

## Undergraduate Gender Balance - Academic Years 1998/1999 to 2002/2003

School	1998/9			1999/2000			2000/1			2001/2			2002/3		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
African and Asian Studies	188	428	<b>616</b>	177	415	<b>592</b>	191	395	<b>586</b>	182	403	<b>585</b>	171	405	<b>576</b>
Biological Sciences	320	573	<b>893</b>	339	571	<b>910</b>	302	599	<b>901</b>	305	587	<b>892</b>	266	575	<b>841</b>
Centre for Continuing Education	-	-	-	26	87	<b>113</b>	30	83	<b>113</b>	26	90	<b>116</b>	33	107	<b>140</b>
Chemistry, Physics and Environmental Science	298	162	<b>460</b>	276	157	<b>433</b>	273	145	<b>418</b>	223	130	<b>353</b>	249	136	<b>385</b>
Cognitive and Computing Sciences	306	195	<b>501</b>	304	191	<b>495</b>	302	203	<b>505</b>	328	226	<b>554</b>	344	288	<b>632</b>
Cultural and Community Studies	219	614	<b>833</b>	203	600	<b>803</b>	223	634	<b>857</b>	229	657	<b>886</b>	254	691	<b>945</b>
Engineering and Information Technology	545	33	<b>578</b>	460	36	<b>496</b>	481	47	<b>528</b>	506	58	<b>564</b>	503	57	<b>560</b>
English and American Studies	319	549	<b>868</b>	331	579	<b>910</b>	323	563	<b>886</b>	334	575	<b>909</b>	321	592	<b>913</b>
European Studies	234	549	<b>783</b>	235	511	<b>746</b>	215	525	<b>740</b>	189	442	<b>631</b>	165	396	<b>561</b>
Legal Studies	105	188	<b>293</b>	107	176	<b>283</b>	125	194	<b>319</b>	131	195	<b>326</b>	161	234	<b>395</b>
Mathematical Sciences	193	123	<b>316</b>	186	126	<b>312</b>	202	127	<b>329</b>	181	104	<b>285</b>	180	88	<b>268</b>
Social Sciences	300	415	<b>715</b>	305	389	<b>694</b>	303	396	<b>699</b>	325	439	<b>764</b>	332	468	<b>800</b>
Social Work in CCS	-	-	-	-	-	-	-	-	-	15	34	<b>49</b>	12	40	<b>52</b>
University of Sussex Institute for Education	-	-	-	-	-	-	-	-	-	2	24	<b>26</b>	3	20	<b>23</b>
<b>Totals</b>	<b>3027</b>	<b>3829</b>	<b>6856</b>	<b>2949</b>	<b>3838</b>	<b>6787</b>	<b>2970</b>	<b>3911</b>	<b>6881</b>	<b>2976</b>	<b>3964</b>	<b>6940</b>	<b>2994</b>	<b>4097</b>	<b>7091</b>

These pages now show student numbers by gender. Information on progress by gender should be requested from the Head of Student Systems Office.

All figures are student numbers as at 1st December of each academic year

Total student numbers for 2002/2003 include only registered students. Digests until 2001/2 included students expected to register.