



International Relations

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Welcome to International Relations



Welcome to the Department of International Relations at the University of Sussex. International Relations (IR for short) is one of the fastest growing academic subjects. Its subject matter – from war, famine, and environmental catastrophe to inequality, terrorism, and finance crises – fill our daily newsfeeds. Yet, while these events are familiar to all of us, making sense of what they mean is often a different matter.

Here at Sussex we offer an approach to International Relations that places these and many other events in frameworks designed to advance our understanding. We combine nuanced interpretations of world political history with approaches to international political economy, international security, international theory, globalisation, development, the environment, global governance, gender and social movements, among many others, that make sense of the world around us.

We ourselves are a global department, with faculty members and students from all over the world. Whether you are coming from Britain, Europe, Asia, Africa, the Americas or elsewhere, whether you have just left school or are returning to education after years spent in the world outside, we hope you'll find our department and the school of which we are part a lively, interesting, inspiring and friendly place.

Professor Patricia Owens, Head of Department

The Department of International Relations

International Relations has been taught at Sussex since 1964. Over that period, Sussex has gained an international reputation for its critical approach – reflected both in the design of its degree courses (which cover radical as well as mainstream positions in the discipline) and in the highly-rated research of its faculty, research that takes place on every continent of the globe (except Antarctica).

The Department continues to grow and in 2018/19 we welcome 2 new members of academic staff taking us just over 30 faculty members. Our staff and students come from all over the world and the vibrant life of the Department is felt throughout all levels of study and in 2015 we formally celebrated 50 years of Sussex IR.

We have a thriving International Relations Student Society with active members on Facebook of over 1000. The society aims to bring together students on IR degrees to share ideas and knowledge, participate in social events and organised activities, and create a shared collective identity. Some of the events organised include a film series with documentaries and films based around IR themes and perspectives such as FREAKonomics, Crimson Tide, or The Whistleblower. Each year they organise a field trip to places like Brussels or Geneva.

The culmination of the society's work is undoubtedly the International Relations Fundraising Ball at the end of the academic year. This event attracts students, tutors, faculty, and admin staff from all across the Department to dress in formal black tie attire and celebrate the end of the academic year in a spirit of collectiveness.



How the degree is structured



International Relations is a field of study as distinctive as any in the social sciences. We believe that the richest engagement with this subject is gained via a multidisciplinary approach – one that combines a variety of different perspectives. We have therefore structured this into the organising principle of our teaching, building the interrelation of four perspectives – history, social and political theory, political economy, and warfare and security – into the heart of the curriculum.

The aim of the International Relations degree is to provide you with a supportive environment in which you can successfully pursue your degree level studies and develop your academic, personal, and interpersonal skills. Taken together with the courses we provide, this should enable you to gain an understanding of International Relations, both in terms of its importance in the contemporary world and as an academic discipline.

To see the learning outcomes of your specific course of study and the modules within it log onto Sussex Direct and click on “view my study pages” then click on “syllabus” and scroll down to the “full course description” link. For full module info see:

www.sussex.ac.uk/global/internal/departments/ir/ugcourses

INTERNATIONAL RELATIONS

YEAR 1 AUTUMN	YEAR 2 AUTUMN	YEAR 3 AUTUMN/SPRING
Core for Single and Joint	Core for Single and Joint	All Optional (indicative list) Single choose 1 in Autumn, 2 in Spring. Joints choose 1 per term
Introduction to International Relations	Contemporary International Theory	International Relations Dissertation for Single Hons
Rise of the Modern International Order	Introduction to International Political Economy	Dirty Wars: Conflict and Military Intervention
Single Only	Single Only	Development and Geopolitics in East Asia
Powers and Regions	War in International Relations	Ethics in Global Politics
<i>Elective/Pathway</i>	<i>Elective/Pathway</i>	Global Resistance: Subjects and Practices
IR Elective and/or IR Pathway: Global Issues	IR Elective and/or IR Pathway: Business in World Politics	International Relations of the Modern Middle East
OR module from another Department	OR module from another Department	
YEAR 1 SPRING	YEAR 2 SPRING	YEAR 3 AUTUMN/SPRING
Core for Single and Joint	Single Pick Three, Joints pick two	Carried on from above
Classical Political Theory and International Relations	Politics of Foreign Policy	Marxism and International Relations
Short 20 th Century and Beyond	Security and Insecurity in Global Politics	Political Economy of the Environment
Single Only	Globalisation and Global Governance	Religions in Global Politics
Local and the Global IR in Practice	Development and the State	Sex and Death in Global Politics
<i>Elective/Pathway</i>	Single Only	The Politics of Terror
IR Elective: Global Politics of the Environment	<i>Elective/Pathway</i>	The Reign of Rights in Global Politics
IR Pathway: Foundations of International Relations	IR Elective and/or Pathway: Race and the Making of the Modern World	The United States in the World
OR module from another Department	OR Module from another Department	What is War?

