

Making the social sciences **matter** for energy policy: epistemic shifts and methodological advances

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What I will cover

- Who am I and what is my angle?
- The problems of energy social sciences for policy

- Problem 1: interdisciplinarity
- Solution 1: integrated socio-technical research

- Problem 2: transdisciplinarity
- Solution 2: energy policy epistemology

Policy Impact, EBPM and Science Advice

- Fair bit written about how to have impact
- Most advice treats **symptoms** not causes
 - Language
 - Timing
 - Networks
 - Access
- But then there is the *real* problem...

Oliver, K. 'A Systematic Review of Barriers to and Facilitators of the Use of Evidence by Policymakers'. *BMC Health Services Research* 14,1 (2014): 2.

<https://doi.org/10.1186/1472-6963-14-2>.

The *real* problem...

- Academic ESSR is **largely** irrelevant in UK policy making
- Where it is relevant, it is **largely** incomplete:
 - ‘Problematizing without solutionising’
 - Wrong time
 - Wrong intervention or population
 - Backward- not forward-looking
 - Ignores policy pragmatics
 - Ignores policy context
 - Wrong kind of data

PROVOCATION ALERT!!

Wrong kind of data

- Energy is a **socio-technical** system
 - Energy research is technical **and/or** social
 - Policy needs **integrated** socio-technical data
 - Where are the **methods** for collecting integrated socio-technical data?
-
- Problem 1: The problem of **interdisciplinarity**

Cooper, ACG. 'Building Physics into the Social: Enhancing the Policy Impact of Energy Studies and Energy Social Science Research'. *Energy Research & Social Science* 26 (2017): 80–86. <https://doi.org/10.1016/j.erss.2017.01.013>.

Love, J. & Cooper, ACG. 'From Social and Technical to Socio-Technical: Designing Integrated Research on Domestic Energy Use'. *Indoor and Built Environment* 24, 7 (2015): 986–98. <https://doi.org/10.1177/1420326X15601722>.

Ignoring the policy context

- Assumption that ‘good’ research is same in policy and academia
- Failure to take account of the particular **knowledge demands** generated by policy context
- Epistemic conflict between academia and policy

- Problem 1: The problem of **interdisciplinarity**
- Problem 2: The problem of **transdisciplinarity**

The problems of ESSP

- Problem 1: The problem of **inter**disciplinarity

- Problem 2: The problem of **trans**disciplinarity

The **inter**disciplinary problem

- Case study: **thermal comfort**
- How is data **currently** collected
 - Technical
 - Social and technical
- Particular **issues** with this approach
- An example solution: **contextual thermography**
- General lessons

