O-CAP OXFORD COGNITIVE APPROACHES TO PSYCHOSIS

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24th November 2021

DEMYSTIFYING DISSOCIATION & DEPERSONALISATION



- Introduction and outline
- Why think about dissociation?
- What is dissociation?

What to do about it?

What is it?

- Recognising and assessing dissociation
- Clues for formulation and intervention
- Questions & discussion



WHY THINK ABOUT DISSOCIATION?



"A lot of people that I've come across [...] when you're talking to them, you're going "yeah, I get that". I never really knew what it was called [...] But the amount of people that experience it is massive. It's massive. And for the system to have no real understanding of it is quite shocking because you only have to sit on the ward, or in the day hospital, and it's like: "There. There. There." You know? But if they don't understand it enough to explain it, then the patient's never going to understand it."



Robustly **ASSOCIATED**



THE ROLE OF DISSOCIATION IN PSYCHOSIS



WHAT /S DISSOCIATION?

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Uni- vs. multi-DIMENSIONAL



Continuum vs. TAXON

DSM-5

The 'disruption of and/or discontinuity in the normal integration of consciousness, memory, identity, emotion, perception, body representation, motor control, and behaviour'

p. 291

WHAT CAN MEASURES OF DISSOCIATION TELL US?

Dissociative Experiences Scale

Adolescent Dissociative Experiences Scale

Peritraumatic Dissociative Experiences Questionnaire

Somatoform Dissociation Questionnaire

Cambridge Depersonalisation Scale

Multidimensional Inventory of Dissociation

Curious Experiences Survey

Questionnaire of Experiences of Dissociation

Clinician-Administered Dissociative States Scale

Perceptual Anomalies Scale

Wessex Dissociation Scale

Dissociation Questionnaire

... and more

WHAT'S IN THE BOX?

It's just one thing: dissociation

Attention distractibility, vigilance, trance, altered awareness Depersonalization / Derealization alienation from surroundings, body detachment

Memory memory disturbances, amnesia, anomalous recall Sensorimotor perceptual alterations, sensory neglect, physical numbing

Identity amnestic fragmentation of identity, different selves Absorption, Imagination or Fantasy absorption, detachment, fantasy, vivid internal world

Reasons to Dissociate defence, denial

Sense of Agency automatic pilot, loss of control, passive influence

WHAT IS IT?

"It sort of feels like I can't trust my own head"

"It almost felt a bit like falling, the numbness, and then it's a bit overwhelming, everything, emotionally" "It is like you're in a bubble, and everything else is muffled around you, but you're kind of away from things; that's how it feels, like you're kind of at a distance from everything around you."

"People will be talking about something that happened and I was there but it doesn't feel like I was quite there."

> "You try and get control of it, but it's like a bar of soap or something, it just keeps slipping out of your hands"

"It just doesn't feel like me" "I wouldn't say weightless, but you don't... there's no sensation."

"Suddenly, I feel a bit outside of myself. Dizzy, and kind of disoriented."

FELT SENSE OF ANOMALY

A highly subjective 'felt sense' of strangeness or peculiarity.

Whilst this may be verbally expressed as an appraisal, FSA is a 'feeling' or sensation that is physically or emotionally experienced, rather than entirely cognitive.

Clinician note: very difficult to put into words!

A NOTE ON FSA-DISSOCIATION, **BROADER MENTAL** HEALTH, & **PSYCHOSIS**

Key

Dis: Dissociation Hal: Hallucinations PTSS: Post-Traumatic Stress Symptoms CogD: Cognitive Disorganisation Dep: Depression Par: Paranoia Anx: Anxiety Wor: Worry Gra: Grandiosity Ins: Insomnia DTol: Distress Tolerance

directed one way < 90% of the time

 \geq 90% of the time



RECOGNISING & ASSESSING (IN THE CONTEXT OF PSYCHOSIS)



DOMAINS

mind

body

emotion

identity

world



other people

WHAT KIND OF 'STRANGE'?

		Types of Anomaly				
		Unreal	Unfamiliar	Automatic	Disconnected	Absent
Domains	Mind	My thoughts don't seem real.	Some of the things in my head don't seem to be mine.	l can't access my thoughts or memories at will.	l feel detached from my own mind.	My mind goes completely empty.
	Emotion	My emotions don't seem real	I have emotions that don't feel like they're mine.	My emotional reactions don't fit with the situation I am in.	I feel disconnected from my emotions.	l can't feel emotions.
	Body	My body (or parts of it) feels unreal or strange.	My body (or parts of it) feels like it doesn't belong to me.	My body (or parts of it) feels like it has a mind of its own.	I feel disconnected from the sensations in my body.	My body feels numb.
	Perception	The things happening around me seem unreal to me – like a dream or a movie.	One or more of my senses seem strange, distorted, or odd to me.	My sense of sight, touch, hearing (etc.) don't respond to me.	l feel as if l'm experiencing life from very far away.	l don't notice how much time passes.
	Identity	l feel that l'm not a real person.	l don't recognize myself.	l act like someone else without meaning to.	l feel disconnected from who I really am.	l feel like I don't exist.
	Behaviour	My actions feel fake or unreal.	Things I've done many times before seem new or unfamiliar.	l feel like l'm on automatic pilot.	l feel disconnected from my own actions.	l freeze, unable to do anything.
	World	The world around me seems unreal.	Places that I know seem unfamiliar.	-	I feel that I'm not part of the world around me.	I am absorbed in my own world and do not notice what is happening around me.
	Others	Other people seem unreal.	People I know seem unfamiliar.	-	I feel detached from the people I am close to.	Other people stop existing when I can't see them.

7 KEY WAYS – ČERNIS FELT SENSE OF ANOMALY (ČEFSA) SCALE

Anomalous Experience of the Self Anomalous Experience of the Body Anomalous Experience of Emotion **Altered Sense of Familiarity** Altered Sense of Connection Altered Sense of Agency Altered Sense of Reality

+ Global FSA Scale:

Things seem strange.

I feel odd.

Things seem weird.

I feel surreal.

My experiences seem peculiar.



FORMULATING & INTERVENING (IN THE CONTEXT OF PSYCHOSIS)

CLUES FOR FORMULATION & INTERVENTION

NO thoroughly-tested evidence-based cognitive model in this context

NO translational cognitive treatment

FORMULATION & INTERVENTION

- Psychoeducation
- Reappraising unhelpful thoughts & beliefs
- Addressing unhelpful behavioural responses
- Anxiety & worry management techniques



COGNITIVE APPRAISALS

COGNITIVE APPRAISALS OF DISSOCIATION IN PSYCHOSIS (CAD-P) SCALE



I can't trust my own mind. Someone has done something to me.

Something is terribly wrong.

I'm losing my mind.

I'm not really "me".

I am all alone.

I don't look right to other people right now.

I must be sick.

I'm not in the same world as everyone else.

This is because I am evil.

Now I won't be able to do the things I wanted.

It's not me in control right now.

This might last forever.

FORMULATION & INTERVENTION

- Psychoeducation
- Reappraising unhelpful thoughts & beliefs
- Addressing unhelpful behavioural responses
- Anxiety & worry management techniques
- Addressing low energy levels: behavioural activation, sleep
- Distraction or attentional control techniques
- Extending this learning to the wider system
- Peer support groups



Predisposing beliefs about emotion & stress

 \checkmark

QUESTIONS & DISCUSSION

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THANK YOU



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