



Bulletin

The newsletter of the University of Sussex

Awards for a job well done

Five members of staff are celebrating after hearing that they are to be the first recipients of the Chancellor's Awards, in recognition of their exceptional contributions to the work and life of the University.

This new scheme provides the opportunity, alongside the existing Teaching Awards, to acknowledge the wide range of work that goes into making Sussex the place it is. The awards are open to all members of staff.

The judging panel, chaired by the Vice-Chancellor and including a number of senior staff and members of Council, chose Chrissie Anthony (pictured far right), Christine

Glasson, Mick Henry, Mary Hoar and Dr Fiona Leach (pictured L-R below) as the winners for 2003.

The Chancellor, Lord Attenborough, will present awards of £500 to each of the winners at next month's summer graduation ceremonies.

Chrissie Anthony is the receptionist and information assistant in Sussex House, the University's main administration building and the first point of contact for many visitors to campus.

"Every person she encounters – prospective and current students, job applicants and

members of staff – receives the warmest of welcomes," says Sue Yates, one of the people who nominated her. "Whatever the circumstances, Chrissie responds with patience, diplomacy, tact and kindness."

As well as receiving visitors in person, Chrissie also provides prompt, excellent and almost entirely self-directed customer service to enquirers seeking information and advice about the University via phone or email.

She has the gift of making all people feel important and valued, whether in person, on the phone or in email correspondence.

Above all, Chrissie's enthusiasm, loyalty and pride in the University communicates itself to all who meet her. "Not only does she present a strongly positive impression of the University to the outside world," says Rob Read, her



manager. "Chrissie's attitude also has a significant bearing on how members of the University feel about their own institution."

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Silly sports raise serious cash

Pin the tail on the donkey and speed pool might not yet be Olympic sports, but these and many other activities were on display at the annual Charity Sports Night.

Teams from all over campus competed on 9 June at the Falmer Sports Complex to raise money for Macmillan Cancer Relief. On a beautiful sunny evening, each team took turns at a myriad of games to raise the most points

and win the coveted trophy.

Pursuits included volleyball, netball and even curling. The more wacky events included welly throwing (harder than you think), windmill blowing and negotiating a lemon through an assault course.

For the second year in a row, Estates team 'Tastees' got the gong with a score of 161 points. Transport Manager Linda Newman said of their success: "It



was brilliant – a good laugh and excellent for team building. And we raised money for charity."

Tastees had tough competition, though, and managed to beat Students' Union team 'The Professionals' by

just one point. Boo Giddens, USSU Training and Development Coordinator, has now backed down from her assertion that the night was a fix, and from her previous demands for a public inquiry into the points awarded. She said of the result: "We were robbed by one slip of the lemon."

The night also included a barbecue, a raffle and the England vs. Slovenia football match live on TV – with

prizes for the person who correctly guessed in which minute the first goal would be scored.

Deputy Head of Sport Simon Tunley said the night was a great success: "It was a great chance to meet people from other parts of the uni and we designed the games so just about anyone could take part. We raised £538 for Macmillan nurses and the event was so popular we had to turn teams away."

Not just diseases and war: the real Africa

A new journal looking at the realities of today's Africa has been published by a group of postgraduate students at Sussex.

Africa Baraza aims to look dispassionately at a much-misunderstood continent.

The name 'Baraza' means 'village discussion forum' in Swahili, a regional language that sweeps along Africa's east coast.

"There are many African journals but we wanted to take a more critical, objective stand and not look on Africa as just diseases and war," explains Elly Omondi, the journal's editor.

Issues tackled include the damage that the term 'Third World' still causes, and the possibility of Africa freeing itself from the World Bank.

"For outsiders Africa is history – the 'cradle of mankind', a repository of past from which they have 'developed'. For the people of Africa, however, the continent is a living reality that must be grappled with on an on-going basis," he says.

In the first issue, for example, Salihu Girei Bakari focuses on the obstacles facing his home country. Salihu is studying for a DPhil in Education and says

that, in Nigeria, men and women are educated in a way that leads to a country divided by gender.

Africa Baraza came about through a student society, Africa Forum. The society encourages debate on Africa and regularly holds presentations and talks from guest speakers including, most recently, the Rwandan Ambassador.

The Career Development and Employment Centre (CDEC) funded the new publication after the Africa Forum approached them in January. The society is aiming to produce two issues a year, expanding to quarterly. It also plans to have a web presence on the Students' Union site very soon.

"*Africa Baraza* should appeal to students, academics and non-governmental organisations around Britain and further afield," says Elly. "We really hope this will make Sussex's name in this field. We want the journal to be distributed widely and become the alternative view of Africa."

Africa Baraza is available from the University Bookshop for £5. Students and academics interested in contributing to the next issue should email africaforumjournal@yahoo.co.uk.

Cash boost for "look and learn" project

A £700,000 grant has been awarded to a University of Sussex-led project to investigate how we learn by watching others.

Dr Richard Cox, Reader in Computer Science and Artificial Intelligence and project director, said: "The aim is to study 'vicarious' learning – the notion that people can and do learn through being given access to the learning experiences of others. Students learn a great deal from observing and overhearing the learning experiences of others."

Traditional examples of vicarious learning include master classes in music, clinical teachers going through cases with students, and the radio show 'Gardeners Question Time'. In these situations, one person or student is the focus of tutorial attention, but others present also benefit from observing the interaction. Although vicarious learning is known to be effective in broad terms, more research on 'how' and 'why' it works is needed.