Technical data capture: Co-heating test



Technical data capture: Thermal Imaging

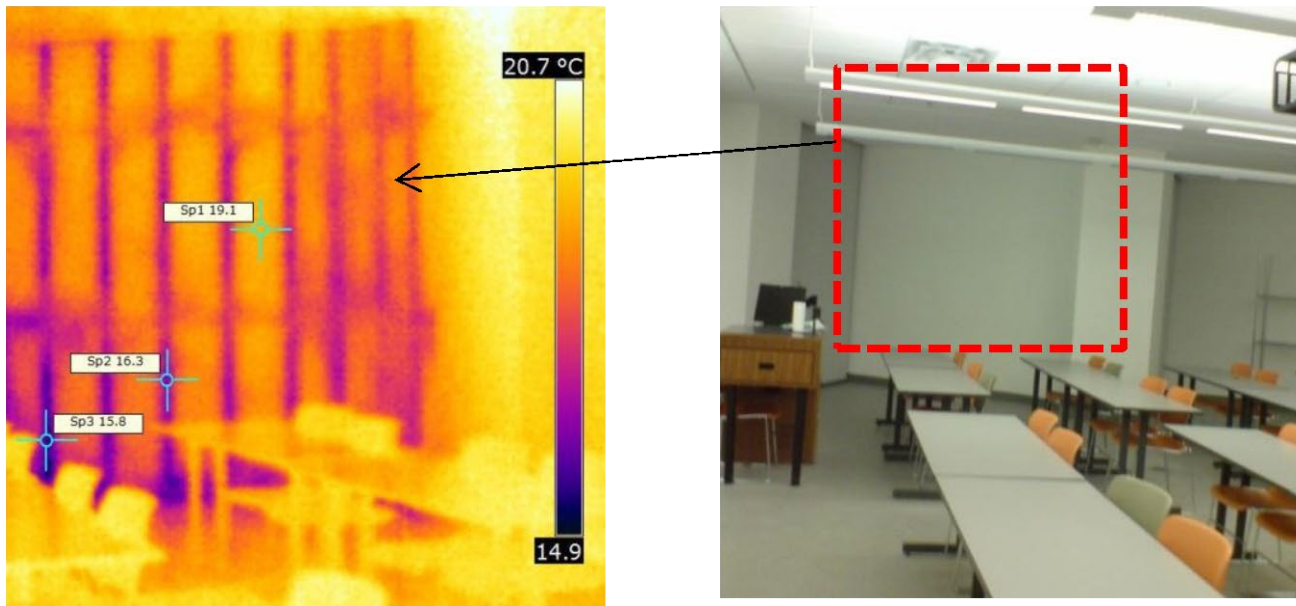


Fig. 6- (a) Thermograph showing thermal anomalies (thermal bridging), in purple cold steel studs temperature reading sp3 15.8 C (b) investigated wall, internally looking at a classroom

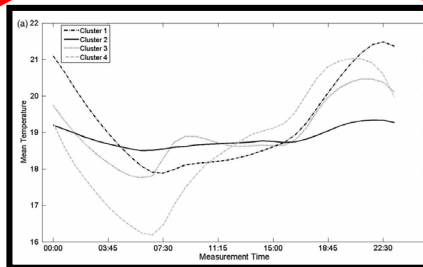
From: Taieb, Ali, and Hamoud Dekkiche. 'Infrared Imaging as a Means of Analyzing and Improving Energy Efficiency of Building Envelopes: The Case of a LEED Gold Building'. *Procedia Engineering* 118 (2015): 639–46. <https://doi.org/10.1016/j.proeng.2015.08.497>.

'Social' and technical data capture: Thermal comfort



Strips out spatial dynamics, context and meaning

Living Room with three friends chatting on a Saturday afternoon becomes:



“Generally fairly quite warm”
Multiple challenges to validity with self report
+3 2 1 0 +1 [+2] +3

Technical data capture misses these effects:

Social exclusion makes you cold

From: IJzerman, H, Gallucci M., et al . (2012) 'Cold-Blooded Loneliness: Social Exclusion Leads to Lower Skin Temperatures'. *Acta Psychologica* 140, no. 3 : 283–88.
<https://doi.org/10.1016/j.actpsy.2012.05.002>.

condition.

AND

Being warm leads to
prosocial/trusting behaviour

From: Williams, Lawrence E., and John A. Bargh.
'Experiencing Physical Warmth Promotes Interpersonal Warmth'. *Science* 322, no. 5901 (24 October 2008): 606–7.
<https://doi.org/10.1126/science.1162548>.

A **new method** to address this: **contextual thermography**

An interdisciplinary **socio-technical research method** to:

- Capture **physical parameters** on a human, social scale
- Enable interpretation of **context** and **behaviour**

All within the same **frame of reference**.

Combines **video ethnography** and **thermal imaging**

Differences vs video ethnography and thermography

Video ethnography

Capturing thermal spectrum data alongside video data

Analysis includes quant estimation of 'thermal landscape', estimations of clo etc

Thermography

Multiple frame capture (video)

