Network analysis of England's single parent household COVID-19 control policies: a proof-of-concept study

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INTRODUCTION

Policy 1: Children of single parent households (SPHs) were permitted to move between parental homes.

Policy 2: SPHs permitted to form a support bubble with another SPH/other household.

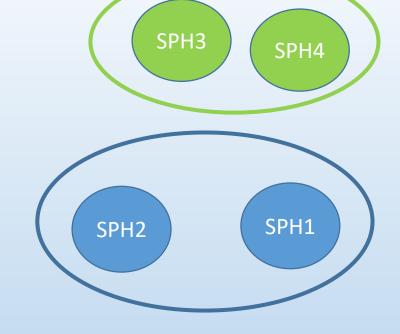
Related work:

Network analyses of social and support bubbles look only at bubble impact and assumed exclusivity – no additional actors entering or leaving homes.

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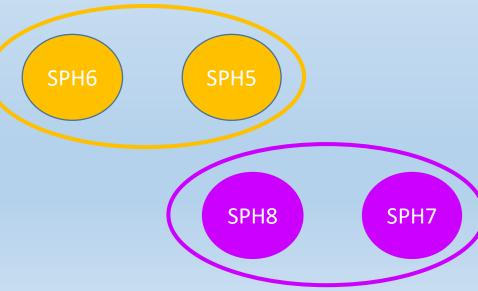
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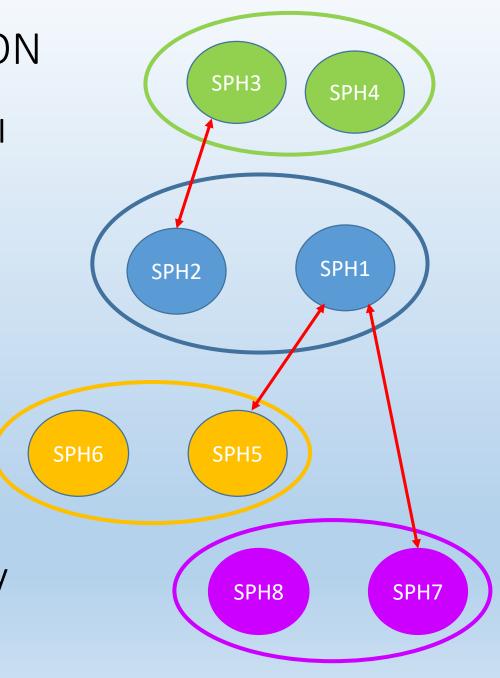
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Dynamics of COVID-19 transmission in domiciliary care and implications for prevention and support of the services.



STUDY AIM

Aim: To explore the putative combined impact of these policies on Covid-19 household transmission dynamics

Percolation theory

- Mathematical approach to understanding connectivity
- Examines network changes from small disconnected clusters to a 'giant component' likely to affect a large number of people

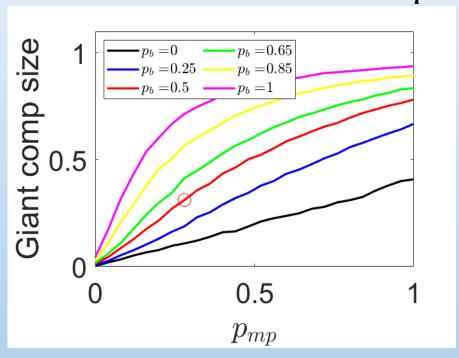
DEFINITIONS

Single parent - a primary care-giver who does not live with the other primary caregiver of their child/children, irrespective of whether they are living with a new partner or not

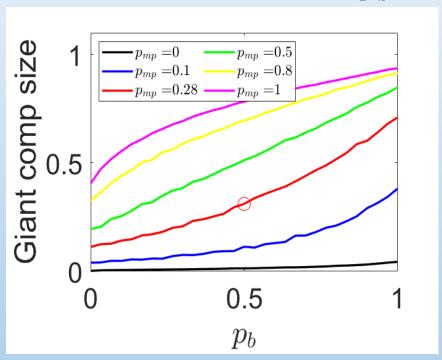
Discordant-Parentage Single Parent Household (DSPH) – a SPH that includes 2+ children who only share one parent (having different parents in other SPHs with whom they regularly stay)

VARYING EXTENT OF BUBBLING & DSPHs

Probability of SPHs of 2+ children being Discordant-Parentage SPHs (p_{mp})



Probability of SPHs forming bubbles with other SPHs (p_b)



Growth of the giant component is much slower for bubbling without DSPHs than for DSPHs without bubbling.

CONCLUSIONS

 Support bubbles between SPHs have little impact on formation of giant components that may accelerate Covid-19 transmission, even when children are moving between SPHs, except where one or more are DSPHs

LIMITATIONS

- Limited estimates available
- Proof-of-concept study of network connectivity not SARS-CoV-2 transmission
- Did not account for:
 - other types of bubble (e.g. childcare)
 - other transmission routes (e.g. school)
 - other variables impacting acquisition and transmission e.g. age of child

DISCUSSION

Future network/epidemiological studies should consider combined effects of policies in order to:

- Understand overall impact
- Identify differential impact on sub-populations

Public health guidance should include supportive measures that mitigate the increased transmission risk afforded by support bubbling among DSPHs