New PS Procedure

| By the Manager/School Administrator | | | | | |
|--|--|--|--|--|--|
| In advance | | | | | |
| For any school or university funded academic posts liaise with School Administrator to fill in the 'PS Recruitment Tracker Sciences'. For any research funded post, fill a Request to Fill (RTF) and email to the School Administrator | | | | | |
| Inform MPS admin team of inductee arrival date | | | | | |
| Find desk | | | | | |
| Find keys for room (if needed) | | | | | |
| Order equipment (if needed) | | | | | |
| Order furniture (if needed) | | | | | |
| Remind CA about doorsign (if needed) | | | | | |
| Arrange for office space to be made ready (move in furniture and IT equipment if needed) | | | | | |
| Complete new ITS account form and organize new staff IT induction | | | | | |
| Remind CA and Information Coordinator about photography session | | | | | |
| Remind CA to update photo board when photo is available | | | | | |
| Update spreadsheet contact list | | | | | |
| Update room phone etc. on yellow screens | | | | | |
| Add to email group on yellow screens | | | | | |
| Add as an associate on yellow screen for the correct dept. | | | | | |
| Let telecoms know | | | | | |
| Remind Information Coordinator to maintain website 'roles' | | | | | |
| Delegate induction schedule (see example below), to include: - Collect ID and SALTO card from print unit in York House - Collect login information from ITS in Shawcross - Take SALTO card to technicians for programming - 1-1 or sub-team meetings with School Office staff - Health and safety induction with Cassandra Churchwell | | | | | |
| Request new user access to finance system Unit 4. To do this you must complete the New User Set-Up (Non Finance) form and email it to the Finance Service Desk at rt-finance-servicedesk@sussex.ac.uk. http://www.sussex.ac.uk/finance/how/using-the-finance-system | | | | | |
| Add to mailing list and Teams site | | | | | |
| On first day | | | | | |
| Provide MPS staff handbook link with useful information: www.sussex.ac.uk/mps/internal/staff/newstaff | | | | | |
| Direct to www.sussex.ac.uk/mps/internal/staff for information on appraisals, family-friendly policies and more | | | | | |
| Discuss opportunities for training, including Organisational Development | | | | | |
| Explain that payslips are online @ MyView | | | | | |
| Ensure the new staff member undertakes mandatory online training modules covering Unconscious Bias, and Equality and Diversity: www.sussex.ac.uk/organisational-development/online | | | | | |
| Ensure new staff member has clear understanding of job role and who to go to if experiencing any difficulties | | | | | |
| Arrange for the staff member to attend the next 'Welcome Session' arranged by Organisational Development: www.sussex.ac.uk/organisational-development/new-staff | | | | | |

| By the Inductor | | | | | |
|---|--|--|--|--|--|
| | In advance | | | | |
| | Make induction schedule (see example below), to include: | | | | |
| - Collect ID and SALTO card from print unit in York House | | | | | |
| - Collect login information from ITS in Shawcross | | | | | |
| - Take SALTO card to technicians for programming | | | | | |
| - 1-1 or sub-team meetings with School Office staff | | | | | |
| | - Health and safety induction with Cassandra Churchwell | | | | |
| | Send induction schedule to new staff member in advance of first day | | | | |
| | On first day | | | | |
| | Meet with inductee at specified time | | | | |
| | Go over induction schedule | | | | |
| | Provide details of work address and work telephone number | | | | |
| | Introduce to School Office location and staff | | | | |
| | Take to Print Unit, York House to collect staff ID and get printed SALTO card. | | | | |
| | Take to Shawcross Building to collect IT login | | | | |
| | Take to technicians to get access on SALTO | | | | |
| | Set up printer with SALTO card and IT login | | | | |
| | Discuss copying, printing and computing | | | | |
| | Show stationary cupboard | | | | |
| | Tour of Pevensey buildings | | | | |

| By the HoSC |
|-------------------------|
| In advance |
| Arrange for staff badge |
| |

| By the Information Coordinator/Clerical Assistant | | | | |
|---|--|--|--|--|
| In advance | | | | |
| Door sign (if needed) | | | | |
| Organise portrait photography session | | | | |
| After start | | | | |
| Update photo board when photo is available | | | | |