The three-year project, which is being funded by the Economic and Social Research Council (ESRC), is in collaboration with the Universities of Edinburgh, Sheffield and Newcastle.

Researchers will use an existing web-based system, developed by Richard and colleagues, called Patient Assessment Training System (PATSy). This helps students in clinical sciences, such as speech and language therapy, medicine and psychology, to practise their diagnostic skills through audio clips, video clips and interactive tests, which they can 'administer' to virtual patients.

Students of speech and language therapy at Newcastle and Sheffield Universities will be studied as they make diagnoses of cases on the PATSy system. The issues that pose difficulty to the students will be identified. Next, dialogues that address the difficult topics will be created in the form of video clips. A database of such clips will be added to PATSy. Future learners will then be able to select, retrieve and use the clips for vicarious learning support when they encounter similar difficulties.

Although the focus of this project will be on learning by students in the health professions, it is hoped that general principles for the production of effective vicarious learning material will be developed for application to other areas such as teacher training.

New journal in Atlantic Studies

Professor Stephen Fender, Dr Richard Follett and Dr Maria Lauret of American Studies proposed and

have recently received the formal go-ahead from Routledge to edit a new journal, *Atlantic Studies: Literary,*

cultural, and historical perspectives on Europe, Africa and the Americas.

The journal will be produced twice a year

and the first edition will be published in July 2004.

"Given the difficulty launching new journals in today's publishing market, we are pleased to announce this good news and look forward to

working with colleagues at Sussex who share transatlantic interests," says Richard.

The work of the three Sussex academics builds on editorial work in *American Studies*, where Professor Peter Nicholls

is editor of another Routledge title, *Textual Practice*.

Beyond the journal, the group is planning to establish a Centre for Atlantic Studies at Sussex and to introduce a new MA in Atlantic Studies.

Research funding opportunities

More details of these and other funding opportunities are available from your Research Support Officer in the Research Services Division. For an extensive listing of funding opportunities, search the Community of Science (COS) funding database at www.cos.com.

British Academy Sino-British Fellowship Trust

These awards support individual or co-operative research projects in Britain, China or both countries. Grants of up to £10,000 are awarded for any one project. Most awards are around the £4,000 to £5,000 level. Grants cover travel and maintenance expenses. **Deadline: 31 August**

Leverhulme Trust Research Project Grants

These grants enable established scholars to employ a research assistant(s), and to meet modest direct support costs for a specific piece of novel and significant research. They are divided into three types according to size; standard projects are up to £250,000 and last between 1–3 years. **Deadline: 1 September**

MRC Discipline Hopping Awards

Short-term support to pump-prime new collaborations between engineers/physical scientists and life scientists, with the aim of fostering long-term interaction. Awards will be made for periods between three months and one year, at a maximum cost of £50,000. **Deadline: 23 September**

British Academy Networks

Funds of up to £5,000 per year are available to support small networks of scholars from different countries meeting over a period of 3–5 years to work on particular issues or questions of methodology. Grants support travel and maintenance costs, or for workshops and symposia. **Deadline: 30 September**

Royal Society Conference Grants

Conference grants are awarded to scientists presenting their own paper or poster, or chairing a session, at an overseas conference. The conference must be on a subject within the natural sciences, and provision is intended to complement that provided from other sources. **Deadline: 1 October**

Awards for a job well done

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Christine Glasson (below) is the School Office Secretary in the School of Mathematical Sciences.



Generations of maths students have appreciated her organisational competence, ability to anticipate problems and extraordinary knowledge of their names, friends, ambitions and problems.

Dr Helen Hawkins, both an undergraduate and postgraduate in the maths department from 1994 to 2002, recalls: "Christine provided moral support and an ear to listen to problems – both important and those which seemed so. Christine's office is always open; she is never too busy to listen and if necessary always has a box of tissues to hand."

Even when students graduate, Christine keeps in touch with them. "Whenever old students visit the department their first port of call is her office to see how she is," says Helen.

So Christine has been, as far as maths students and their parents are concerned, the caring face of the University. "It is Christine's interest in the students, both undergraduate and postgraduate, which makes studying maths at Sussex such a rewarding experience," Helen concludes.

Mick Henry (above) has been the technician in charge of the undergraduate teaching laboratories in chemistry and environmental science for 24 years. Although they are heavily used, Mick maintains the labs in

immaculate condition and all faculty can rely absolutely on their experiments being set up and working when needed.

"Generations of students have

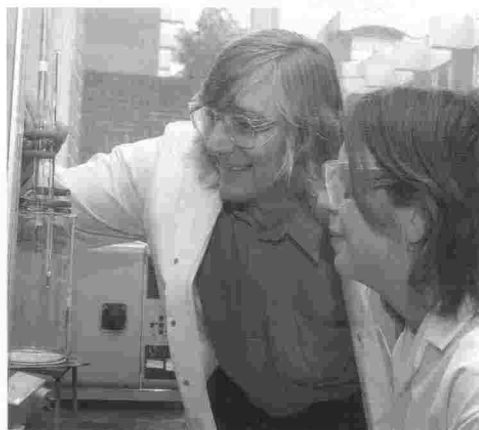
commented on his courtesy and helpfulness," says the head of the chemistry department, Professor Norman Billingham. "He goes out of his way to ensure that final year project students and postgraduates are properly supported and they have the facilities they need. For some of them he represents the day-to-day support they need for motivation and progress."