Teaching and Learning

Students studying International Relations at Sussex will enjoy a varied mix of different teaching approaches. As you progress through the Sussex IR curriculum you will find you have more direct contact with your tutors and as we help develop your own confidence you'll start directing your own learning, picking and choosing books and articles to read and formulating your own areas of study and research.

SCHEDULED WAYS OF TEACHING

As an IR student at Sussex you will typically have between 8-12 hours of scheduled contact time. This is where you are expected to be here on campus attending classes. Individual modules are organised in a range of different ways, reflecting different teaching styles and learning outcomes. The following are the main ways modules are taught:

Interactive Lectures are 2 hour long lectures with around 160 fellow students. The 2 hours will be organised into smaller discreet activities by the module convenor and could include small group work, a quiz, a question and answer session, a 20 minute lecture that outlines the main themes of that particular week's topic, and then a 15 minute discussion. The main feature of an interactive lecture is the active participation of you within the teaching setting.

Lectures are 1 hour long with around 160 students. Like the Interactive Lecture the module convenor will speak to the students about the main themes of that week's topic but unlike an Interactive Lecture the amount of direct participation by you will be reduced. You will then break off into small 1 hour seminar group with around 20 students, for a much more, discussion based, focussed look at the week's topic.

Workshops are roughly 25-50 students in size and are a mix of an interactive lecture and a seminar. There will be aspects that are participatory and active with you engaging in group presentations, demonstrations of theoretical approaches, perhaps a policy brief roleplay, or individual tests, alongside more traditional lecture style approaches.

Seminars are your opportunity to explore themes and follow arguments with your fellow students and seminar tutors. Seminars are also a good way of improving self-confidence and speaking to a group – important skills for later life. Tutors are always able to provide advice and support when it comes to giving presentations. Many of our seminars in years 1 and 2 are delivered by Associate Tutors, who are mostly conducting PhD research in a relevant area.

Fieldwork. Very limited within IR however there are a couple of modules that may include fieldwork where you are able to interview other students on campus, or observe people or landscapes in Brighton.

ATTENDANCE

Attending classes is mandatory. We take a register at all teaching sessions (including lectures) to ensure that you are attending. It is your responsibility to make sure you sign the register. Students are expected to attend at least **80%** of all teaching sessions. If there is some reason you cannot attend a teaching session you should email your tutor to inform them in advance. If you are absent from the University for longer than 5 days, or you know in advance that you will be absent for longer than 5 days, you must contact the Student Experience Coordinator, Emilia Roycroft - global.engagement@sussex.ac.uk

SELF DIRECTED LEARNING

Teaching and learning are closely inter-connected and the way our modules are structured and the way we teach are designed to encourage you to become self-managed and an independent learner. This involves:

- Using the detailed bibliography in the module outline to pursue your own special interests in course topics (i.e. moving beyond the minimal readings);
- Making library resources work for you by mastering how the different collections are organized, and what techniques (such as browsing or focused searches) work best for different aspects of your studies;
- Learning through experience how to identify books – or parts of books – which are relevant to your interests;
- Using the bibliography provided at the end of one book to find relevant materials in other books;
- Experimenting with alternative materials when a particular book you want is on loan to someone else and you need to find relevant information or arguments quickly;
- Learning through experience how to integrate and combine different kinds of materials – books, articles, films, websites, etc. – to support the particular arguments you want to make;
- Developing – through varied reading and reflection – the ability to weigh the views of different writers against each other, and developing a feel for the criteria by which you judge the intellectual quality of what you read.

Self-directed learning then means that your engagement with your subject of study increasingly goes beyond simply clarifying ideas and learning the views of particular writers. Gradually you take more and more responsibility for choosing what you read. You increasingly steer your own path through the common curriculum. And that means you increasingly use the curriculum itself as a resource for your own intellectual development – rather than as a set of received truths that you then go on to regurgitate. International Relations at Sussex has a reputation supporting the Personal Development of our UG students and equipping you with the tools to be a critical thinker.

