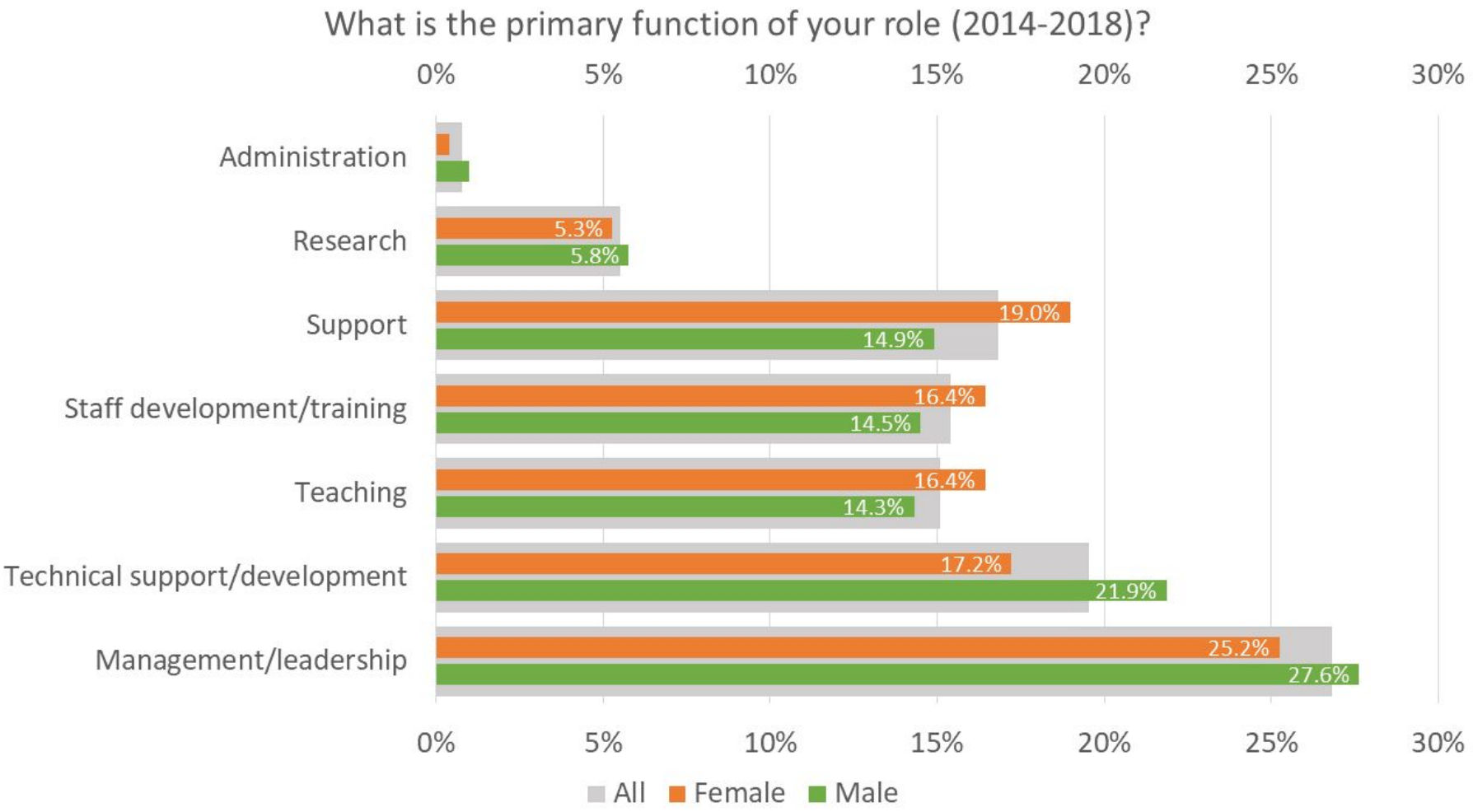

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