

INTERNATIONAL CONFERENCE

Unconscious Meanings in the Workplace: Work Discussion in Practice and Research

14-16 June 2019 / Conference Centre, Bramber House, University of Sussex

PROGRAMME

Friday 14 June	Session	Content
2.30-2.45pm	Welcome	Introduction
2.45-4.45pm	Work Discussion Groups	Small group discussions and plenary large group reflection
4.45-5.15pm	Break	
5.15-6.30pm	Keynote	Professor Andrew Cooper, Professor of Social Work, Tavistock Centre and Portman NHS Trust/University of East London, UK <i>Strange Meeting: The relevance of work discussion to the Brexit crisis</i>
6.30-7.15pm	Reception	

Saturday 15 June	Session	Content
9.30-10.45am	Keynote	Dr Jenifer Wakelyn, Lead Child and Adolescent Psychotherapist, Tavistock Centre, London, UK <i>Observation and Attention in Professional Network Meetings for Children in Care</i>
10.45-11.15am	Break	
11.15am-12.45pm	Plenary Group 1: Practice	Margaret Moore, School Inclusion, London, UK <i>"I'm not going to no library": Exploring through Work Discussion the impact of the social defences of a school inclusion service on the teachers and pupils within it</i> Makoto Suzuki, Clinical Psychologist, Kuwana Psychotherapy Services, Japan <i>Impacts of an Inadequate Setting: Work Discussion inside the workplace</i> Dr Peter Elfer, Principal Lecturer, University of Roehampton, Dilys Wilson, Senior Lecturer, Middlesex University & Katy Dearnley, Consultant Child and Adolescent Psychotherapist, Tavistock and Portman NHS Foundation Trust, UK <i>Evaluating the contribution of Work Discussion groups to nursery practitioners' pedagogy</i>
12.45-1.45pm	Lunch	

1.45-3pm	Keynote	Dr Sebastian Kraemer, Honorary Consultant, Tavistock and Portman NHS Trust, UK Collective intelligence at the frontline
3-3.30pm	Break	
3.30-5pm	Plenary Group 2: Research	John Simmonds, Director of Policy, Research and Development, CoramBAAF, London, UK <i>In the Spirit of Co-operative Venture: A case study in the dynamics of family policy and the law</i> Berenike Ecker, Project Manager, Centre for Social Innovation, Vienna, Austria <i>Principles of Organisational Mindfulness in Supervision and Coaching</i> Dr Moira Bolingbroke, Independent Organisational Consultant, UK <i>Work Discussion as a Group Intervention in the Context of a Systems Psychodynamic Approach to Consultancy Practice in the Workplace</i>
5-6.30pm	Break	
6.30-8pm	Social	Jenny Shaw: An opportunity to see the paintings in the intimacy of the artist's home

Sunday 16 June	Session	Content
9.30-10.45am	Keynote	Dr Gianna Williams, Child Psychotherapist and Psychoanalyst & Dr Alessandra Cavalli, Child and Adult Analyst, UK Work discussion centred on a particular intervention called "Special Time"
10.45-11am	Break	
11am-12.30pm	Plenary Group 3: Pedagogy	Associate Professor Dr Agnes Turner & Professor Ina Paul-Horn, University of Klagenfurt/Wien, Austria <i>How to Implement Psychoanalytic Observational Skills in Academic Teachers' Training</i> Clare Parkinson, Clinical Lecturer/ Senior Social Worker, Tavistock Centre & Andrew Richardson, Lecturer, London South Bank University and Tavistock Centre, UK <i>Thinking Together? Encounters with pain and potential in work discussion</i> Professor Wilfried Datler, University of Vienna, Professor Margit Datler, University College of Teacher Education Vienna/Krems & Christa Paulinz, Lecturer, University of Vienna, Austria <i>Approaches to the Primary Task of Work Discussion: Comments on the qualification of seminar leaders, technical issues and the evaluation of professional development</i>
12.30-2pm	Closing + Lunch	<i>Pulling It All Together</i>

Presenter's Biographies

KEYNOTE SPEAKERS

[Professor Andrew Cooper](#) is Professor of Social Work at the Tavistock Centre and University of East London, and a psychoanalytic therapist. He convenes the Tavistock's Policy Seminar series in which a dialogic method, derived from the work discussion model, is used to engage with social and political debates and topics. He was born on the side of John Bunyan's Hill of Difficulty in Bedfordshire, within sight of the House Beautiful which overlooks the Slough of Despond, beyond which lies the village of Elstow where Bunyan lived, and where Andrew worked as an archaeologist for a number of years.

