

Undergraduate Ethnic Origin Balance 1997/98 to 2001/02
By Undergraduate Intake Numbers as at 1st December

2001/02	Black	Asian	Chinese	Mixed Other	Total Non- White	White	Not Known	TOTAL	% Non- White of	% Non- White of
African and Asian Studies	2	2	0	11	15	116	51	182	8.2%	11.5%
Biological Sciences	4	8	3	7	22	204	49	275	8.0%	9.7%
Centre for Continuing Education	0	0	0	0	0	28	1	29	0.0%	0.0%
Chemistry, Physics and Environmental Science	1	2	1	7	11	59	13	83	13.3%	15.7%
Cognitive and Computing Sciences	2	4	0	10	16	171	32	219	7.3%	8.6%
Cultural and Community Studies	2	4	3	13	22	257	42	321	6.9%	7.9%
Engineering and Information Technology	4	3	4	7	18	96	78	192	9.4%	15.8%
English and American Studies	2	4	0	12	18	259	20	297	6.1%	6.5%
European Studies	4	3	2	7	16	99	37	152	10.5%	13.9%
Legal Studies	3	9	0	7	19	74	33	126	15.1%	20.4%
Mathematical Sciences	2	1	1	2	6	64	13	83	7.2%	8.6%
Social Sciences	2	5	0	10	17	173	51	241	7.1%	8.9%
Social Work in CCS	0	0	0	0	0	1	24	25	0.0%	0.0%
University of Sussex Institute for Education	0	0	0	0	0	25	1	26	0.0%	0.0%
Total	28	45	14	93	180	1626	445	2251	8.0%	10.0%

	1997/1998			1998/1999			1999/2000			2000/2001		
	White	Non- White	Not Known	White	Non- White	Not Known	White	Non- White	Not Known	White	Non- White	Not Known
African and Asian Studies	125	17	63	104	19	68	98	15	53	93	22	65
Biological Sciences	208	28	75	221	27	49	170	23	57	224	25	36
Centre for Continuing Education	-	-	-	-	-	-	12	-	-	1	0	30
Chemistry, Physics and Environmental Science	92	11	43	125	18	19	55	5	27	81	7	30
Cognitive and Computing Sciences	117	11	52	151	18	35	82	7	37	118	15	49
Cultural and Community Studies	214	13	52	214	13	39	181	7	33	264	19	46
Engineering and Information Technology	65	13	140	65	12	92	50	9	91	74	19	105
English and American Studies	239	12	33	208	15	23	215	11	30	239	16	30
European Studies	157	8	95	129	14	75	109	7	68	98	9	75
Legal Studies	61	7	52	51	9	29	46	5	29	70	19	20
Mathematical Sciences	81	6	22	73	10	20	69	7	17	84	12	18
Social Sciences	168	17	48	149	20	50	147	12	44	169	18	52
Total	1527	143	675	1490	175	499	1234	108	486	1515	181	556
% of Known	91.4%	8.6%		89.5%	10.5%		92.0%	8.0%		89.3%	10.7%	

These statistics do not include Visiting & Exchange students.

Total student numbers for 2001/2002 include only registered students. Previous Digests have included students expected to register.