

SCHOOL OF GLOBAL STUDIES

Mumbai summer school: Intersectional Inequalities: Migration, Sexualities and Gender Delivered by the School of Global Studies in partnership with the Tata Institute for Social Sciences (TISS)

15 – 27 June 2020

Key points

This is an exciting opportunity for second year undergraduates to attend a unique summer school in Mumbai, thanks to a grant from the UK-India Education and Research Initiative (UKIERI). UKIERI aims to enhance educational linkages between India and the UK, supporting the internationalization of Indian higher education institutions and establishing links for future partnership and research collaborations.

The summer school will be taught by Professor Priya Deshingkar and Dr Paul Boyce from Global Studies, along with Professor Ashwini Kumar and Dr Ketki Ranade from TISS.

This is a funded programme. Applicants are asked to consider their application carefully before committing as places are limited. Once accepted, if you withdraw, it is likely that we will not be able to pass your place to another student and the funding will be lost.

Successful applicants will be ambassadors for Sussex as we seek to strengthen our partnership with TISS and open up new opportunities for students and faculty at both institutions.

The course, 'Intersectional Inequalities: Migration, Sexualities and Gender' will give you the chance to engage in theoretical debates, emerging empirical evidence and challenges for policy in the fields of migration, urbanization, sexualities, gender and socio-economic marginalization in India and South Asia. While in Mumbai, lectures and participatory seminars will be combined with field visits to informal settlements and NGOs working with the city's marginalized groups.

This document covers:

- Key dates
- The application process
- Communication
- Finances
- Preparation and planning
- Commitment to the Mumbai summer school
- Sussex requirements when abroad
- Withdrawing, non-attendance, or failing the summer programme
- Detailed information on the course
- Learning outcomes

Key dates:

The programme will run from Monday 15 to Saturday 27 June

29 Jan: applications open

19 Feb: application deadline

24 Feb: successful students informed

2nd March: acceptance form returned

13 June: outbound flight

14 June: arrive in Mumbai

27 June return home

The application process

You will need to apply on the application form available on the Global Studies Global Citizens Bursaries webpage: <http://www.sussex.ac.uk/global/internal/forstudents/funding>

The deadline for applications is 19th Feb and decisions on successful applications will be made by the 24st Feb. You then have until the 2nd March to confirm your acceptance of your place or pass it on to a reserve candidate.

Communication:

Please discuss the summer school with your family and friends. It is reassuring to know you have their support throughout the application and pre-departure processes, and that you have made them aware of all financial implications.

Finances:

Please note that the following elements of the summer school are funded for successful applicants:

- Tuition
- Air fares
- Subsistence (main meals),
- Accommodation
- Insurance
- Vaccinations (only essential vaccinations as recommended and supplied by NHS)
- Visas application costs (standard fees only)
- Local travel in India, to and from the airport and for field trips.

You will be expected to pay for:

- A £200 contribution towards the costs of the summer school

- UK travel and transfers
- Additional discretionary expenditure while on the summer school.

Preparation and planning:

You will be required to:

- Attend all preparatory meetings.
- Familiarise yourself with the customs, culture and traditions of India.
- Ensure inoculations are up to date and arrange for necessary inoculations
- Apply for your India visa (reimbursed)
- Alert us to any special support you may require while on the summer school.
- Inform the School immediately should you cancel your place at the summer school.

Commitment to the Mumbai summer school:

We expect students to have thought through the decision to attend the summer school. You should fully attend the programme and undertake the assessment. It is not acceptable to miss classes/assessments and you may be required to pay the bursary back in full if you do this without good reason. Applicants are asked to consider their application carefully before committing as places are limited. Once accepted if you withdraw it is likely we will not be able to pass you place to another student and the funding will be lost.

Sussex requirements when abroad:

Whilst on your summer school you will be an ambassador of Sussex. You are expected to:

- Abide by the rules and regulations of the host University, TISS.
- Respect students and staff from Sussex, TISS and partner NGOs/civil society organisations.
- Behave in a polite and courteous way at all times.
- Contact the insurance provider should you be in a medical emergency.
- Familiarise yourself with emergency numbers at TISS.

Withdrawing, non-attendance, or failing the summer programme:

You will be required to repay part or all of the costs of the summer school if you:

1. Curtail participation or are unable to take up your place at the last minute without adequate justification. Acceptable justification might be as result of a medical condition or family emergencies. In these cases, you would need evidence to this effect, such as a letter from a medical professional. Each case will be assessed on an individual basis.
2. Do not engage with the programme and do not attend classes and other activities.

The course: Intersectional Inequalities: Migration, Sexualities and Gender

Course aims

This course will tease out theoretical debates, emerging empirical evidence and challenges for policy in the fields of migration, urbanization, sexualities, gender and socio-economic marginalization in India and South Asia.

The course will include lectures, participatory seminars and field visits to informal settlements and NGOs working with marginalised groups in Mumbai. The summer school will be assessed by a 2500 word essay on topics related to the core teaching. Students are also to prepare a reflexive diary recording their experiences of field visits to local civil society organizations in Mumbai.

Topic one will introduce theories on migration and development, forced labour (including refugees, IDPs, trafficking) and challenges for policy and data collection. Students will visit an informal settlement and an NGO (likely Society for the Promotion of Area Resource Centers) to supplement classroom teaching, focusing on a real-life example for the participatory seminar and record a podcast.

Topic two will examine how caste, gender and other axes of social differentiation intersect with policy to shape migration patterns and contemporary configurations of work and living in India. Students will choose a real life example for the seminar and prepare a short policy brief.

Topic three will focus on socially marginal experiences of sexuality and gender, especially pertaining to current social and legal transformations in South Asia. Students will explore theories of sexuality in relation to aspects such as caste and ethnicity in class presentations.

Topic four will focus on transgender life-worlds. This will include reviewing state-level policies and programmes addressing sexual and gender minority health, wellbeing and stigma. Classroom teaching will be complemented by visits to partner NGOs (likely Humsafar Trust).

Topic five will examine gender and sexual precarities as drivers of migration in relation to law, livelihood and wellbeing. Students will be supported in synergizing perspectives from across the course in preparation for their final assessment.

Learning outcomes:

Gain an inter-disciplinary knowledge of inequalities in South Asia

Acquire advanced understanding of migration, gender and sexualities theories

Be able to relate theories to real-world examples