Mick's "outstanding contribution" was singled out during a recent review of chemistry by external assessors, who highly commended his work.

Mick's nomination also highlighted his excellent support to the Open University (OU) summer schools that are held each year on campus, which has enhanced the reputation of Sussex as an institution with the OU and its students.



Through her central and pioneering role in the development and management of student support services in the Centre for Continuing



the BA in Cultural Studies. He concludes: "We all view Mary as a trusted friend and counsellor who is always willing to listen and resolve issues for us. Her dedication to the overall well-being of her students is legendary."

Dr **Fiona Leach** (below right, seated left) wins a Chancellor's Award for her exceptional leadership and management skills over the last two years, as director of the University of Sussex Institute of Education (USIE).

"By working in a just and equitable manner through ensuring transparency and fairness, Fiona has improved working relationships and has created a positive atmosphere and ethos," says one of the support staff, Sarah Aynsley.

This has resulted in staff working together and has led to a number of successful funded research projects, as well as teaching and curriculum developments at both undergraduate and postgraduate levels.

Staff praise Fiona for being "exceptionally fair minded and even handed" in her management style, and for "working in a less hierarchical, more open and democratic way". "Fiona has handled the job and people very well with honesty and fairness," says one member of faculty. "She has made management more transparent and accountable. She has vision and yet always attends to issues raised by individuals across the whole USIE team."

Education (CCE), **Mary Hoar** (below left, seated right) has made an exceptional contribution to the experience of the University's part-time undergraduate students.

These include many people who are educationally disadvantaged and who may be at risk of withdrawing or failing because of their personal circumstances. "Mary always encourages and makes you feel that you are capable when things are feeling tough," says Teresa Robertson, who has been studying with CCE for the last five years.

"She is approachable, sympathetic and understanding, and without her I would not have gained so much out of my university life," agrees fellow student Helen Mason.

Ben Mephram is a class representative for students on





Jacqui Bealing
Press Officer

As *Harry Potter and the Order of the Phoenix* magically appeared on bookshelves last weekend, our resident HP expert **Jae Parsons** had much to say on the subject.

Jae, a PGCE tutor in USIE, has used the tales of the boy wizard as a teaching aid for children and is hoping to begin a PhD project evaluating their impact on literacy. She talked to BBC Southern Counties Radio and the *Argus* (21 June) about the positive effects the books have had in encouraging reluctant readers.

From boy wizard to the grandfather of evolutionary biology: Professor **John Maynard Smith**, often billed as one of the 20th century's greatest thinkers, was featured prominently in the *New Scientist* (14 June) answering questions about his life work and his current research on the bacteria that cause tuberculosis.

Dr **Richard Grove**, director of the Centre for World Environmental History, was interviewed by the *Independent* (9 June), BBC Southern Counties Radio and the *Argus* about the significance of thousands of ancient clay tablets, now feared lost in Iraq. The tablets describe the catastrophic collapse of the city of Ur more than 4,000 years ago due to extreme climate events and could give vital clues about the mysterious, destructive weather system known as El Niño.

Staying on the subject of preserving the environment, news of Dr **Peter Scott's** new MSc in seed banking made the pages of the *Guardian's* 'Rise' section (7 June). The Sussex degree is being offered in conjunction with the Millennium Seed Bank at Wakehurst Place (Royal Botanic Gardens, Kew).

Announce your research findings to a wider public; call ext. 7437 or email J.A.Bealing@sussex.ac.uk.

W i d e n

New admissions scheme offers support

Hundreds of young people across London have been signing up for a new admissions scheme launched this year, which provides them with long-term and targeted support.

Students on the Sussex Education Access Scheme (SEAS) receive regular information about higher education to help plan their next steps and encourage their university aspirations. There are also opportunities for them to attend events and activities, both on and off campus. And if they do decide to apply to Sussex, there's the added incentive of a guaranteed conditional offer.

Since its launch in January, the scheme has registered over 300 Year 11 and Year 12 students who have been identified as having the potential to succeed at university. Many of these 15–17-year-olds face multiple socio-economic barriers but still show remarkable determination to achieve at school and realise their ambitions.

Students on the scheme receive a termly newsletter, with information on degree subjects as well as articles by current

One of the activities assistants on the Sussex Education Access Scheme is Dylan Chambers, who went to an inner-city school in north London. He is the first in his family to go to university and believes that his maths degree will give him chances he wouldn't otherwise have had.

Dylan was first struck by the friendly atmosphere and liberal feel on campus when he came to the Sussex open day as a sixth former. "It was so different to other universities," he recalls. "I could develop myself. The university felt right for me." Once at Sussex, Dylan



undergraduates about university life and by graduates about their experiences in the job market. Students can also access information and advice on the SEAS website (www.sussex.ac.uk/Units/schoolsliason/participation/links/SEAS/about/).

A careers adviser is on hand to help solve any career dilemmas and students can email their questions to current undergraduates, who have been trained to work with younger students from disadvantaged backgrounds.

There are opportunities throughout the year for SEAS students to attend events and activities both on and off campus. In April, for example, a group from City and Islington College

(pictured) gave up their Easter holidays to spend three days at Sussex on a media/IT spring school.