Capturing whole rooms, with people

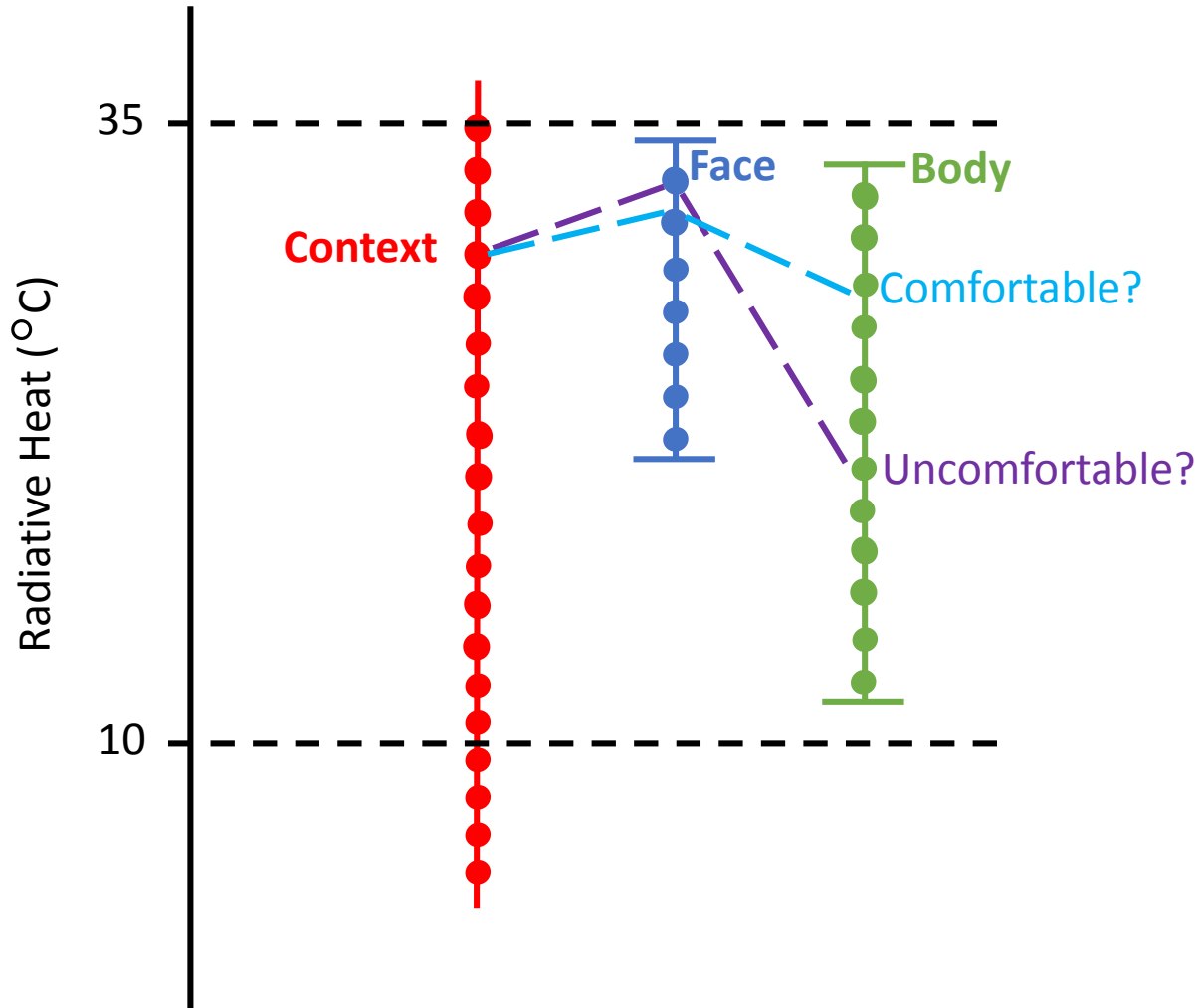
Analysis includes interpreting arrangements and activities

