

## Undergraduate Gender Balance - Academic Years 1996/1997 to 2000/2001

School	1996/7			1997/8			1998/9			1999/2000			2000/1		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
African and Asian Studies	173	409	<b>582</b>	191	415	<b>606</b>	188	428	<b>616</b>	177	415	<b>592</b>	191	395	<b>586</b>
Biological Sciences	319	522	<b>841</b>	317	539	<b>856</b>	320	573	<b>893</b>	339	571	<b>910</b>	302	599	<b>901</b>
Centre for Continuing Education	-	-	-	-	-	-	-	-	-	26	87	<b>113</b>	30	83	<b>113</b>
Chemistry, Physics and Environmental Science	315	165	<b>480</b>	290	156	<b>446</b>	298	162	<b>460</b>	276	157	<b>433</b>	273	145	<b>418</b>
Cognitive and Computing Sciences	282	139	<b>421</b>	289	155	<b>444</b>	306	195	<b>501</b>	304	191	<b>495</b>	302	203	<b>505</b>
Cultural and Community Studies	226	609	<b>835</b>	208	569	<b>777</b>	219	614	<b>833</b>	203	600	<b>803</b>	223	634	<b>857</b>
Engineering and Information Technology	585	43	<b>628</b>	590	33	<b>623</b>	545	33	<b>578</b>	460	36	<b>496</b>	481	47	<b>528</b>
English and American Studies	330	493	<b>823</b>	320	512	<b>832</b>	319	549	<b>868</b>	331	579	<b>910</b>	323	563	<b>886</b>
European Studies	203	584	<b>787</b>	225	574	<b>799</b>	234	549	<b>783</b>	235	511	<b>746</b>	215	525	<b>740</b>
Legal Studies	127	197	<b>324</b>	119	182	<b>301</b>	105	188	<b>293</b>	107	176	<b>283</b>	125	194	<b>319</b>
Mathematical Sciences	204	115	<b>319</b>	202	118	<b>320</b>	193	123	<b>316</b>	186	126	<b>312</b>	202	127	<b>329</b>
Social Sciences	309	412	<b>721</b>	280	372	<b>652</b>	300	415	<b>715</b>	305	389	<b>694</b>	303	396	<b>699</b>
<b>Totals</b>	<b>3073</b>	<b>3688</b>	<b>6761</b>	<b>3031</b>	<b>3625</b>	<b>6656</b>	<b>2519</b>	<b>2828</b>	<b>5347</b>	<b>2949</b>	<b>3838</b>	<b>6787</b>	<b>2970</b>	<b>3911</b>	<b>6881</b>

This pages now show student numbers by gender. Information on progress by gender should be requested from the Head of Student Systems Office.

All figures are student numbers as at 1st December of each academic year