"What I found out from this trip is beyond my expectations," said one participant. "It looks better than I have read in books and seen in movies. It's really amazing and I can't find the words to describe it." Another student said more simply, "Coming here has given me the zeal to work hard and get myself into higher education."

Planning is now underway for a programme of master classes in July, which so far include chemistry, biology, maths, geography, physics and history.

If students on the scheme decide to apply to Sussex, they can identify themselves as SEAS students on their UCAS form. Admissions tutors can then access relevant background information from their school and/or sixth form college, and applicants will receive a guaranteed conditional offer for the majority of subjects. Look out for the first arrivals in October 2004!

● For further information or to get involved in future events, contact Jo Bishop on ext. 3580 or email j.m.bishop@sussex.ac.uk.

went along to the Career Development and Employment Centre to look for part-time work – and found the perfect opportunity with Schools & Colleges Liaison. (They're after more assistants at the moment, to work during July.)

His job involves telling the school students about himself and how he feels about university. He answers their questions and takes them on a campus tour. "I take them to my own flat in Park Village and tell them why I enjoy living there. I help them to get rid of their preconceptions that



university is a place for middle-class white students with their heads in a book."

But what does he get out of it, apart from a much-needed income? "As I was lucky enough to come to

university," he says, "I want to help people in a similar position to me. I get such a sense of accomplishment and achievement because I show them other roads they could follow."

i n g participation

Sussex Coastal Highway takes a new course

A three-year initiative to raise the aspirations of local young people has been so successful that it is to receive new funding. The Sussex Coastal Highway project ends in August but will be reborn as part of a new initiative.

Widening Participation Officer Sara McKernan has been working with school and college students from communities of local deprivation in Brighton and Newhaven. The participants are selected on the basis that they are academically able, but have no family history of higher education.

Sara follows the students as they progress through their secondary education. (The oldest cohort are now in Year 12.) Over the three years she has offered them a variety of activities and opportunities, including campus

visits, summer schools and revision courses.

This year Sussex has hosted a number of subject taster sessions including media studies, when students (pictured) filmed each other as if they were presenting the news. Evaluations have shown that the most popular activities during tasters are those that involve physical activity, verbal interaction and games, or creating something to take away.

The students also love to chat to Sussex undergraduates and hear their perspectives on university life. "The students have really enjoyed their visits to the campus," says Sara. "Many say they have had their eyes opened to the full picture and possibilities for their futures (if they work hard!) and feel more confident in their own ability."



Sara also puts on events for parents and invited them to the annual information evening yesterday (26 June) about the benefits of higher education.

The parents appreciate their

children being offered something they never had: an insight into why and how people study beyond compulsory school age. One says, "It has made my son realise what a great thing it would be to go to university. However we might try to encourage him, seeing university first hand is a bigger incentive".

Funded for three years by a grant from the Higher Education Funding Council for England (HEFCE), the Sussex Coastal Highway is a partnership between the Universities of Brighton and Sussex, University College Chichester, nine further education colleges and eight secondary schools on the Sussex coast.

A celebration event at the University of Brighton on 11 July will share the success and challenges of the project. Contact Sara for details on ext. 7909.

Student tutors help out

Norma Smith works just across the road from campus, at Falmer school. But despite its physical proximity, Norma says that the University is a world away for many of her pupils. And as her brief is to raise their expectations and achievement, that is something of a concern.

So for a number of years now, the school has been involved in a scheme that takes Sussex students into the classroom, to show these teenagers that there is a life outside Falmer and Moulsecoomb.

The student tutoring scheme is organised through the Career Development and Employment Centre (CDEC). It involves volunteers working alongside teachers in local schools for one morning or afternoon a week, either during the autumn or spring term. Students do not replace teachers, but actively support them in the classroom.

The teachers select able pupils and match them with student tutors like Simon Karim, who

worked with a group of six last term on developing their independent thinking and revision skills.

Simon, a psychology finalist, also helped out in class, giving individual attention to pupils who needed extra support. Norma Smith says the teenagers appreciate encouragement from students who are close to them in age – "a fresh new young face", as she puts it.

So the pupils benefit from positive role models and the teachers have another adult in the classroom, but what's in it for the student volunteers? Simon says that having to be a group leader has made him more confident. It has also helped him with his career decisions, because he now knows that he does *not* want to be an educational psychologist!

The experience will look good on his CV, of course. And if he has inspired any academically able pupils at Falmer school to go to university, that won't look bad on their CV, either.

Getting the message across

It's one thing teaching grown adults. It's quite another designing and delivering activities for teenagers.

So 25 staff who are involved in work on widening participation took time out this month to improve their understanding of appropriate learning and teaching styles for the 14-19 age group. The event included feedback from teachers

and school-age students on the features of successful liaison events.

The first training event of its kind at Sussex, the day was organised jointly by staff in Schools and Colleges Liaison, the Staff Development Unit, and the Teaching and Learning Development Unit (TLDU). It was so successful, they plan to make it an annual event.

Sussex still open in summer

During the summer vacation, campus will continue to be filled with students. It's just that some of them will seem a little young.

This year's Higher Education Summer School will bring 110 gifted 16-year-olds to stay in York House from 6-11 July.

The nationally funded initiative is running for the fourth successive year at Sussex.

The Year 11 pupils will spend time on a short academic course; meet and work with faculty, staff and students; and take part in various leisure activities.