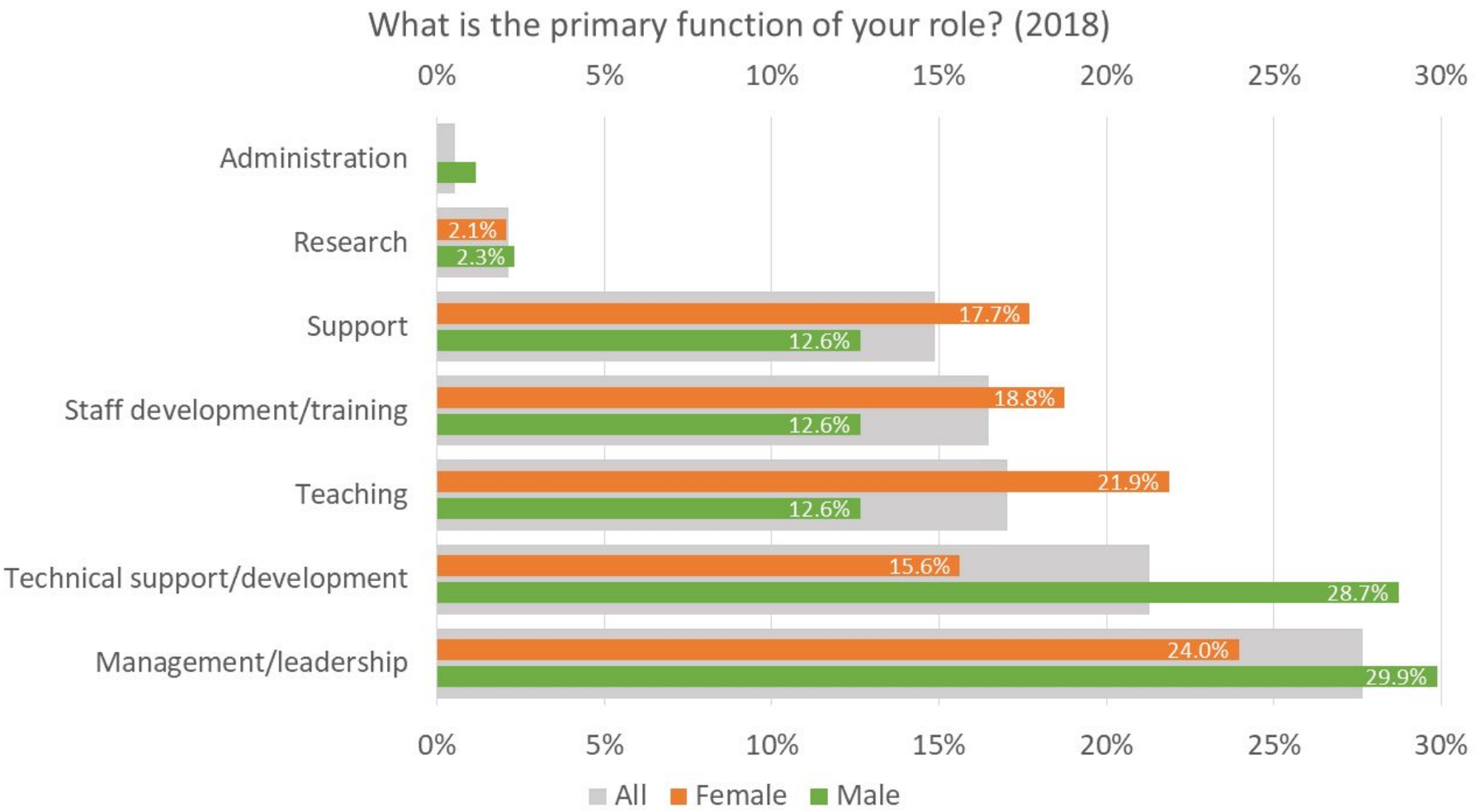
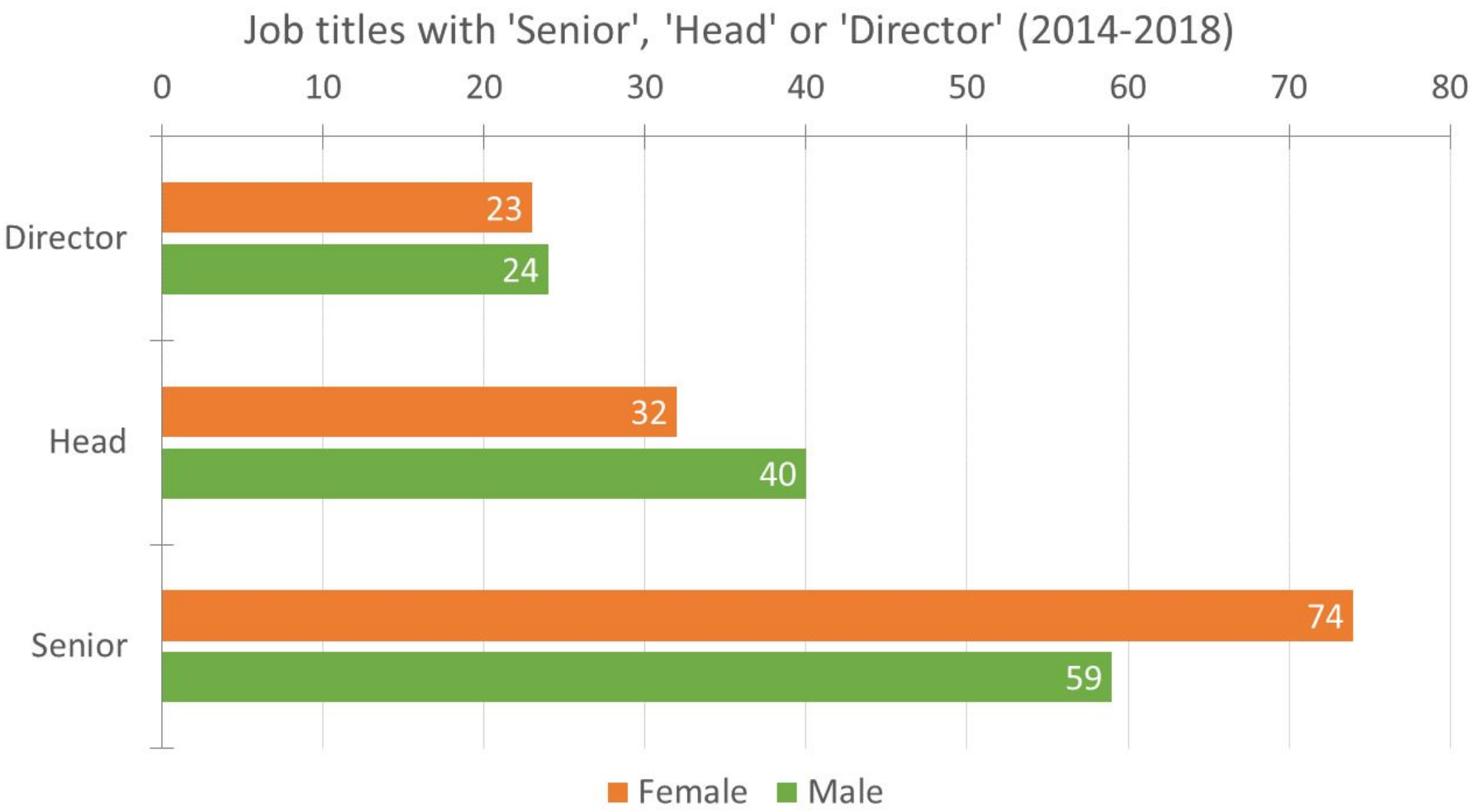


