

# Physics and Astronomy — Student Presentation Marksheet

Student:..... Date:.....

Topic:..... Assessor:.....

Mark/Comment

## 1. Content

Appropriate quantity and depth, breadth and relevance of the material selected, use of vocabulary.

poor                      OK                      excellent  
              
0                      1                      2                      3                      4

.....

## 2. Structure

Clarity of outline, direction, and explanation; introduction and conclusion.

poor                      OK                      excellent  
              
0                      1                      2                      3                      4

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## 3. Presentation

Voice liveliness, pace, and variety; audience contact.

poor                      OK                      excellent  
              
0                      1                      2                      3                      4

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## 4. Discussion & Understanding

Ability to answer questions; understanding.

poor                      OK                      excellent  
              
0                      1                      2                      3                      4

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## 5. Visual Aids

Clarity and relevance of blackboard, overhead, or Powerpoint graphics.

poor                      OK                      excellent  
              
0                      1                      2                      3                      4

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**Total mark (out of 20):**

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## Feedback to Student

Best features of the presentation:

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Points to improve on:

## Marking Guidelines

Mark	0	1	2	3	4
<b>1. Content</b>	No relevant content.	Little relevant content and poor use of vocabulary.	Some relevant content, but rather limited in quantity, depth and/or breadth of material.	Appropriate content and use of vocabulary, just lacking a little in quantity, depth or breadth of material.	Excellent coverage of the topic with indications of extensive background research and excellent use of vocabulary.
<b>2. Structure</b>	No apparent logical structure to the presentation.	Vague hint of structure, but very significant room for improvement.	Reasonable structure evident in the sequence of presentation, but significant room for improvement, e.g. overview or conclusions missing.	Presentation generally well structured and fairly complete, but room for improvement here and there.	The presentation was superbly structured and complete, from title/overview, via sequence of logical steps through to conclusion.
<b>3. Presentation</b>	The student did not talk to the audience at all, didn't speak clearly, didn't explain anything clearly.	Very little engagement with audience. Explanations tolerable, but not at all as clear as they might be.	The student involved the audience somewhat, occasionally talking in their direction; explanations reasonably clear.	The student was quite good at involving the audience, and explained the subject clearly.	The student involved the audience completely, talking directly to them and explaining the subject extremely clearly.
<b>4. Discussion &amp; Understanding</b>	The student failed to answer any of the questions.	Student attempted to answer questions but didn't do very well at all.	The student answered questions, but hesitantly and not very completely.	The student answered questions reasonably well.	The student answered any questions very well.
<b>5. Visual Aids</b>	Slides were unclear, much text unreadable, diagrams absent, a lot of information missing.	Slides not very clear, significant information or diagrams missing or text unreadable.	Slides reasonably clear, but significant improvement possible and/or some missing information or diagrams, eg. figure sources not referenced.	Slides mostly clear, text mostly readable, diagrams generally good, but room for improvement here and there (maybe some figure sources not referenced).	Slides are clear, all text is readable, diagrams have appropriate labels, all relevant physical quantities are written down etc. All figure sources are referenced.