

## Postgraduate Ethnic Origin Balance 1998/99 to 2002/03

### Total Postgraduate Numbers as at 1st December

| 2002/03                                       | Black     | Asian      | Chinese   | Mixed Other | Total Non-White | White       | Not Known  | TOTAL       | % Non-White of Total | % Non-White of Known |
|---|-----------|------------|-----------|-------------|-----------------|-------------|------------|-------------|----------------------|----------------------|
| Biological Sciences                           | 3         | 3          | 4         | 4           | 14              | 52          | 3          | <b>69</b>   | 20.3%                | 21.2%                |
| Chemistry, Physics and Environmental Science  | 1         | 2          | 2         | 4           | 9               | 28          | 1          | <b>38</b>   | 23.7%                | 24.3%                |
| Cognitive and Computing Sciences              | 1         | 10         | 7         | 6           | 24              | 92          | 5          | <b>121</b>  | 19.8%                | 20.7%                |
| Culture and Communication                     | 1         | 3          | 6         | 6           | 16              | 40          | 1          | <b>57</b>   | 28.1%                | 28.6%                |
| Culture, Development and the Environment      | 14        | 23         | 1         | 13          | 51              | 62          | 6          | <b>119</b>  | 42.9%                | 45.1%                |
| Engineering and Information Technology        | 2         | 11         | 13        | 8           | 34              | 40          | 4          | <b>78</b>   | 43.6%                | 45.9%                |
| Humanities                                    | 0         | 9          | 6         | 6           | 21              | 151         | 7          | <b>179</b>  | 11.7%                | 12.2%                |
| Institute of Development Studies              | 5         | 20         | 2         | 5           | 32              | 26          | 8          | <b>66</b>   | 48.5%                | 55.2%                |
| Legal Studies                                 | 6         | 5          | 5         | 9           | 25              | 58          | 28         | <b>111</b>  | 22.5%                | 30.1%                |
| Mathematical Sciences                         | 0         | 1          | 0         | 1           | 2               | 7           | 0          | <b>9</b>    | 22.2%                | 22.2%                |
| SPRU - Science and Technology Policy Research | 2         | 11         | 3         | 8           | 24              | 35          | 2          | <b>61</b>   | 39.3%                | 40.7%                |
| Social Sciences                               | 5         | 12         | 2         | 14          | 33              | 133         | 11         | <b>177</b>  | 18.6%                | 19.9%                |
| Social Work in CCS                            | 0         | 0          | 0         | 2           | 2               | 35          | 4          | <b>41</b>   | 4.9%                 | 5.4%                 |
| Sussex European Institute                     | 0         | 2          | 0         | 2           | 4               | 51          | 3          | <b>58</b>   | 6.9%                 | 7.3%                 |
| University of Sussex Institute of Education   | 7         | 19         | 3         | 5           | 34              | 232         | 25         | <b>291</b>  | 11.7%                | 12.8%                |
| <b>Total</b>                                  | <b>47</b> | <b>131</b> | <b>54</b> | <b>93</b>   | <b>325</b>      | <b>1042</b> | <b>108</b> | <b>1475</b> | <b>22.0%</b>         | <b>23.8%</b>         |

|   | 1998/1999    |              |            | 1999/2000    |              |            | 2000/2001    |              |            | 2001/2002    |                 |            |
|---|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|-----------------|------------|
|   | White        | Non-White    | Not Known  | White        | Non-White    | Not Known  | White        | Non-White    | Not Known  | White        | Total Non-White | Not Known  |
| Biological Sciences                           | 84           | 13           | 54         | 85           | 13           | 47         | 106          | 15           | 33         | 45           | 10              | -          |
| Chemistry, Physics and Environmental Science  | 94           | 17           | 64         | 82           | 14           | 50         | 97           | 19           | 41         | 32           | 2               | 2          |
| Cognitive and Computing Sciences              | 124          | 16           | 46         | 130          | 18           | 35         | 139          | 16           | 28         | 89           | 15              | 11         |
| Culture and Communication                     | 68           | 13           | 49         | 82           | 14           | 35         | 79           | 22           | 32         | 41           | 15              | 7          |
| Culture, Development and the Environment      | 57           | 37           | 38         | 77           | 40           | 34         | 83           | 43           | 30         | 56           | 33              | 6          |
| Engineering and Information Technology        | 46           | 16           | 58         | 59           | 24           | 43         | 70           | 20           | 42         | 27           | 9               | 11         |
| Humanities                                    | 267          | 32           | 103        | 278          | 35           | 83         | 307          | 45           | 60         | 177          | 28              | 12         |
| Institute of Development Studies              | 46           | 35           | 30         | 46           | 48           | 26         | 60           | 49           | 34         | 30           | 25              | 6          |
| Legal Studies                                 | 60           | 17           | 49         | 54           | 14           | 30         | 76           | 19           | 31         | 57           | 25              | 25         |
| Mathematical Sciences                         | 17           | 2            | 9          | 18           | 2            | 5          | 17           | 3            | 4          | 9            | 2               | 1          |
| SPRU - Science and Technology Policy Research | 54           | 16           | 36         | 50           | 18           | 33         | 61           | 21           | 36         | 34           | 18              | 9          |
| Social Sciences                               | 94           | 27           | 47         | 112          | 37           | 37         | 130          | 32           | 41         | 127          | 30              | 21         |
| Social Work in CCS                            | 20           | 3            | 27         | 40           | 2            | 39         | 51           | 1            | 49         | 25           | 3               | 15         |
| Sussex European Institute                     | 62           | 7            | 42         | 48           | 7            | 27         | 67           | 4            | 20         | 34           | 8               | 4          |
| Trafford Centre                               | 10           | -            | 8          | 7            | 1            | 18         | 8            | 2            | 16         | 0            | 0               | 0          |
| University of Sussex Institute of Education   | <b>360</b>   | <b>35</b>    | <b>63</b>  | <b>349</b>   | <b>52</b>    | <b>39</b>  | <b>395</b>   | <b>45</b>    | <b>35</b>  | 197          | 30              | 37         |
| <b>Total</b>                                  | <b>1463</b>  | <b>286</b>   | <b>723</b> | <b>1517</b>  | <b>339</b>   | <b>581</b> | <b>1746</b>  | <b>356</b>   | <b>532</b> | <b>980</b>   | <b>253</b>      | <b>167</b> |
| <b>% of Known</b>                             | <b>83.6%</b> | <b>16.4%</b> |            | <b>81.7%</b> | <b>18.3%</b> |            | <b>83.1%</b> | <b>16.9%</b> |            | <b>79.5%</b> | <b>20.5%</b>    |            |

Total student numbers for 2002/2003 include only registered students. Digests until 2001/2 included students expected to register.