

Research Staff Forum

12th February 2015

Welcome!

- Quick update from Research Staff Office
- Understanding Research Impact – Christina Miariti, Research Impact officer
- Open Discussions and Lunch

(All Slides and Resources will be circulated after the event and uploaded onto the research staff webpages)

Update from Research Staff Office

Opportunities to shape the agenda for supporting Sussex Researchers:

- 2015-17 Concordat Implementation Plan – your comments and feedback invited
- Careers in Research Online Survey 2015 – Launches in March

Have your say and help us make a difference

Update from Research Staff Office

Coming Up...

- Engaging Researcher: 25th Feb (*limited spaces*)
- C.V. and applications workshop for those moving towards career outside academia: 11th March (*limited spaces*)
- Aiming for a Lectureship: 13th March
- Making the most of your research: IP and Commercialisation: 25th March

Register for these events through Research Staff Training and Development pages:

<http://www.sussex.ac.uk/staff/research/researchstaff/traininganddevelopment>

24th March – International Approaches to Support Gender Equality in Research Careers (1.30 – 4pm, G.30 Jubilee)

Hosted by SPRU in partnership with the [GenderInSITE](#) campaign that aims to raise awareness among decision makers on the Gender Equality dimensions of development

Open to all Sussex research staff

Panel of key international influencers in this area

- Activities will include group discussions over lunch, followed by a panel discussion
- Will be used to feedback to University policy and to inform future research agendas.
- Contact R.Hiteva@sussex for further information or [register to attend](#)

Update from Research Staff Office

- Next Research Staff Forum:
 - Lunchtime, **Thursday 21st May**
 - REF Theme – Outcomes, what it all means for Sussex researchers and what comes next?
 - Joined by Dr Ian Carter, Director of Research and Enterprise Services
 - Exact times and location will be confirmed closer to the event.