



**School of Life Science
Risk Assessment – HTA
Transport of Human Tissue**

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Version	Date	Reason for Change

Risks should be evaluated using the following system, assessing the Likelihood (L) of the risk and the Severity (S) of the risk if it was to occur:

Likelihood of risk	5	Almost Certain	5	10	15	20	25
	4	Very Likely	4	8	12	16	20
	3	Likely	3	6	9	12	15
	2	Unlikely	2	4	6	8	10
	1	Very Unlikely	1	2	3	4	5
		No tissue damage/loss	Minor tissue damage/loss	Significant tissue damage/loss	Tissue destroyed but replaceable	Tissue destroyed and irreplaceable	
		No risk to personnel	Minor risk to personnel	Medium risk to personnel	Significant risk to personnel	Major risk to personnel	
		1	2	3	4	5	
		Severity of risk					

Score Action to be taken:

0-5 No further action needed.

6-9 Appropriate additional control measures should be implemented

10-25 Work should not be started or should cease until appropriate, additional, control measures are implemented.

Reducing risk: procedural planning, contingency planning, personnel training and re-evaluation of procedures can be considered to reduce risk.

RISK ASSESSMENT FORM

This form should be used in conjunction with the associated guidance notes. If you do not have a copy of the guidance, see the BSMS Safety Officer. If there are any chemicals/hazardous substances in your assessment, a COSHH form will be required for each chemical.

Section 1 – Location

SCHOOL : LIFE SCIENCES	GROUP : HTA	TASK / ACTIVITY: Transport of Human tissue
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Section 2 - Identifying Hazards		Section 3 - Existing Control Measures	Section 4 – Evaluating Risk	Section 5 – Action Plan				
Hazard	Persons/material at risk and how affected	Existing Control Measures	Risk Rating (LxS=R)	Action required to control risk	Risk Rating (LxS=R)	Action by Whom	Deadline for action	Date completed
<i>Example</i>	<i>Type the text in here to describe the hazard</i>	<i>Describe any existing control measures</i>	$4 \times 5 = 20$	<i>Type the text in here to describe the action required to reduce the risk to an acceptable level</i>	$4 \times 1 = 4$	<i>The name of the person given the action – they must agree to it!</i>	<i>The date by which the action is to be completed</i>	<i>Date actually completed</i>
Increase in transport temperature	Risk to the integrity of the material - Material could thaw during transport rendering it useless.	Use of a reliable courier – 'World Courier' for international transport; FedEx, DHL, TNT for national deliveries. Sufficient dry ice should be added to the package – labelled appropriately. A water tight container should also be used. Further information on sending/receiving samples is available on SOP 16.	$2 \times 2 = 4$					
Theft of samples Breakage of transport container	Loss of samples	Use of reliable courier Careful packaging according to SOP 16.	$2 \times 2 = 4$					
Mixing up of samples	Loss of samples	Careful packaging with all associated paperwork; use of sticky labels or permanent marker pens. All samples must	$2 \times 2 = 4$					

		have a unique identifier detailed in the paperwork.						
Leakage of tubes	Contamination of packaging and loss of samples	High quality tubes must be used, carefully closed and secondarily contained in sealed ziplock bags/large tubes prior to packing.	2 x 2 = 4					
Samples left to thaw in goods-in department and not collected in a timely fashion	Risk to the integrity of the material - Material could thaw whilst waiting for collection from users rendering it useless.	The PIs importing the material should ensure it is delivered when the stores are open, or at least let the courier company know the opening times. Also they should inform the stores staff of the impending delivery so they know space in the correct freezer is available. A record of the delivery notes of samples incoming are recorded and kept on file.	1 x 4 = 5					

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