Data from Association for Learning Technology Annual Survey 2018



Data from Association for Learning Technology Annual Survey 2014-2018

equality

as a key value in organisational culture

Maren's Senior CMALT Advanced area of practice:

Promoting Equality in Learning Technology

Fostering a culture of equality: governance and leadership

	Chair of ALT		
	Male	Female	Other
2008	0	1	0
2009	1	0	0
2010	0	1	0
2011	0	1	0
2012	1	0	0
2013	0	1	0
2014	0	1	0
2015	1	0	0
2016	0	1	0
2017	1	0	0
2018	0	1	0

Table showing the Chairs of ALT over the past 10 years.

Fostering a culture of equality: Professional recognition

Honorary Life Members			
	Male	Female	Other
2004	1	0	0
2007	1	0	0
2010	1	0	0
2011	1	0	0
2012	1	0	0
2015	0	1	0
2016	1	0	0
2017	0	1	0

Table showing the appointments of Honorary Life Members 2004 - 2017.

Fostering a culture of equality: Conference as a platform

Keynotes at the Annual and OER Conferences			
	Male	Female	Other
2009	3	0	0
2010	3	1	0
2011	2	1	0
2012	2	1	0
2013	1	2	0
2014	1	3	0
2015	2	1	0
2016	4	8	0
2017	1	5	0
2018	2	4	0

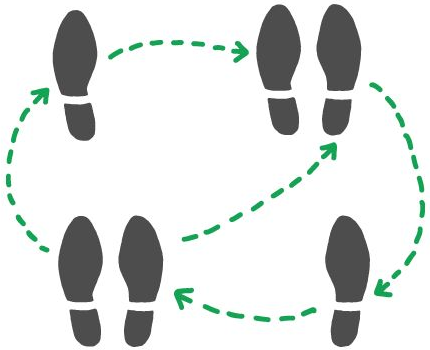
Table showing keynote speakers at ALT's Annual Conference for the past 10 years and the OER Conference since 2016.

CMALT CORE PRINCIPLES

A COMMITMENT TO

Communicate & Disseminate

BEST PRACTICE



A COMMITMENT TO

Explore & Understand

THE INTERPLAY BETWEEN:

TECHNOLOGY & LEARNING

AN EMPATHY & WILLINGNESS TO

Learn from Colleagues

FROM DIFFERENT BACKGROUNDS & SPECIALISMS

A COMMITMENT TO

Keep Up To Date

WITH NEW TECHNOLOGIES

Why focus on promoting equality #CMALT?

CMALT is a peer-based accreditation framework that retains its value because there is a continuous cycle of developing our understanding of what it means to be a Learning Technologist and what we understand to be good or best practice through being assessors and updating our portfolios. I think promoting equality is a big part of what makes me a good Learning Technologist and I hope that this new section of my portfolio demonstrates that.

You can access my portfolio openly https://marendeepwell.com/?p=1805