New funding schemes

Potential students who might not have been able to come to university for financial reasons are being encouraged to come to Sussex.

The Sussex Access Bursary will be awarded to between three and five students from this autumn.

The £3,000 a year given to students makes it the largest single such scheme offered at Sussex.

New Alumni Access Scholarships will also help to support widening participation projects at Sussex.

Successful applicants will receive between £1,500 and £3,000 per year.

First class

The Georgia Institute of Technology has announced that Sussex graduate and former faculty member Dr **Diana Hicks** will chair the School of Public Policy in its liberal arts college from 1 September. Dr Hicks is moving from CHI Research, Inc. where she has been a senior policy analyst specializing in science and technology policy. From 1988–97 Dr Hicks was on the faculty of the Science Policy Research Unit at Sussex, where she taught graduate courses in science policy and the sociology of science. She had previously studied at Sussex on a Fulbright scholarship for her Master's degree and later completed her doctorate here as well.

Professor **Michael Lipton** has been made a Companion of the Order of St Michael and St George in the Queen's Birthday Honours List, for services to international development. Michael was the founding director in 1995 of the Poverty Research Unit, which conducts research into all aspects of poverty. He has worked at Sussex since the early 1960s, specialising in agricultural research, nutrition economics, poverty, and economic demography in developing countries, including Bangladesh, Botswana, India, Sierra Leone, Sri Lanka and South Africa.

British Academy portrait in library

The portrait depicts them in a library. And now it's hanging in one. Two eminent academics from Sussex have unveiled a picture in the University Library that portrays themselves and seven other women among the books at the British Museum.

The work of art is a copy of the picture that the British Academy specially commissioned from John Goto to mark its centenary last year.

It celebrates the female contribution to 20th-century scholarship and shows the Academy's nine female Vice-Presidents, in two groups

The right-hand group shows Professor Margaret Boden (COGS) and Professor Margaret McGowan (EURO) on the far left and right respectively, with (left to right) Dame Gillian Beer, Professor Janet Nelson and



Professor Karen Spärck Jones between them.

The British Academy, established in 1902, is an independent fellowship of about 750 scholars, elected for distinction and achievement in the humanities or social sciences.

Apart from the two Margarets, other Fellows of the British Academy at Sussex are Professors Gerald Gazdar (COGS), Gabriel Josipovici (HUMS), Helen Wallace (SEI), Donald Winch (HUMS) and Blair Worden (EAM).

Staff vacancies

Apply by 1 July

Laboratory Assistant/Technician, BIOLS (ref 218)

Administration Assistant, Partnership Office (ref 248)

Apply by 3 July

Clerical Assistant, Postgraduate Office (ref 250)

Apply by 4 July

Counsellor/Psychotherapist/Counselling Psychologist, Psychological and Counselling Services (2 x p/t posts, ref 247)

Nursery Nurse, Creche (ref 249)

Lunchtime Ancillary, Nursery (ref 251)

Apply by 11 July

Lecturer in African History, Department of History (ref 245)

For further details, see www.susx.ac.uk/Units/staffing/personnel/vacs or contact Staffing Services on (01273) 678706, fax (01273) 877401, email recruitment@sussex.ac.uk

Obituaries

Professor Paul Hirst

Paul Hirst, Professor of Social Theory at Birkbeck College, London, and an MA and research student at Sussex from 1968 to 1972, has died at the age of 57 from a brain haemorrhage. See <http://society.guardian.co.uk/news/story/0,7838,981388,00.html> for a full appreciation by Professor Ben Pimlott from Goldsmith's College.



Dr Jim Lawrie

Dr Jim Lawrie (pictured), Emeritus Lecturer in Mathematics, died on 7 June after a long struggle with degenerative illness.

Born in 1924 in New Zealand, Jim was just old enough to spend two years in the Royal New Zealand Air Force at the end of the Second World War.

University studies followed before he took up employment with the Magnetic Survey, a New Zealand government organisation for geophysical research. Nine years later and with a string of publications to his name, he started as a research student in applied mathematics at the University of Exeter.

He was awarded his PhD in 1963 and started a lectureship at Sussex in 1965. He stayed until retirement in 1989.

Reticent about himself, Jim said little about his life before Sussex, despite being 40 by the time he started here. However, he once remarked that being

given a ticking-off by a Sussex administrator was "worse than having epaulettes torn off", and on another occasion let slip something about "liberating refrigerators from the Americans"; one wonders if these two wartime experiences were connected.

When applying to Sussex in early 1964 Jim had asked for a post "in the Mathematics or Physics department" and, as a Lecturer in Mathematics, mathematics was what he did.

However, in retirement he felt able to revive his old interest in geophysics. Collaboration with Dr Pete Smith of the Space Physics Group led to a joint paper and to valued contributions to the group's research seminar series. In turn, the opportunity to come to the campus from his home in Rottingdean, test computer programs, talk to all and sundry and participate in space physics provided a lifeline for Jim as infirmity intensified.

*Professor Charles Goldie
Dean, SMS*

Sue maps out retirement

Sue Rowland, University of Sussex cartographer since 1964, is retiring this summer after no less than 39 years' service.

Over the years Sue has created maps for people from all over campus and beyond, and to mark the occasion she is compiling a retrospective exhibition of her work, which will be on display throughout the summer outside the Cartographic Unit in Arts C.