GETTING THE MOST FROM ACADEMIC READING

Academic work demands a certain kind of reading. Remember that reading is not just a matter of collecting information but also of engaging with the author's point of view. When reading any text engage with the following questions:

- Why are you reading this text?
- Where does it fit within the subject or discipline you are studying?
- What is the major argument of the piece? Are there biases, strengths and weaknesses to this view or approach?
- Can you think of counter arguments that disprove what's being argued?



INTERNATIONAL RELATIONS

Get into the habit of taking notes while you are reading. This helps you to digest the argument, rather than just skimming it and perhaps missing the really important points. Notes are also very useful when you come to write your essays or to prepare for exams. When you are taking notes:

- Summarize the author's overall argument or purpose.
- Highlight (only if the book is your own) or – better – summarize key points.
- Write down your thoughts and questions.
- Try making pattern notes (such as diagrams, concept trees and mental maps) as well as linear notes.

SKILLS HUB AT SUSSEX

Skills Hub is an online study resource aimed at first year undergraduate students. The website is packed with useful information that was designed from student feedback and with students in mind.

On the site you can find information about reading and writing, researching, and revision and exams. There is also information about key contacts in the University. You can find the website here: <http://www.sussex.ac.uk/skillshub/>

It's an important resource for students and we strongly urge you to visit the site at least once and see what's on offer. Of course if you need further support with writing essays, or you have a question about referencing, or perhaps how to compose a presentation you can always see your Academic Advisor.

MODULE HANDBOOKS

Each module has a module handbook which gives an overview of the module, including weekly topics, readings and assessments. This is uploaded directly onto the Canvass site for each individual course. The reading list serves as a guide, suggesting what items are essential readings for each topic and which should be used as further reading. These are a starting point. You should also use other sources such as suggestions from lectures and key readings, as well as recent publications.

BOOKS

The university library stocks copies of all essential reading listed in your module handbooks, as well as texts recommended for further reading. It is a good idea to take advantage of a library tour in your first few weeks on campus to help acquaint yourself with the layout of the building and the resources available there. You can search the library catalogue online and find out useful information such as opening hours at www.sussex.ac.uk/library/.

INTERNATIONAL RELATIONS

The University Bookshop (located in the library, tel: 01273 678333) has a very good range of International Development books. If a book is recommended for a module, the Bookshop obtains multiple copies to cover student demand. Given the cost of books, sometimes it is worth hunting out second-hand copies. This is especially true of 'classic' works which are older and which can often be found second-hand. There is a small second-hand bookshop in the Students' Union and there are a number of good second-hand bookshops in Brighton. Book fairs run on campus throughout the year. The easiest way to obtain second hand books is to order them online.

Collusion and Plagiarism

Plagiarism, collusion, and cheating in exams are all forms of academic misconduct which the University takes very seriously. Every year, some students commit academic misconduct unintentionally because they did not know what was expected of them. The consequences for committing academic misconduct can be severe, so it is important that you familiarise yourself with what it is and how to avoid it.

Unless specifically allowed by your module convenor, the use of the same material in more than one assessment counts as Overlapping Material. This is sometimes also referred to as self-plagiarism. Markers are not permitted to mark material that has been submitted previously. Instead they will mark those elements of your submission that contain original content. It is up to you to check that your submissions comply with the guidance offered by module convenors on re-using your work. Although overlapping material is not academic misconduct, it is very likely that the final grade you achieve will be significantly lower than it might otherwise have been. More information on Overlapping Material can be found in the Examination and Assessment Regulations Handbook on page 47.

The University's Skills Hub guide to study skills gives advice on writing well, including hints and tips on how to avoid making serious mistakes. Visit <http://www.sussex.ac.uk/skillshub/> and make use of the resources there. You will also find helpful guides to referencing properly and improving your critical writing skills.

If you are dealing with difficult circumstances, such as illness or bereavement, do not try to rush your work or hand in something which may be in breach of the rules. Instead you should seek confidential advice from the Student Life Centre.

