

Undergraduate Ethnicity

UK Undergraduates only		(Degree Level)						
Ethnic Origin	HUMS	LIFESCI	LEWES	SCITECH	SI	SOCCUL	Total	CCE non deg
Black African	0.5%	0.7%	0.0%	0.8%	1.5%	0.7%	0.8%	0.2%
Black Caribbean	0.8%	0.7%	0.0%	0.8%	0.6%	0.3%	0.6%	0.1%
Black Other	0.4%	0.3%	0.0%	0.2%	0.2%	0.4%	0.3%	0.0%
Bangladeshi	0.1%	0.3%	0.0%	0.5%	0.6%	0.4%	0.3%	0.1%
Chinese	0.1%	0.7%	0.0%	1.2%	0.2%	0.4%	0.5%	0.2%
Indian	0.6%	1.2%	0.0%	1.7%	1.3%	0.8%	1.0%	0.2%
Pakistani	0.3%	0.4%	0.0%	0.5%	0.9%	0.2%	0.4%	0.3%
Asian Other	0.3%	0.4%	0.0%	1.0%	0.7%	0.5%	0.5%	0.0%
White and Asian	1.3%	1.2%	0.0%	0.8%	0.9%	1.6%	1.3%	0.4%
White and Black African	0.3%	0.6%	0.0%	0.2%	0.4%	0.4%	0.4%	0.1%
White and Black Caribbean	0.8%	0.6%	0.0%	0.6%	0.6%	0.9%	0.7%	0.3%
Other mixed background	0.7%	1.1%	0.0%	1.4%	0.4%	1.3%	1.0%	0.4%
Other	0.8%	1.2%	0.0%	1.4%	1.1%	1.3%	1.1%	0.4%
White	92.0%	88.9%	0.0%	87.4%	86.6%	89.3%	89.4%	93.2%
Not Known/Refused	1.0%	1.5%	0.0%	1.4%	4.2%	1.7%	1.7%	4.1%
Total	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
BME proportion of all values	7.0%	9.6%	n/a	11.2%	9.2%	9.0%	8.9%	2.6%
BME proportion of known values							9.1%	

All Undergraduates		(Degree Level)						
Ethnic Origin	HUMS	LIFESCI	LEWES	SCITECH	SI	SOCCUL	Total	CCE non deg
Black African	0.6%	1.2%	0.0%	1.7%	2.2%	1.4%	1.3%	0.2%
Black Caribbean	0.7%	0.7%	0.0%	0.7%	0.6%	0.3%	0.6%	0.2%
Black Other	0.5%	0.3%	0.0%	0.2%	0.2%	0.4%	0.4%	0.1%
Bangladeshi	0.1%	0.3%	0.0%	0.3%	0.5%	0.4%	0.3%	0.1%
Chinese	0.1%	0.9%	25.9%	2.2%	0.3%	0.4%	0.8%	0.3%
Indian	0.6%	1.5%	0.0%	2.8%	1.3%	0.6%	1.2%	0.2%
Pakistani	0.2%	0.3%	0.0%	0.4%	0.8%	0.3%	0.3%	0.3%
Asian Other	0.4%	0.8%	0.0%	1.6%	0.9%	1.1%	0.9%	0.0%
White and Asian	1.3%	1.2%	0.0%	0.6%	0.8%	1.5%	1.2%	0.4%
White and Black African	0.3%	0.5%	0.0%	0.3%	0.3%	0.5%	0.4%	0.1%
White and Black Caribbean	0.8%	0.6%	0.0%	0.4%	0.5%	0.7%	0.6%	0.3%
Other mixed background	1.0%	1.2%	0.0%	1.3%	0.6%	1.6%	1.2%	0.4%
Other	1.3%	1.2%	0.0%	2.3%	1.1%	1.7%	1.6%	0.4%
White	89.5%	83.9%	0.0%	72.4%	80.3%	81.5%	82.1%	92.9%
Not Known/ Refused	2.6%	5.2%	74.1%	12.8%	9.6%	7.6%	7.1%	4.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
BME proportion of all values	7.8%	10.9%	25.9%	14.9%	10.1%	10.9%	10.7%	
BME proportion of known values							11.6%	

Total student numbers for 2003/2004 include only registered students. Digests until 2001/2 included students expected to register.