Extra material will be on show in the Geography Resource Centre (Arts C175) at a private view on Tuesday (1 July) from 5–6.30 pm, when friends and colleagues are invited to come along to meet Sue and to see how her cartography has



evolved over the years and with changes in technology.

For further details, contact Evelyn Dodds on safc9@sussex.ac.uk.

Bike2work day is big success



Sussex cyclists celebrated Bike2Work Day last week with two organised morning rides to the University from Lewes and Brighton. Transport Manager Linda Newman greeted the cyclists at the Meeting House, where over 80 people took advantage of a free bagel breakfast.

The event proved an ideal opportunity for the announcement of the success of the University's joint bid, with Cycle Training South-East, for a grant from the Department of Transport Cycle Projects Fund.

The £2,000 award will match the University's contribution and will help fund two cycle training courses, the first in the summer vacation and the second in the autumn term. The award will keep

the cost at £20 to each participant for a six-hour course.

Linda hopes that staff who have never cycled or are lapsed cyclists will take part and change to this sustainable method of travelling to campus.

In spite of the misty weather on Bike2Work Day, the enthusiasm of the cyclists and the announcement of the successful bid for funding provided a reminder of the main aim of the University Travel Plan, and the need for the somewhat unpopular parking strategy.

If you are interested in a cycle training course, come to an informal meeting with the Cycle Training team on Wednesday 2 July in A155, from 12.30–1.30 pm. Alternatively, email l.g.newman@sussex.ac.uk to register your interest.

Grandeas get the grand tour

Three retired members of staff who were instrumental in the development of the University made a trip back to campus this month to see what's changed in their absence.

Geoff Lockwood (right), Registrar from 1973–88 and now director of the West Pier Trust, joined Ray Howard, Finance Officer from the early 1960s until 1988



(left), and John Mangold, Burser during the 60s and 70s.

William Salder from Estates showed the trio around the Medical School, Innovation Centre and Genome Centre. The three clearly enjoyed their tour, with Ray taking copious snaps of the new buildings. It wasn't a first viewing for Geoff, though, as he still plays squash every week on campus.

A walk on the wild side

David Harper and David Streeter BIOLS

We couldn't help noticing the piece in the last *Bulletin* (13 June) on the state of the landscaping around the underpass.

Views on the aesthetic virtues of the 'field of Rape' clearly vary. We went down to make up our own mind, only to be confronted by a charming man who clearly mistook us for members of Estates staff as we were vigorously harangued for ploughing up all those lovely yellow flowers!

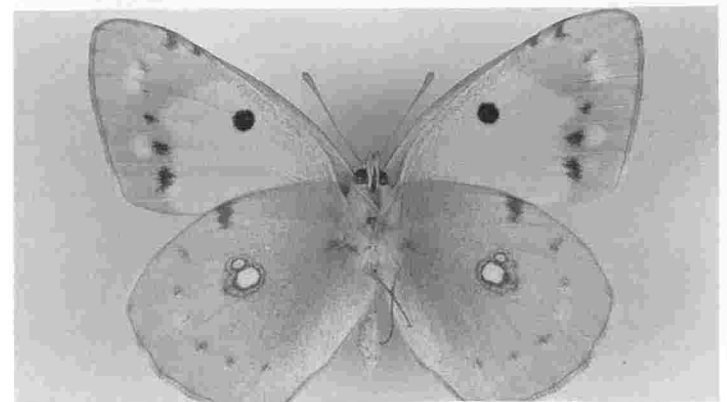
Now that the area has been prepared for re-seeding, we feel constrained to point out that the controversial yellow flowers were not Rape at all but Charlock, a common weed of arable fields, especially on calcareous soils.

It is one of those plants that has been associated with cultivation for so long that its original home has been lost in history. Fitzherbert, in his *Boke of husbandrie*, (1523), called it 'an yll wede, and groweth in al maner of corne'. We spent a happy half-hour making a list of the 43 species of 'wedes' that we could find, among which was just one plant of Rape!

What was more interesting was the appearance of a much less common plant of the same family – the brassicas – Hairy Rocket. This is a native of central Europe and the Pyrenees that most often appears as a casual on roadsides and waste ground, and has apparently been seeded as a stabiliser on steep chalk cuttings.

We were also excited to spot a female Clouded Yellow taking

Below: Clouded Yellows are usually scarce in Britain, except in 'invasion years' such as 2000 when thousands arrived.



nectar from White Clover flowers behind Park Village. When at rest, this butterfly keeps its wings tightly closed above its back and so only the rather dingy yellow undersides are visible. The upper wings, however, are orange (leading to the old name of Saffron Butterfly) with broad black margins. The latter are spotted with yellow on females, but unmarked on males.

Amazingly, our female was not born here: Clouded Yellows rarely survive the winter north of the Pyrenees or Alps. In southern Europe and North Africa, however, Clouded Yellows breed throughout the year and these populations give rise to mass northward migrations every spring. The number reaching Britain varies: they are usually scarce but in 'invasion years' such as 2000 thousands cross the Channel.

Although Clouded Yellows take nectar from many plants, they usually lay their eggs on clover species in a sunny location. These hatch in about a week and the grey-green caterpillars gorge on clover leaves for about five weeks. They will pupate on their food plant, emerging as adults within three weeks.