[Dr Sebastian Kraemer](#) has been employed in the NHS since 1970, much of that time at the Tavistock Clinic and in the paediatric department at the nearby Whittington Hospital. He always worked in professional groups but since retirement from the front line in 2015, now works mainly with them. He considers that our prevailing preoccupation with intervention and outcome misses the developmental opportunities of teamwork, especially when the hierarchy is flattened and where real differences can be respected and learned from (see *'Stop running and start thinking 2018'*). www.sebastiankraemer.com

[Dr Jenifer Wakelyn](#) is a child psychotherapist in a mental health service for children in care in London. She teaches and supervises at the Tavistock Centre and privately, and has presented research on interventions for children in care in the UK, Europe and the Ukraine. Her current work on a Watch Me Play! manual is funded by the Tavistock Clinic Foundation. Her book *'Therapeutic Approaches with Babies and Young Children in Care: Observation and Attention'* will be published by Routledge in September 2019.

[Dr Gianna Williams](#) has been organizing tutor of the Tavistock Course in Psychoanalytic Observational Studies from 1979 to 2000. She has introduced courses based on the Tavistock model in a number of countries and has worked as Consultant for a Mexican NGO where, since 1999, the work discussion model has been used to help "educadores" working with street children. She is a Member of the ACP and the British Psychoanalytical Society and has an Honorary Doctorate in Education from the Tavistock and the University of East London. She currently works in private practice.

[Dr Alessandra Cavalli](#), child and an adult analyst in private practice, is training and supervising analyst at the Society of Analytical Psychology. She supervises therapeutic work with children in care in Mexico (Juconi) since 2008, and started in 2013 a foundation course in child psychotherapy in Moscow with a group of Jungian and non-Jungian child psychotherapists from London. She has published extensively in the *Journal of Analytical Psychology*, and is co-editor with Lucinda Hawkins and Martha Stevens of the book *'Transformation'*, published by Karnac in 2013.

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[Margaret Moore](#) has a background in teaching that began with English language teaching in London, Ivrea and Sardinia. She taught English and Drama in a comprehensive school in Northamptonshire and then in Botswana. She subsequently worked in an Adult Training Centre in London, where she qualified as a Dyslexia Specialist and taught Literacy and Numeracy to adults. She currently teaches English, Mathematics and Music to a small group of 'school refusers' with specific psychological and emotional problems and helps them regain confidence to return to mainstream education. Whilst in her current role, she gained an MA in Psychodynamic Approaches to Working with Adolescents, at The Tavistock and Portman Clinic. She is author of *'Changing Lives in the Classroom'* (2017, Routledge) and *'Using Work Discussion as a Method to Support Peripatetic Teachers of Vulnerable Children'* (2018, Routledge).

[Makoto Suzuki](#) is a clinical psychologist, psychotherapist and supervisor certified by Japan Psycho-analytical Association who is in charge of Kuwana Psychotherapy Services in Japan. He published the Japanese translation of Work Discussion. He has provided this method for teachers at chaotic schools, staff in children's homes, and clinical psychologists from a Disaster Medical Assistance Team (DMAT) which worked in areas affected by the 2011 Tohoku earthquake and tsunami. He is a member of the Education and Training Council in the Foundation of the Japanese Certification Board for Clinical Psychologists and introduces this method in training workshops organized by the Foundation.

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[Dr Peter Elfer](#) is Principal Lecturer in Early Childhood Studies: School of Education; University of Roehampton. His research interests concern under threes, their wellbeing in nursery contexts, and the support nursery practitioners need to facilitate that wellbeing. He has recently completed an evaluation (with research colleagues Sue Robson, Sue Greenfield, Dilys Wilson and Antonia Zachariou) evaluating the contribution of two types of Work Discussion groups facilitated by Katy Dearnley, Ruth Seglow and Peter Elfer. The evaluation was funded by the Froebel Trust and the summary report is available on the Trust's website.

[Katy Dearnley](#) is a Consultant Child Psychotherapist at the Tavistock and Portman NHS Foundation Trust and Clinical Lead for a parent infant psychotherapy service in SLAM. She has spent more than 20 years working in children's mental health services and is an under-5 specialist. For the last 15 years she has worked closely with Peter Elfer developing teaching programmes and researching ways to support early years staff form close relationships with children. Katy has taught and lectured extensively both nationally and internationally on early years.