The full University rules on academic misconduct are set out in the Undergraduate Examination and Assessment Handbook; see [https://www.sussex.ac.uk/webteam/gateway/file.php?name=examination-and-assessment-regulations-handbook-2015-16-v4-\(final\).pdf&site=457](https://www.sussex.ac.uk/webteam/gateway/file.php?name=examination-and-assessment-regulations-handbook-2015-16-v4-(final).pdf&site=457)

FOR MORE INFORMATION

- S3 website on Academic Misconduct
<http://www.sussex.ac.uk/skillshub/>
Advice on what academic misconduct is, and how to avoid it.
- Students' Union Education Officer
education@ussu.sussex.ac.uk,
Office located on 1st Floor of Falmer House
Advice and representation for students accused of academic misconduct.
- Undergraduate Handbook
<http://www.sussex.ac.uk/students/handbook/>
Includes full text of University policy with regards to academic misconduct.

- Sussex Centre for Language Studies
<http://www.sussex.ac.uk/languages/>
01273 873234

Runs free 'English Language and Study Skills Support' sessions for International students, including in-depth guidance on referencing.
- Student Services Support Unit
studentsupport@sussex.ac.uk
01273 877466

Runs workshops every term on study skills.
- Study Direct Turnitin page
<https://studymdirect.sussex.ac.uk/course/view.php?id=10904>

STUDY AGREEMENT

When you arrive at Sussex you will be asked to sign a Study Agreement. This agreement sets out the expectations we have of you as Global Studies students, and what you can expect from us in return.

LEARNING TOGETHER

- We will work with you to co-create knowledge; but your learning is your responsibility. It is a collaborative effort.
- You should come to class prepared, having done the required readings and any other tasks. If you are scheduled to deliver a presentation, take responsibility for it. If your group encounters difficulties, contact your tutor well in advance of the session.
- Active class engagement and participation are key to your learning success.
- Familiarise yourself with the module study direct site, and draw on other resources inside and outside learning environments (such as going to department seminars and relevant talks across campus).

ATTENDANCE AND ENGAGEMENT

- Attendance at all teaching sessions is compulsory. Please arrive on time.
- You are expected to attend classes in full. Email your tutor in advance if you are not able to attend. If we have set up a one-to-one session, let us know if you're not coming.
- We hold regular office hours and try to minimise any disruption to the schedule.
- We will invite, and meet with academic advisees at least once a term; please attend the meetings and be in touch if you require additional support.

COMMUNICATION AND ELECTRONIC DEVICES

- We use electronic devices in class for academic work only. We switch phones off for the duration of the session.
- You may watch lectures online to catch up. However, this is best used as a form of revision, not a substitute for presence at the actual lecture.
- We expect you to read the emails that we send to your university email address. You can expect the same from us.
- We observe social and online etiquettes (for example, addressing people with their name). Always make an effort to find the information you are looking for in the documents available, before emailing a member of staff. We respect standard working hours with regard to sending and responding to emails.

Assessment and Examination



A variety of assessment methods are used to develop and test different types of skills and aptitudes. Coursework forms an integral part of assessment at all levels. This will include essays and practical reports, but other exercises will be included as appropriate to the course and the skills that you are being expected to develop. Detailed information on the type of assessment, and the criteria against which it is marked, is provided in module handbooks and/or on each module's Study Direct site.

In addition, the University's Examination and Assessment Handbook for Undergraduates, that details everything about the rules and regulations about how the University marks your work, is available on the web here:

<http://www.sussex.ac.uk/academicoffice/1-3-2-1.html>

ELECTRONIC SUBMISSIONS AND FEEDBACK

Students hand the majority of their work online through a system called Turnitin. The University has comprehensive webpages dedicated to using this system online here:

<http://www.sussex.ac.uk/tel/submission/students>

You are strongly advised to read all of the information listed on that webpage and to understand how you submit your essays. The University has strict rules about students missing deadlines or handing in the wrong piece of work so you must ensure when uploading your essays you are uploading the final draft of your work, in the correct file format, to the correct module assessment.

INTERNATIONAL RELATIONS

Feedback will normally be provided to all students on all assessments within 15-term-time working days for assessments that are handed in during the term. If it is necessary to return comments after this time, every effort will be made to notify students in advance, but please remember that sometimes there are unexpected delays for reasons beyond our control (e.g. staff illnesses).

Feedback on work handed in during the University Assessment blocks will normally be returned to students in each School by a specific date.

WHAT SHOULD YOU DO IN RELATION TO FEEDBACK?