This rapid life cycle means that the immigrant population can soar in numbers, until cut down by cooler weather. Some newly emerged adults fly south in the autumn, but – as with our commoner migrant butterflies, the Red Admiral and Painted Lady – it is not known if any survive the trip.

Summer vacation opening times

Minimum service day
during the summer
vacation: Mon 25 Aug

Catering outlets

Falmer Bar, Park Village
Lounge, Hothouse
Closed 27 June–27 Sep

East Slope Bar
Open Mon–Sat
11am–11pm, Sun
12noon–10.30pm

Grapevine Bar
Closed except during
conferences

Bramber House Coffee
Shop
Mon–Fri
8.30am–4.30pm

Downs Restaurant
Mon–Fri 12noon–2pm

Baguette Express
Mon–Fri 8am–4pm

The Bolthole
Mon–Fri 9am–4.30pm

Falmer Sports Complex
Bar
Mon–Thu
12noon–2.30pm and
6pm–10.30pm, Sat
12noon–6pm

IDS Restaurant
Mon–Fri 9am–2.30pm,
3.30pm–5.30pm

IDS Bar
Mon–Fri
12noon–2.30pm,
5pm–10.30pm

Campus shops

Students' Union Shop,
Falmer House
30 June–26 Sep:
Mon–Fri 9am–3.30pm

Students' Union Stores,
York House
28 June–28 Sep:
Mon–Fri 8am–7pm,
Sat–Sun 8am–5pm

Bookshop
Mon–Fri 9am–5pm.
Late night Thu until
7pm. Open Sat 27 Sep
11am–4pm.

Career Development and Employment Centre (CDEC)

30 June–3 Oct:
10am–1pm and
2pm–5pm (except
August: open Mon–Fri
2–5pm)

**Sportcentre and
Falmer Sports Complex**
Normal hours over

summer except
minimum service day
(9am–6pm). Sat 6 July
Sportcentre closed until
2pm

Library

Mon, Wed–Fri
9am–5.30pm. Tue
9am–7.30pm (except
Tue 22 July and Tue 19
Aug, 9am–8pm). Mon
21 July, Wed 23 July,
Mon 18 Aug and Wed
20 Aug open
5.30pm–8.00pm for
reference only.

Small ads

TO LET: 1-bed patio flat in
Hanover. £650 pcm incl.
Available Sep for 6 mths
initially, maybe longer.
Email [john_clinton@
yahoo.com](mailto:john_clinton@yahoo.com).

BUILDER: Currently
studying, available for
building works, incl
carpentry, landscaping,
minor plumbing, project
management, etc. Refs
available. Email
t-dub@ntlworld.com, tel.
881301 or 07739
516166.

TO LET: Room in shared
cottage in Lewes. £350

pcm + share of bills. Call
476654.

TO LET: 1-bed furnished
flat nr B'ton station, avail
31 Aug–30 Sep. £450
pcm incl. Email
ecpt5@susx.ac.uk.

FREE: Double divan bed.
Collect from B'ton. Call
Andrea on ext. 7302 or
tel. 542956.

FOR SALE: Rover 618i,
1997 (R). 26K miles. Air
con, ef/w, pas, radio/
cassette, fsh, new
tyres/exhaust. £3,750.
Tel. 480775.

FOR SALE: Nissan Sunny
estate 1.5 SGL, 1985

(C reg). One owner, 94K
miles. MoT Oct. £180
ono. Tel. 703671.

FOR SALE: Alpha Smart
Dana rechargeable laptop,
Palm powered. CD-ROM
software, USB cable,
briefcase. £100. Call
Amanda on 385168.

FOR SALE: VW Golf 1.6
automatic. £500 ono.
1987, 12 mths MoT, 6
mths tax. Ext. 3557 or
email [b.giddens@
sussex.ac.uk](mailto:b.giddens@sussex.ac.uk).

WANTED: Flat/house-sit
or room in shared house
in B'ton, for Sussex
graduate (N/S

professional), now to mid
Aug. Call Suzanne on
07980 922608.

FOR SALE: UMAX laptop.
Hardly used. £250 ono.
Contact Karen on ext.
3028 or [k.l.nicholls@
sussex.ac.uk](mailto:k.l.nicholls@sussex.ac.uk).

TO LET: Furnished 3-bed
maisonette, nr London
Rd station. Available 30
Sep 03–26 June 04. £900
pcm incl. Suit
mature/overseas/PG
students. Email
A.M.Oxley@sussex.ac.uk.

TO LET: Furnished 4-bed
house, B'ton. Available
mid-Sep, min. 9-mth

lease. £1,000 pcm. Suit
mature/overseas/PG
students. Email
A.M.Oxley@sussex.ac.uk.

FOR SALE: 3-bed terraced
house nr Fiveways.
£193,950. Contact Jan on
07799 224 255 or
[janet_tuson@
yahoo.co.uk](mailto:janet_tuson@yahoo.co.uk).

FOR SALE: 3-bed 6-yr-old
house in Cooksbridge.
Garden, garage, nr
station. £235k ono.
Tel. 678382.

FOR SALE: Mint condition
Mazda MX5, 1995, over
£2,000 extra features, low
mileage. Approx £7,000.
Tel. 833326 or email

[kateedwards@ukonline.
co.uk](mailto:kateedwards@ukonline.co.uk).