Demonstrating contextual thermography in UCL's climate chamber

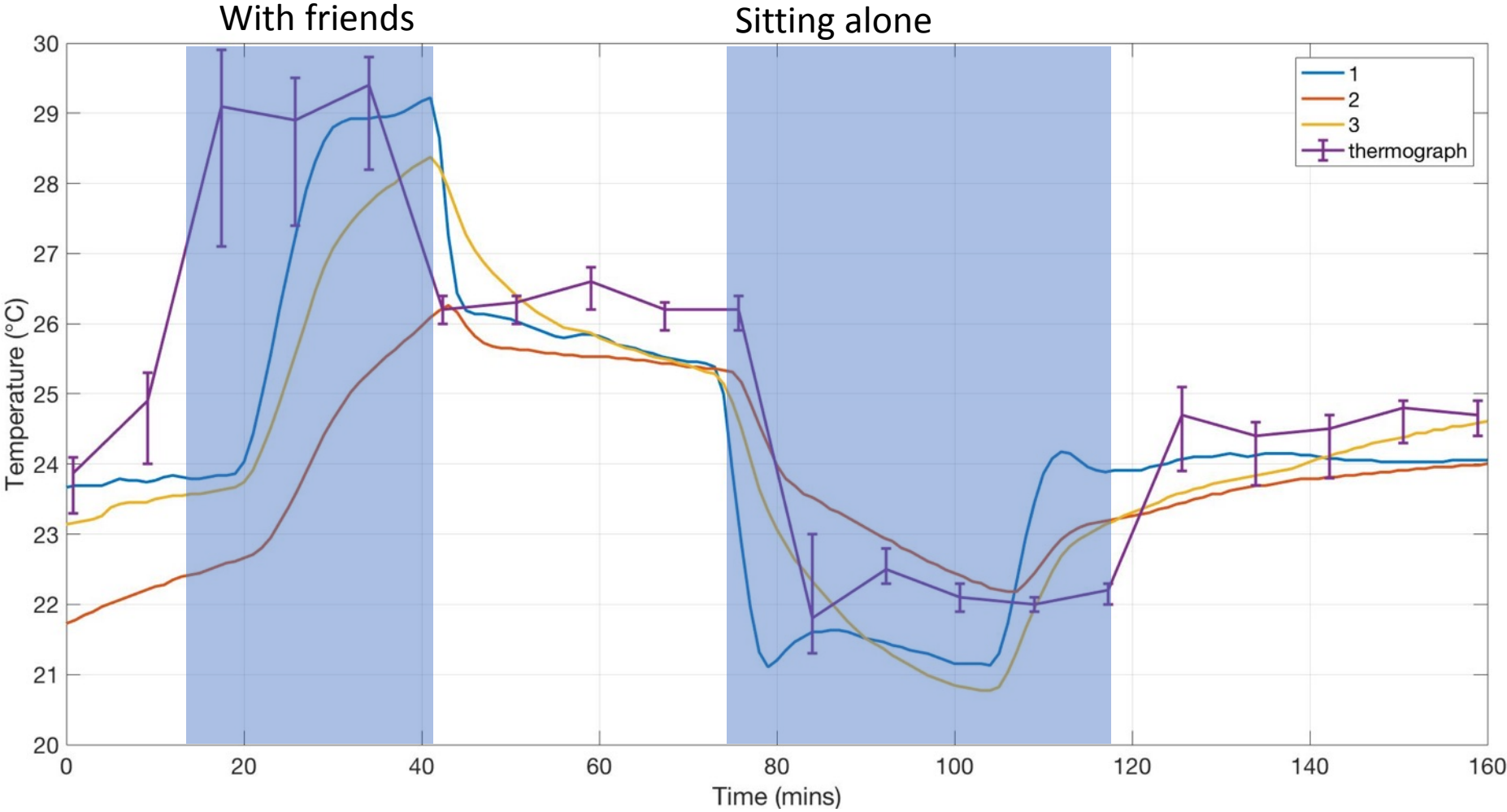




Relative temperatures to infer comfort



Socio-technical analysis with contextual thermography: an example



Emerging advantages of contextual thermography

- Observational assessment of thermal comfort
- Use of relative vs absolute temperature values
- Capture of dynamics of temperature and activity over time and space
- Capture of dynamics of social settings over time
- Automatic capture of a range of data which can be deployed at scale
- Ability to anonymously identify individuals to track over time (longitudinal)

Issues and limitations

Currently very little testing and pilot data: initial tests are promising

IR Cameras are not optimized for this use:

- Depth of field too shallow
- Field of view too narrow

Need to develop new algorithms to classify 'thermal landscapes'

For large N deployment need auto recognition of individuals

The problems of ESSP

- Problem 1: The problem of **inter**disciplinarity

- Problem 2: The problem of **trans**disciplinarity

The Transdisciplinarity problem

- Issue of how academic research and policy interact
- Visible in logics of research quality and impact

Logic:

- **Problem:** evaluation not guiding policy effectively
- **Assumption:** RCTs = best to understand causality
- **Solution:** more evaluation should be RCT-like

Vine, E. et al 'Experimentation and the Evaluation of Energy Efficiency Programs'. *Energy Efficiency* 7, 4 (2014): 627–40. <https://doi.org/10.1007/s12053-013-9244-4>.

Frederiks, E. et al. 'Evaluating Energy Behavior Change Programs Using Randomized Controlled Trials: Best Practice Guidelines for Policymakers'. *Energy Research & Social Science* 22 (2016): 147–64. <https://doi.org/10.1016/j.erss.2016.08.020>.

Should evaluation use more RCT-style designs?

- Presupposes single epistemic perspective
- What if policy making has a different epistemic perspective?
- An 'energy policy epistemology' might justify a focus on other research designs as 'best'

An ‘energy policy epistemology’

What drives a preference for other approaches?

This doesn't rule out RCTs, but drops them down the merit order.

What might drive preferences away from RCTs?

This would rule them out as a design choice.

Cooper, A.C. G. ‘Evaluating Energy Efficiency Policy: Understanding the “Energy Policy Epistemology” May Explain the Lack of Demand for Randomised Controlled Trials’. *Energy Efficiency* 11, 4 (2018): 997–1008. <https://doi.org/10.1007/s12053-018-9618-8>.

An 'energy policy epistemology' I

What drives a preference for other approaches?

- **Accountability** – we've done what we said we'd do
- **Representation** – we understand how this affects the electorate
- **Useful subjectivity** – actors in the policy have agency and can detect issues

Contextual factor: limited resources (money, time and people) targets most efficient way of achieving each

An 'energy policy epistemology' II

What drives preference away from RCTs?

- **Limited agency** – FMDs not expected to control everything; this leads to:
- **Negotiated certainty** – policy causality may arise through *agreements* between actors

Combination counts **against** RCTs where:

- experimenter must have **total agency**; and
- causality is not negotiated but **discovered**

PUNT ALERT!

