

### Postgraduate Gender Balance - Academic Years 1996/1997 to 2000/2001

GRC	1996/7			1997/8			1998/9			1999/2000			2000/1		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Biological Sciences	92	88	<b>180</b>	76	83	<b>159</b>	71	80	<b>151</b>	62	83	<b>145</b>	72	82	<b>154</b>
Chemistry, Physics and Environmental Science	153	63	<b>216</b>	133	59	<b>192</b>	132	45	<b>177</b>	98	48	<b>146</b>	112	45	<b>157</b>
Cognitive and Computing Sciences	104	67	<b>171</b>	108	63	<b>171</b>	121	66	<b>187</b>	109	74	<b>183</b>	103	80	<b>183</b>
Culture, Development and the Environment	60	59	<b>119</b>	52	59	<b>111</b>	53	79	<b>132</b>	51	101	<b>152</b>	64	92	<b>156</b>
Culture and Communication	90	109	<b>199</b>	75	95	<b>170</b>	56	74	<b>130</b>	46	85	<b>131</b>	51	82	<b>133</b>
Engineering and Information Technology	114	12	<b>126</b>	98	17	<b>115</b>	109	11	<b>120</b>	114	12	<b>126</b>	121	11	<b>132</b>
Humanities	175	179	<b>354</b>	142	187	<b>329</b>	165	240	<b>405</b>	149	252	<b>401</b>	163	249	<b>412</b>
Institute of Development Studies	37	55	<b>92</b>	44	72	<b>116</b>	42	69	<b>111</b>	41	79	<b>120</b>	50	93	<b>143</b>
Legal Studies	24	25	<b>49</b>	44	37	<b>81</b>	73	53	<b>126</b>	56	42	<b>98</b>	62	64	<b>126</b>
Mathematical Sciences	15	6	<b>21</b>	18	3	<b>21</b>	20	8	<b>28</b>	19	7	<b>26</b>	16	8	<b>24</b>
SPRU - Science and Technology Policy Research	96	53	<b>149</b>	78	58	<b>136</b>	70	44	<b>114</b>	63	41	<b>104</b>	62	56	<b>118</b>
Social Sciences	114	78	<b>192</b>	102	69	<b>171</b>	95	75	<b>170</b>	101	88	<b>189</b>	111	92	<b>203</b>
Social Work in CCS	13	30	<b>43</b>	26	80	<b>106</b>	8	42	<b>50</b>	19	62	<b>81</b>	23	78	<b>101</b>
Sussex European Institute	47	48	<b>95</b>	46	57	<b>103</b>	43	75	<b>118</b>	36	50	<b>86</b>	35	56	<b>91</b>
Trafford Centre	-	-	<b>-</b>	7	7	<b>14</b>	7	11	<b>18</b>	9	17	<b>26</b>	8	18	<b>26</b>
University of Sussex Institute for Education	172	348	<b>520</b>	158	358	<b>516</b>	153	305	<b>458</b>	145	295	<b>440</b>	131	344	<b>475</b>
<b>Totals</b>	<b>1306</b>	<b>1220</b>	<b>2526</b>	<b>1207</b>	<b>1304</b>	<b>2511</b>	<b>1218</b>	<b>1277</b>	<b>2495</b>	<b>1118</b>	<b>1336</b>	<b>2454</b>	<b>1184</b>	<b>1450</b>	<b>2634</b>

This pages now show student numbers by gender. Information on progress by gender should be requested from the Head of Student Systems Office.

All figures are student numbers as at 1st December of each academic year