TO LET: Furnished double
room in house nr London
Rd station. £65 p/w +
bills. Share with 3 others.
From 1 July. Tel. 560814.

TO LET: Furnished double
room in B'ton flat share
with 3 others. Female
pref. Available 1 July. £65
pw + bills. Tel. 560814.

FOR SALE: Complete
house contents. All items
reasonably priced. Call
Keith on 508642 or
07762 895959 for details.

Gardner Arts Centre

Box office: (01273) 685861

www.gardnerarts.co.uk

Performance

Tue 1 Jul
8pm Jaleo Flamenco
A potent cocktail of
explosive footwork,
haunting singing,
virtuoso guitar playing
and percussive
handclapping.

Save £24 by presenting
your *Bulletin* to the box
office: 1 pair of tickets
up for grabs.

Cinema

Mon 30 Jun
8pm About Schmidt
(15)

Flicks for free: for every
film in the summer
programme, a free pair
of tickets worth £9 to
the first *Bulletin* reader
at the box office.

Lectures, seminars, colloquia

Mon 30 Jun

**2.00pm Alan Johnson
Memorial Lecture /
Cornforth-Eaborn
Lecture:** Douglas
Young (Sussex),
Discovering the
stereochemistry of
biological systems

through organic
synthesis. James
Rigby (Wayne State,
Michigan), Novel
cycloaddition
strategies for natural
product synthesis.
Jeffrey Winkler
(Pennsylvania),
Synthesis of natural
and unnatural
products. Chichester
Lecture Theatre.

Sat 5 Jul

**10.00am Centre for
Continuing Education
Open Lecture:** Miriam
Ryle, Stuart
Parkinson, Julian
Saurin, The war on
terror: The
consequences for
British society and
politics.

Bulletin

The *Bulletin* is written and produced by Alison Field, Peter Simmons and Benedict Brook. We welcome any news, story ideas, letters or small ads from staff and students of the University. The next issue will be out on 11 July, with a copy deadline of 1pm on 4 July. Please contact the Press and Communications Office in Sussex House on ext. 8888 or email Bulletin@sussex.ac.uk.

Science and Technology

Each of the departments of Informatics, Mathematics, Physics & Astronomy, Engineering & Design will maintain its graduate activity, with all postgraduate students allocated to one of these departments. There may well be some sub-allocation to research centres (e.g. the Centre for Research in Cognitive Science), but each student will be formally tied to the School and to one of the four departments. All research students will be allocated to one of the research groups or centres within Science and Technology.

Some research centres (e.g. the Space Science Centre) are multi-disciplinary in nature and involve faculty from more than one department. Some taught postgraduate courses also involve faculty from more than one department and will, for example, have exam boards at School level. The majority, though, will be totally owned by a department, with exam boards at that departmental level.

The overall operation will be overseen by the Director of Graduate Studies, Professor Paul Gough, in association with a faculty member in each department with responsibility for graduate studies.

Postgraduate taught

programmes will be managed through the School Curriculum Committee. Research strategy and the development of new postgraduate courses will be overseen at a School-level Strategy Committee.

The aim of this structure is to ensure that each taught postgraduate student has a clear primary allegiance to a department, and each research student to a research centre or group, with all students benefiting from the common structures and best practice developed by the School as a whole.

Social Sciences and Cultural Studies

Postgraduate study will be organised through a single Graduate School of Social Sciences and Cultural Studies (replacing the four previous Graduate Research Centres).

Students will be members of a department or interdisciplinary centre, as well as the Graduate School. The departments within the School are Anthropology; Economics; Geography; International Relations and Politics; Media and Cultural Studies; Sociology; and the Sussex European Institute. The centres are the Centre for Culture, Development and Environment; the Centre for Critical Social Theory; the

Centre for Gender Studies; the Centre for Cultural Studies; and the Institute of Development Studies.

The Graduate School will be responsible for the administration, monitoring and support of all aspects of postgraduate education, as well as for the provision of resources (such as desk space and computing facilities for research students). It will also be the intellectual centre for postgraduate students, organising seminars, conferences and other events to promote and develop a postgraduate research culture.

The Graduate School offices will initially be located on level 3 of Arts C, where there will be a large common room. It is expected that, as the physical moves of staff and students take place to establish the School of Social Sciences and Cultural Studies, the provision of space and computing facilities for research students will be dispersed in three clusters (roughly grouped with Geography, CDE and Anthropology together; IR and Politics, SEI and Economics forming another grouping; and Sociology, Media and Cultural Studies, Gender Studies, Cultural Studies and the Centre for Critical Social Theory forming the third grouping).

The Director of Graduate

Studies is Dr Barbara Einhorn. She is supported by the individual taught programme and DPhil convenors in the different departments and centres.

Sussex Institute

Postgraduate study in the Sussex Institute will be overseen by the Director of Graduate Studies, Carol Kedward. The member units of the Institute already have well developed support systems for their graduates and it is expected that the new structures will build on existing good practice and permit the addition of new and improved support, both intellectual and personal.

Working closely with the Institute directors and the Directors of Graduate Studies in the other Schools, Carol will develop new systems both within each unit and across the School.

Interdisciplinarity is already flourishing within the Institute and is also being encouraged at national and governmental level. The Institute hopes to develop a thriving research culture, which will stimulate academics and postgraduate students, both taught and research.

At the moment plans are underway to provide a dedicated space for postgraduate study in Arts E.