

Childhood and Youth at Sussex

We critically scrutinise the political and ethical claims on childhood and youth that inform contemporary policy and practice, and encourage you to consider creative and original ways of thinking about and working with children and young people.

CHILDHOOD AND YOUTH STUDIES

Available to study on a full-time (one year) or part-time (two years) basis, the Childhood and Youth Studies MA is aimed at those thinking of working with children and young people - or who are already working as advanced practitioners or managers seeking to expand and develop their expertise.

This course offers a unique interdisciplinary and international perspective on childhood and youth relevant to policy, practice and research. You will have the opportunity to study modules from anthropology, international development and child rights, sociology, gender studies, sexual health, psychology, media and social work.

The Childhood and Youth Studies MA provides you with the skills and knowledge for any profession concerned with childhood and youth, for example working for a UK-based children's charity, an international aid agency, or a UK-based research unit with a focus on social policy. Or you might use the course as a launch pad into further doctoral level research, or vocational study such as teaching training, social work, law conversion, or clinical psychology. You will learn to:

- communicate effectively with child- and youth-focused professionals
- carry out empirical research with children and young people
- transfer your analytical, writing and other skills to the workplace.

The course is supported by members of the Centre for Innovation and Research in Childhood and Youth [www.sussex.ac.uk/esw/circy] in terms of its research-led teaching and also hosting relevant events throughout the academic year that you will have the opportunity to participate in.

ENTRY REQUIREMENTS

- Normally have an upper second-class (2.1) undergraduate honours degree or above, or be able to demonstrate the ability to study at the appropriate level.
- For information on overseas qualifications that meet the admissions requirements, see the Prospectus or contact:
 E pg.enquiries@sussex.ac.uk
- If English is not your first language, you will need IELTS 7.0, with at least 6.5 in each section.

TEACHING, LEARNING AND ASSESSMENT

You will study core and optional modules. Assessment of the initial two core modules is staggered and incremental, including long and short essays, case studies, a group presentation and review. In the spring term, you choose two additional optional modules (or one in your first spring term and one in your second if studying part-time). See back page for optional modules typically available. Your dissertation will allow you to explore in more depth an aspect of the research, policy or practice dimension that interests you. You will have the opportunity to develop specialist research skills with children and young people to support empirically based research

WORK PLACEMENT

We have strong links with a number of local and national organisations. Through our Spring term elective 'Practice Experience with Children and Young People', students have the opportunity to spend 15 days shadowing, or working in, a relevant organisation.

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EMPLOYMENT

This MA is ideal for those thinking of working with children and young people in local, national and international agencies in the statutory and non-governmental sectors, as well as those already working as advanced practitioners, leaders and managers, project development and policy officers seeking to expand and develop their expertise.

Many of our graduates find employment in non-profit organisations, schools and social research settings.

Whatever your level, this course provides an excellent step into doctoral-level study in any academic discipline or profession concerned with childhood and youth.

TESTIMONIAL

"The MACYS programme is amazing. Lecturers are passionate about sharing knowledge and are always ready to help. This programme changed my life and practice."

LAYO AFUAPE

Social Worker and local charity leader Childhood and Youth Studies MA: 2018-19

WHY SUSSEX?

We are ranked in the top 20 in all three major UK league tables and over 75 per cent of our research activity is categorised as world-leading or internationally excellent (Research Excellence Framework 2014).

The University uses research, a unique location and a strong sense of purpose to broaden its students perspectives.

We are a world-leading research university with many initiatives led by the foremost academics in their field, each driven by the belief that you can only make the future if you know what it looks like.

The over-arching strategic goal of the School of Education and Social Work at Sussex is to maintain and develop a thriving and sustainable environment that contributes at the highest level to to the disciplines of Education and Social Work.

Social Work at Sussex is currently ranked 7th in the UK by *The Guardian University Guide* 2020.

96 per cent of Social Work graduates find employment (or go on to further study) within six months of graduating (Source: Destinations of Leavers of Higher Education survey 2017, Performance Indicator).



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Course structure

AUTUMN TERM

SPRING TERM

SUMMER TERM

You take three core modules during the autumn term.

You take two optional modules in the spring term whilst continuing the

'Academic and Research Skills' module.

During the summer term, you will focus on preparing your dissertation.

Academic and Research Skills		
Theorising Childhood and Youth	Activist Media Practice	DISSERTATION
Contemporary Issues in Childhood and Youth	Anthropological Perspectives on Mind, Madness and Mental Health	
	Curriculum Learning and Society	
	Foundations of Educational Policy, Planning and Development	
	Gender and Identities Education, Citizenship and Youth	Quantitative Analysis in International Education
	Global Childhoods: Rights, Protection and Justice	Refugees, Education and Development
	Practice Experience with Children and Youth	The Global Governance of Education and Conflict