- Seek it out! Locate it on Study Direct or collect it from the School Office if appropriate.
- Take your feedback (and script) to your tutors for further clarification and discussion, particularly when a particular comment is unclear to you.
- Read the feedback and reflect on how you might use it to improve your future work. If you've done something well, make a note of it for your next assignment; if there is something you have not done very well, think about how you can avoid it in future.
- You may not be able to take in all of the feedback straightaway and you may want to return to it at your next assignment.
- You might find it useful to divide feedback into 'major' and 'minor' points. Minor points might be things such as spelling mistakes or errors with punctuation. Major points might be misunderstanding a theory or referencing incorrectly, things you might need to spend more time on for your next assignment.
- Compare it to the marking criteria for the assignment – look at where you did and didn't meet the criteria and take that forward to your next assignment.

DEADLINES FOR ASSESSED WORK

For information on assessment deadlines you should refer to your Sussex Direct assessment time table. This will list all of your pieces of work, their submission point, date and time along with word count and the type of assessment you need to do.

The University does not offer extensions as a normal service. Only students who require extra time due to disability or a specific learning need will have amended due dates.

INTERNATIONAL RELATIONS

Students who are worried they will miss a deadline due to illness, hospital appointment, or other such extraordinary circumstance should speak to the School Office for further help and guidance, or check the Student Life Centre web pages here:

<http://www.sussex.ac.uk/studentlifecentre/circumstances/>

Keeping In Touch

It is important to us, and to your studies, that you stay in contact with the School and Department. There are various ways in which we do this:

- Sussex Direct - Please ensure that your personal contact details are up-to-date by using Sussex Direct - <https://direct.sussex.ac.uk/mle/login.php>. This way, we will know how to contact you.
- Email – Communications from the Department and School will come via email lists. Please make sure you check your Sussex email regularly, or alternatively set up an automatic divert to the personal email you use.
- Study Direct – Communications from your module tutors are likely to come via the Study Direct site for each module. Make sure you check these regularly, as they may include tasks you have to complete for class. Study Direct also has forums in which you can ask questions and discuss issues with tutors and fellow students.
- Facebook – We do not use Facebook to communicate with students, but you may well use Facebook to keep in touch with other students.
- Snail Mail – Some important messages will come to you as printed letters, and you may also receive mail from outside the University. All such mail is placed in the pigeon holes in the Dhaba café – please make sure you check these at least once a week, otherwise they overflow!

Attendance at lectures and seminars is compulsory. If you are unable to attend a class (for example if you are ill), you should email the relevant tutor to inform them of your absence, or telephone the Global Studies School Office (01273 877540) and they will pass the message on.

If you are not in attendance by the third week of term or do not attend classes for a period of 5 consecutive days without explanation, your absence will be followed up by our Student Experience Coordinator and you may be deemed to have withdrawn from the University. If you have personal circumstances that make it difficult to attend classes, please talk the matter over with one of the Student Life Advisors. You can access your attendance record on Sussex Direct.

You may decide to **intermit** from the University once you have passed a whole academic year. If you have compelling reasons for requiring a period of intermission during term-time you will need to discuss the request with a Student Life Advisor.

Study Abroad and Placements

One of the advantages of studying for a degree in the School of Global Studies is the great opportunity it provides to have a global perspective on your subject. Not only will your modules focus on global issues, but in your second and third years, you have a number of opportunities to go abroad as part of your studies. These include:

STUDY ABROAD

We have Study Abroad options in over 180 universities worldwide, across all continents. In your welcome pack is also a leaflet outlining a smaller number of destinations where Global Studies have regularly visited over the past few years. We recommend that if you are going to study abroad, you do so in the second term of the second year. Information on the application process and related deadlines can be found online here:

<http://www.sussex.ac.uk/study/undergraduate/study-abroad>

PLACEMENTS

Global Studies offers its students the opportunity to undertake professional placements in a range of organisations in the UK and overseas.

1 year – spend a minimum of 40 weeks with an organisation, usually at the end of Year 2, and then return to Sussex for your final year. 1 term – most students** can undertake a 12 week formal placement for credit during the spring term of year 2. These are designed to allow you to gain practical work experience in an area appropriate to your degree, while carrying out a supervised project that builds on research or practical skills learned in the first three terms of your degree. **Subject to certain criteria

For more information contact
Su Richards
globalplacements@sussex.ac.uk

INFORMAL PLACEMENTS

We're keen to support all students looking for non - accredited work experience during vacations or after graduation. For more information see:

<http://www.sussex.ac.uk/global/prospectivestudents/ugplacements>

Student Mentors

Often the best advice you can get is from fellow students. That is why the University runs a student mentor scheme, to provide peer advice and support on a range of subjects. Student mentors are final year students or masters students in the School who are studying, or have studied, the same subject as you. Within the school, our student mentors offer workshops, events and drop-in sessions on a variety of subjects, such as essay writing and revision techniques.



