Undergraduate Ethnic Origin Balance 1998/99 to 2002/03 By Undergraduate Intake Numbers as at 1st December

2002/03	Black	Asian	Chinese	Mixed	Total Non-	White	Not Known	TOTAL	% Non-	% Non-
				Other	White				White of	White of
									Total	Known
African and Asian Studies	1	2	0	10	13	132	25	170	7.6%	9.0%
Biological Sciences	5	8	2	7	22	193	15	230	9.6%	10.2%
Centre for Continuing Education	1	0	0	1	2	35	1	38	5.3%	5.4%
Chemistry, Physics and Environmental Science	5	1	2	9	17	110	11	138	12.3%	13.4%
Cognitive and Computing Sciences	5	13	6	9	33	183	28	244	13.5%	15.3%
Cultural and Community Studies	7	2	0	18	27	261	24	312	8.7%	9.4%
Engineering and Information Technology	6	8	1	6	21	101	55	177	11.9%	17.2%
English and American Studies	4	3	0	12	19	246	17	282	6.7%	7.2%
European Studies	1	0	0	1	2	110	24	136	1.5%	1.8%
Legal Studies	10	8	1	9	28	96	23	147	19.0%	22.6%
Mathematical Sciences	3	4	1	4	12	55	9	76	15.8%	17.9%
Social Sciences	4	3	4	8	19	211	39	269	7.1%	8.3%
Social Work in CCS	0	0	0	0	0	21	0	21	0.0%	0.0%
University of Sussex Institute for Education	0	1	0	1	2	20	1	23	8.7%	9.1%
Total	52	53	17	95	217	1774	272	2263	9.6%	10.9%

	1998/1999			1999/2000			2000/2001			2001/2002		
	White	Non-White	Not Known									
African and Asian Studies	104	19	68	98	15	53	93	22	65	116	15	51
Biological Sciences	221	27	49	170	23	57	224	25	36	204	22	49
Centre for Continuing Education	-	-	-	12	-	-	1	0	30	28	0	1
Chemistry, Physics and Environmental Science	125	18	19	55	5	27	81	7	30	59	11	13
Cognitive and Computing Sciences	151	18	35	82	7	37	118	15	49	171	16	32
Cultural and Community Studies	214	13	39	181	7	33	264	19	46	257	22	42
Engineering and Information Technology	65	12	92	50	9	91	74	19	105	96	18	78
English and American Studies	208	15	23	215	11	30	239	16	30	259	18	20
European Studies	129	14	75	109	7	68	98	9	75	99	16	37
Legal Studies	51	9	29	46	5	29	70	19	20	74	19	33
Mathematical Sciences	73	10	20	69	7	17	84	12	18	64	6	13
Social Sciences	149	20	50	147	12	44	169	18	52	173	17	51
Social Work in CCS	-	-	-	-	-	-	-	-	-	1	0	24
University of Sussex Institute for Education	-	_	-	-	-	-	-	-	-	25	0	1
Total	1490	175	499	1234	108	486	1515	181	556	1626	180	445
% of Known	89.5%	10.5%		92.0%	8.0%		89.3%	10.7%		90.0%	10.0%	

Total student numbers for 2002/2003 include only registered students. Digests until 2001/2 included students expected to register.

These statistics do not include Visiting & Exchange students.