An 'energy policy epistemology' III

Other factors important for impact

Research/data should have:

- **Timeliness** (cf. Kingdon's 'window of opportunity')
- Capture **wider impacts** (co-benefits)
- Maximised **internal validity** inside EPE

Designs for the EPE

EPE feature

Accountability

Ideal design approach

Systematic quantitative data

collection capturing policy delivery

Representation

Large enough N to derive valid

population sub-group generalization

Useful subjectivity

Supports **qualitative** inquiry

integrated into research

**Limited agency &
Negotiated certainty**

Is mainly **observational** in approach, or
design **not undermined** by changing policy

Timeliness

Data collection is **ongoing**

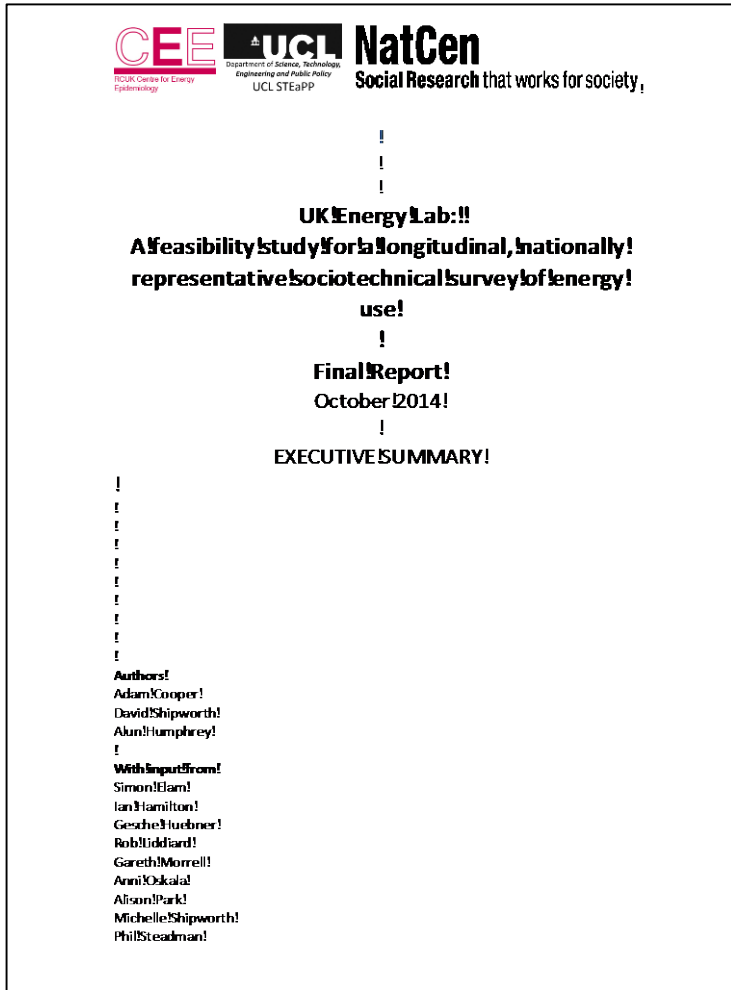
Wider benefits

Data collection **captures, or can be linked**
to other sources of data on different topics

Internal validity

Approach takes advantage of natural
variation in deliver (e.g. **natural experiments**)

LUKES: Longitudinal UK Energy Survey



The image shows the title page of the LUKES project. At the top left are the logos for CEE (UK Centre for Energy Epidemiology), UCL (Department of Science, Technology, Engineering and Public Policy), and NatCen (Social Research that works for society). The main text is centered and reads: 'UK Energy Lab!!', 'A feasibility study for a longitudinal, nationally representative sociotechnical survey of energy use!', 'Final Report!', 'October 2014!', and 'EXECUTIVE SUMMARY!'. On the left side, there is a vertical list of exclamation marks, followed by the authors' names: Adam Cooper, David Shipworth, Alan Humphrey, and a list of contributors: Simon Ham, Ian Hamilton, Gesche Hubner, Rob Tiddiard, Gareth Morrell, Anni Oskala, Alison Park, Michelle Shipworth, and Phil Steadman.

Building block 1: Smart Meter Research Portal

<https://www.ucl.ac.uk/bartlett/energy/smart-meter-research-portal-smrp>

See: <http://www.ucl.ac.uk/steapp/research/projects/energy-lab>

Thanks for listening!

Fire away with questions, comments,
critiques or
general exclamations of awe...

Contact me for more information

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www.ucl.ac.uk/steapp