| | By the New Starter | | | | | |
|---|--|--|--|--|--|--|
| | On first day | | | | | |
| | Take your paperwork to Human Resources (Sussex House, room 338). You will need: | | | | | |
| | Staff Record Form (if not returned in advance) | | | | | |
| | P45 or P46, if you do not have a P45 | | | | | |
| | Completed Immigration, Asylum and Nationality form | | | | | |
| Passport and/or other forms of identification as specified in your appointment letter. | | | | | | |
| Report to the School Office (Pevensey 2 3A20) | | | | | | |
| Ensure you attend all your induction meetings, as per schedule provided | | | | | | |
| | Login to Sussex Direct direct.sussex.ac.uk/login.php to check your personal information and to order a car parking | | | | | |
| _ | permit, if required | | | | | |
| | Read the MPS staff handbook to find information on building opening hours, parking, travel and more: | | | | | |
| www.sussex.ac.uk/mps/internal/staff/newstaff | | | | | | |
| | Familiarise yourself with the Campus Map: www.sussex.ac.uk/about/directions/ | | | | | |
| Request access to the finance system: www.sussex.ac.uk/finance/how/using-the-finance-system | | | | | | |
| | Visit the ITS help pages to find help, advice, how-to and video guides on using Sussex IT systems | | | | | |
| | www.sussex.ac.uk/its/staff | | | | | |
| | Visit www.sussex.ac.uk/staffdevelopment/induction for further information on making the most of your time at | | | | | |
| | Sussex. | | | | | |

Template email to team

Dear All (CC to porters for info)

***** will be starting in MPS as **** on *****.

***** will be organising their induction.

I am outlining various team actions below, some of them are for now but some for later. If you cannot complete your action before ***** arrives please can you add a reminder in your diary or something similar?

Clerical Assistant / Information Coordinator – can you arrange a photography session. Liaise with **** who is organising the induction schedule.

Clerical Assistant – once the photograph has arrived can you add to the photo board.

Information Coordinator – can you make sure that you add them to the right sections on the website, once they have arrived.

Head of School Coordinator – can you order a staff badge.

Many thanks,

| Day | Time | Activity | | | |
|-----------|---|--|--|--|--|
| Monday | AM | Attend Human Resources to confirm employment start | | | |
| | 10:00 | Come to the School Office (Pevensey 2 3A20), meet team & learn office layout (tea & coffee!) | | | |
| | | Sit down with NAME. Go over plan for week. | | | |
| | | Take to technicians to get access on SALTO | | | |
| | | Take to Print Unit, York House to collect staff ID. The print unit can also print on their SALTO card at this point, if this has already been programmed by the technicians. Take to Shawcross Building to collect IT login | | | |
| | | Tour of Pevensey buildings with NAME – include toilets, kitchen, key rooms & fire alarm procedure. | | | |
| | 12:00 | Welcome meeting with School Administrator | | | |
| | 13:00 | Lunch with NAME(S) – this is optional, please say if you would rather have some time to yourself! | | | |
| | PM | With NAME: | | | |
| | | Check access is right for G Drive, email accounts, group calendar | | | |
| | | Set up printing on the MFD | | | |
| | | How to use the phone | | | |
| | | Set up flexi spreadsheet | | | |
| | | Subscribe to ITS updates | | | |
| | | In your own time: | | | |
| | | Set up desk & get established (stationery cupboard!) | | | |
| | | Browse the School webpages to become familiarised | | | |
| | | Sit at desk and do online DSE test | | | |
| | | Set email signature | | | |
| | | Online training courses (can be done over other days) | | | |
| | 16:00 | Finish (always finish early on first day!) | | | |
| Tuesday | 9:45 – Pho | to for your profile, NAME will confirm the location | | | |
| | Morning: S | hadowing (list specifics below) | | | |
| | Afternoon: Meet with different colleagues to learn about their jobs, some training | | | | |
| Wednesday | y Morning: 10:00–11:00 – Meet with different colleagues to learn about their jobs | | | | |
| | 11:00–12:00 - Meet with different colleagues to learn about their jobs, some training | | | | |
| | Afternoon: Start doing | some independent work based on training | | | |
| Thursday | 11:30–12:00 – Health and Safety Induction with NAME | | | | |
| | All day: Shadowing - being trained in various responsibilities as they arise. | | | | |
| Friday | Morning and afternoon: Training | | | | |
| | | other members of the team over the rest of this week, they will contact you separately | | | |
| | to arrange | this. | | | |