CONTACTING MENTORS

The student mentors have a notice board on the ground floor of the School. You can check this, or the Beyond Your Degree Study Direct site for more information. You can also email globalmentors@sussex.ac.uk. A weekly email will be sent round during term time with details of the student mentor activities. Remember that no question is too small and mentors respect your right to confidentiality.

The Student Life Centre

The Student Life Centre offers information and advice to all Sussex Students. Our aim is to help you to gain the best university experience you can, whatever your circumstances, by ensuring if you run into problems you get appropriate guidance and support.

The Student Life Centre is based in the heart of the campus: on the ground floor at the side of Bramber House. There are lots of ways to access our service. We are open from 9.00 am – 5.00 pm every week day, you can drop in to see us, call 01273 876767, email studentlifecentre@sussex.ac.uk or make an appointment – just go onto your Sussex Direct site, click on your ‘Study’ tab and then on Student Life Centre. You can select the advisor you wish to see at a time that suits you.

AMONGST THE MANY ISSUES WE CAN HELP YOU WITH ARE:

- Personal concerns affecting study progress or well-being.
- Funding and finance including scholarships, bursaries and hardship funds.
- Sources of help to improve academic performance – identifying obstacles to learning.
- Understanding university systems and regulations in relation to assessment, services, complaints, conduct, and discipline.
- Progression, intermission and withdrawal processes - discussion and support.
- Referrals to other professional services on campus.
- [Mitigating evidence help.](#)
- If you don't know who to talk to or who to ask – start at the Student Life Centre.

Because we are also a proactive service you may be contacted directly by the SLC while you are a student here as we may wish to offer you particular support. This may be, for example, in response to concern from your School about your attendance, participation or engagement with your course.

Funding and International Relations Bursaries

FINANCIAL HARDSHIP

Within the University and the Department are a number of funds available for students to draw on for various reasons.

Full details of University level funding due to hardship or financial insecurity you can visit the Student Life Centre and speak to a specialist advisor, or visit the website <http://www.sussex.ac.uk/studentlifecentre/funding/> for more information.

NORMAN ANGELL MEMORIAL BURSARY

This fund commemorates the life and work of the liberal writer, Norman Angell (1872–1967), journalist, Labour MP, and scholar, who was best known for his 1909 book “The Great Illusion: A Study of the Relation of Military Power in Nations to their Economic and Social Advantage”. This is not a hardship fund but is for students that wish to conduct work that commemorate the life and spirit of Norman Angell. Students need to speak with the IR coordinator about placing a bid for access to the funds. Types of activity that can be covered include (but are not limited to):

- Attending (or holding) a conference
- Help with writing a piece of publishable work
- Setting up a workshop or small student led symposium

THE NICOLA ANDERSON BURSARY

Nicola Anderson started as an undergraduate student at the University of Sussex in October 1975, studying Social Anthropology in the School of African and Asian Studies (AFRAS). A student with great promise, she became ill with cancer at the end of her second academic year and died in January 1978.

Nicola was born in Ghana and lived or travelled in many other African countries. Her mother and sisters have set up the Nicola Anderson Memorial Bursary in order to enable other International Development students to experience something of the people and continent of Africa, which Nicola so greatly appreciated and enjoyed.

INTERNATIONAL RELATIONS

While preference will normally be given to applicants who want to travel to Africa, applications for developing countries in other continents are also encouraged. The bursary will provide grants to help students travel for a specific project. This might be connected with their course of study or be some other research or development project.

Successful applicants must be able to justify their project and produce an estimated budget for it. Application forms are available from the International Development Co-ordinator, room C168.

WHO CAN APPLY?

The bursary is open to any student in their current second year in the School of Global Studies (Anthropology, International Relations, Geography and International Development). Students will normally apply as individuals, although they may apply as a pair or small group.

WHAT SORT OF PROJECT IS FUNDED?

