

GLOBAL STUDIES UNDERGRADUATE ASSESSMENT CRITERIA: PROBLEM SET

Descriptor	Grade Band	Mark Range	Typical Mark	Description
Outstanding (85-100)	1 st – Highest	93-100	93 or 100	Outstanding attainment of module and/or course learning outcomes. Work in this category clearly and consistently surpasses normal expectations, in terms of scholarship, for the relevant level of study Work in this category typically: shows deep knowledge/understanding and complete mastery of the subject area by logically combining different ideas to solve an intricate problem; presents the solution to the problem coherently and succinctly within the setting of the wider context of the topic, clearly explaining the logic of why and how the problem was tackled; presents the steps leading to the correct solution neatly and clearly, demonstrating originality and independent thinking; presents quantitative work clearly, with all arguments and calculations correct, and conclusions accurately and fluently expressed.
	1 st – Outstanding	85-92	88	
Excellent (70-84)	1 st – High	80-84	82	Excellent attainment of module and/or course learning outcomes. Work in this category typically: provides a full, comprehensive answer showing competent knowledge/understanding of the subject area by logically combining different ideas to solve an intricate problem; presents the solution to the problem coherently and succinctly, clearly explaining the logic of why and how the problem was tackled; presents the steps leading to the correct solution neatly and clearly, demonstrating independent thinking; presents quantitative work clearly, with all arguments and calculations correct, and conclusions accurately expressed.
	1 st – Mid	75-79	77	
	1 st – Low	70-74	72	
Good to Very Good (60-69)	2.1 – High	67-69	68	Good to very good attainment of module and/or course learning outcomes. Work in this category typically: provides a good, clear answer showing good knowledge/understanding of the subject area; demonstrates logical thinking by good integration of largely relevant ideas to solve an intricate problem; presents the solution to the problem adequately with some explanation to the logic of why and how the problem was tackled; indicates the steps leading to the correct solution, demonstrating some independent thinking; presents quantitative work clearly, with most arguments and calculations correct and conclusions accurately expressed.
	2.1 – Mid	64-66	65	
	2.1 – Low	60-63	62	
Satisfactory (50-59)	2.2 – High	57-59	58	Satisfactory attainment of module and/or course learning outcomes. Work in this category typically: provides a satisfactory answer showing basic knowledge/understanding of the subject area; demonstrates a good attempt to solve the problem by using some relevant ideas but may include some misinterpretations; shows a good effort to tackle the problem by presenting logical steps to solve the problem but with limited independent thinking; presents quantitative work reasonably clearly, with some arguments and calculations correct and conclusions accurately expressed.
	2.2 – Mid	54-56	55	
	2.2 – Low	50-53	52	

GLOBAL STUDIES UNDERGRADUATE ASSESSMENT CRITERIA: PROBLEM SET

Weak (40-49)	3 rd – High	47-49	48	Weak attainment of module and/or course learning outcomes. Work in this category typically: provides a limited answer with limited knowledge and /or some misunderstanding of the subject area; demonstrates a good effort to solve the problem by presenting a number of attempts but contains irrelevant information and/or some errors. Quantitative work demonstrates some of the logical steps leading to the answers obtained and conclusions reached.
	3 rd – Mid	44-46	45	
	3 rd – Low	40-43	42	

Poor (20-39)	Borderline Fail	35-39	37	Poor attainment of module and/or course learning outcomes. Work in this category typically: provides a limited to very limited answer to only part of the question showing substantial gaps in knowledge/understanding of the subject area; demonstrates an effort to solve the problem but with substantial to major errors; gives very little explanation to the logic of the steps used to solve the problem; makes arguments based on largely irrelevant materials. Quantitative work does not demonstrate the logical steps taken and may contain significant errors and incorrect conclusions.
	Fail	20-34	30	
Very Poor (1-19)	Bad Fail	1-19	15	Very poor attainment of module and/or course learning outcomes. Work in this category typically: constitutes an inadequate answer that demonstrates almost no knowledge and understanding of the subject area, misinterpreting the problem and containing fundamental errors and/or omissions; has major faults with the logic of the arguments and the interpretation of the results. Quantitative work does not demonstrate the logical steps taken, and/or contains significant errors and incorrect conclusions.
Absence of Positive Qualities (0)	Zero	0	0	No demonstrable attainment of module and/or course learning outcomes. Work in this category typically: has not been submitted; is not the coursework that has been assigned; has been submitted after the late-penalty period has elapsed; and/or has had a penalty applied for major academic misconduct.