

Total Research Postgraduates - Academic Year 2001/2002 to 2003/3004

School	2001/2002			2002/2003			2003/2004		
	Home	Ovs	Total	Home	Ovs	Total	Home	Ovs	Total
Humanities									
AMERICAN STUDIES	9	1	10	10	2	12	11	1	12
ART HISTORY	24	5	29	29	5	34	23	3	26
ENGLISH	68	20	88	61	22	83	67	21	88
EUROPEAN LANGUAGES	3	0	3	6	1	7	4	2	6
HISTORY	36	0	36	38	2	40	27	2	29
HUMS INTERDISCIPLINARY STUDIES	0	0	0	1	1	2	12	3	15
LINGUISTICS & ENGLISH LANGUAGE	14	4	18	8	5	13	12	7	19
MUSIC	5	0	5	6	1	7	5	1	6
PHILOSOPHY	16	0	16	15	1	16	11	0	11
IDS School									
INSTITUTE OF DEVELOPMENT STUDIES	21	26	47	12	16	28	11	9	20
Life Sciences									
BIOCHEMISTRY	46	7	53	51	6	57	63	4	67
BIOLOGY AND ENVIRONMENT	56	5	61	54	9	63	60	14	74
CHEMISTRY	59	8	67	47	11	58	48	8	56
PSYCHOLOGY	54	6	60	55	6	61	64	8	72
TCMR	0	0	0	0	0	0	0	0	0
Science & Technology									
ENGINEERING	63	21	84	57	21	78	58	21	79
INFORMATICS	31	14	45	36	19	55	57	21	78
MATHEMATICS	13	7	20	15	5	20	16	10	26
PHYSICS & ASTRONOMY	30	4	34	25	4	29	26	3	29
Science Policy Research Unit									
SPRU	33	29	62	27	24	51	22	37	59
Soc Sci & Cultural Studies									
ANTHROPOLOGY	10	2	12	9	5	14	17	5	22
CENTRE FOR CRITICAL SOCIAL THEORY	31	4	35	0	0	0	14	3	17
CENTRE FOR CULTURE, DEV & ENV	4	1	5	4	7	11	5	16	21
CENTRE FOR GENDER STUDIES	7	4	11	4	2	6	2	4	6
ECONOMICS	4	12	16	2	10	12	6	8	14
GEOGRAPHY	10	3	13	12	7	19	12	6	18
IRP	13	9	22	20	11	31	11	13	24
MEDIA STUDIES	24	8	32	21	6	27	20	6	26
SEI	17	3	20	20	9	29	19	10	29
SOCIOLOGY	24	5	29	27	8	35	10	5	15
Sussex Institute									
CENTRE FOR CONTINUING EDUCATION	0	0	0	4	0	4	0	0	0
EDUCATION	61	28	89	53	28	81	66	32	98
SLS	4	2	6	8	2	10	13	4	17
SOCIAL WORK AND CARE	0	0	0	3	0	3	4	0	4
Total Taught Postgraduates	790	238	1028	740	256	996	796	287	1083

Total Student Numbers for 2003/2004 only include registered students. Digests until 2001/2 included students expected to register.

Home Category refers to fee status and includes UK and EU Students

For detailed listing of students by programme at 1st December please refer to section 3 (blue)

Student numbers from 02/03 and 01/02 snapshots was mapped onto the new school structure by using a combination of Old School, Subject and programme

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