[John Simmonds](#) is Director of Policy, Research and Development at CoramBAAF, formerly the British Association for Adoption and Fostering. Before starting at BAAF in 2000, John was head of the social work programmes at Goldsmiths College, University of London. He is a qualified social worker and is currently responsible for CoramBAAF's contribution to the development of policy and practice in social work, health, the law and research. John has published widely. Recent research studies have focussed on unaccompanied asylum seeking children in foster care with the Universities of York and Bedfordshire, a study of 100 women adopted from Hong Kong into the UK in the 1960s with the Institute of Psychiatry and a Department for Education funded study on Special Guardianship with York University.

[Berenike Ecker](#) studied Theoretical and Applied Geography, European Studies and Supervision and Coaching at the University of Vienna. Since 2010 she has been working as a researcher and project manager at the Centre for Social Innovation – ZSI, a private non-profit institute for applied social sciences based in Vienna (Austria). Currently, her research focus is on social innovation in conjunction with: European research policy (e.g. in the context of the project “I3U - Impact of the Innovation Union”); social development (e.g. in the context of the project “EU-SPI – Pilot Project on the Social Progress Index”); as well as regional and rural development (e.g. in the context of the projects “SILEA - SI in LEADER”). In addition, she works as a freelance supervisor and coach.

[Dr Moira Bolingbroke](#) works as an independent organisational consultant. She has extensive experience in individual performance coaching and group interventions, based on a systems psychodynamic approach. She works mostly in the public and voluntary sector. She has recently completed a Professional doctorate in Consultation and the Organisation at the Tavistock and Portman NHS foundation Trust. Her research thesis concerned an in-depth investigation into the effectiveness of the work discussion method as a means of solving specific issues, the interface between individual, role and the organisation. Moira worked for many years as a probation officer across a range of settings. She subsequently worked for the Youth Offending Service as an operational manager and then as a project manager. She is particularly interested in workplace creativity and innovation in both the public and voluntary sector.

[Associate Professor Agnes Turner](#) is Professor of Education and Deputy Head of the Institute of Instructional and School Development at the University of Klagenfurt (Austria). She is in the scientific board of various post graduate Master programmes in the educational work field. Her areas of research are counselling in education, reflective practice and professionalism within the educational field.

[Professor Ina Paul-Horn](#) is Professor of Philosophy at the University of Klagenfurt (Austria). She was Head of the Interdisciplinary Doctoral College for Intervention Research. Her areas of research are Political Philosophy and Group Dynamics.

[Clare Parkinson](#) teaches work discussion at the Tavistock. She facilitates reflective practice groups for a national welfare organisation and for a large county council. As a trustee for the Centre for Social Work Practice (CfSWP) Clare has an interest in the outcome findings of a whole system change project initiated by CfSWP. This approach is currently being extended to another county.

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[Andrew Richardson](#) is a Social Work Lecturer at London South Bank University and Visiting Lecturer at the Tavistock Centre where he teaches on qualifying Social Work programmes and supports advanced practitioners in developing and expanding their practice. As a doctoral student at the Tavistock Centre, his research has focused on service users' experiences of 'personalisation' in which a reflective practice group with service users and observational research methods have been key features.

[Dr Wilfried Datler](#) is Professor at the University of Vienna, where he is running the research unit "Psychoanalysis and Education" at the Department of Education as well as psychoanalytic oriented Master's degree programs at the Postgraduate Centre. He is a training analyst of the Austrian Association of Individual Psychology (ÖVIP), a member of the Infant Observation Study Group Vienna (IOSGV) and an experienced leader of Work Discussion seminars.

[Dr Margit Datler](#) is Professor at the University College of Teacher Education Vienna/Krems, and is a Lecturer at the University of Vienna. She is a Psychoanalyst (WAP/IPA), a training analyst at the "Psychoanalytic Academy Vienna" and a member of the Infant Observation Study Group Vienna (IOSGV). She is an experienced leader of Work Discussion seminars and in particular engaged in the qualification of Work Discussion seminar leaders.

[Christa Paulinz](#) is a Psychoanalyst in private practice, a Beratungslehrerin in Lower Austria and a lecturer at the University of Vienna. She is a training analyst of the "Viennese Circle of Psychoanalysis and Self Psychology (WKPS)" and a leader of Work Discussion seminars offered as an element of a Viennese Master's programme.