What are the influences affecting children's acquisition of gender roles?


Summary

5 theoretical approaches

1. Psychoanalytic perspectives p. 151
   → importance early childhood in development idea gender roles

2. Social learning processes p. 152
   Impact of social environment
   ties in with behaviourist approach
   ~ reward/punishment
   Importance watching others

   Environment key.
   With age children become less dependent
   on what they are told/see.
   They "internalize the standards" (p. 157).

   Once children understand that they are a boy/girl and will always be a boy/girl
   (at about 6/7) they actively search for what it means to be a boy/girl.
Gender Schema Theory. p. 161

Children categorize information to help them make sense of the world.
Once they know whether they are a boy/a girl they try to find out what this means.

2 schemas,
"in-group-out group" and "our sex" (p. 163).