It is expected that the bursary will be used for projects taking place in the summer vacation between students' second and third year. Projects might take the form of research or work in the context of an existing organisation. If students undertake a research project, this cannot directly contribute to their formal assessment. Examples of earlier projects include:

- Rwandan Youth Information Community Organisation
- Research into fertiliser use in Tanzania
- Football and AIDs education in Zanzibar
- Chef training in India

HOW DO SELECTORS DECIDE WHICH PROJECT TO FUND?

Selection will be made by a panel of faculty members. Selectors will draw up a shortlist, based on application forms. You will need to explain the project and purpose of the visit and the likely outcomes and also include an estimated budget. It is assumed that applicants will need to provide some money for themselves, and be able to indicate how this will be raised.

In the selection process, particular attention will be given to three aspects: the quality of the project; its feasibility; and value for money. Shortlisted applicants will be asked to make a presentation to selectors and members of the Anderson family. The panel will make their decision based on both the application forms and these presentations.

HOW MUCH MONEY IS AVAILABLE?

The annual fund varies but is usually around £3,000 each year. The panel will decide on who will receive the grant or grants and on the precise amounts awarded.

CAREERS AND EMPLOYABILITY

The School of Global Studies is committed to helping our students find worthwhile and stimulating careers. We encourage you to use your time at Sussex to gain work experience, explore and identify career opportunities, and to think about what you would like to do after graduation. Find out more about the support offered both by the award-winning Careers and Employability Centre (CEC) and within the School, and read our employability strategy at <http://www.sussex.ac.uk/global/internal/forstudents/careers> .

THE CAREERS AND EMPLOYABILITY CENTRE

Visit us in the Library (9am to 5pm every weekday) or online at www.sussex.ac.uk/careers

The Careers and Employability Centre (CEC) are here to help you make the most of your time at university. The CEC services are available to all students, whatever your level of study and whatever stage you are at with your career planning. They can support you with your academic and career development, and offer impartial, confidential advice and information on the following areas below.

CAREERS ADVICE AND INFORMATION

Come and talk to one of our friendly and expert Career Consultants. Whether it's exploring your career options, which could include further study or employment, CV review or interview preparation, we can help. Book an appointment online through Career Hub, drop in to the centre or access our website for information. You can also drop in for weekly careers advice in the Global Studies Resource Centre, Arts C175.

JOBS

We advertise over 5,000 vacancies every year, including part-time jobs, professional placements, internships, graduate jobs and volunteering.

STUDY SKILLS

From academic writing to presentation skills, exams and assessments; our comprehensive study skills workshops/sessions and online Skills Hub resources can help you improve the way you study, making it more effective and time efficient: www.sussex.ac.uk/skillshub

EVENTS

We run events throughout the year that give you the chance to meet employers, get to know companies and network with them, as well as the chance to discover new employment options. See our full list of events online, including workshops and group sessions run by the CEC, e.g. Part-time Jobs Fair; Effective CVs and Applications; Succeed at Job Interviews; plus many more.

For more information, queries and appointments visit us online at: www.sussex.ac.uk/careers

“The knowledge I gained from attending sessions & workshops run by the Careers and Employability Centre, meant I had my CV ready and was able to apply confidently, write a coherent cover letter, and prepare effectively for the interview – this made the process a lot less nerve wracking.”

(Former Sussex Sport Intern and Sussex Graduate, 2017)



Applications for Ethical Review Procedures

The University is committed to ensuring that all research – whether conducted by staff or students – is conducted to the highest ethical standards. For this reason, there is a cross-Schools Research Ethics Committee for the social sciences, which must approve all research that involves human (and non-human animal) subjects.

If you undertake primary research as part of your degree, you may be required to complete an ethics application to this committee.

Guidance can be found on the University Research Governance website:

<http://www.sussex.ac.uk/staff/research/governance>

There is also a self-evaluation checklist to help you identify whether your work requires ethical clearance:

<http://www.sussex.ac.uk/staff/research/governance/checklist>

The School's Research Ethics Officer (SREO) is Dr Katie Walsh.

Who's who in the School

HEAD OF SCHOOL



Professor Elizabeth Harrison

Room Arts C214
Phone 01273 877350
Email: E.A.Harrison@sussex.ac.uk

DIRECTOR OF TEACHING AND LEARNING



Dr Anna Stavrianakis

Room Arts B379
Phone 01273 877835
Email: A.Stavrianakis@sussex.ac.uk

DIRECTOR OF DOCTOR STUDIES



Dr Katie Walsh

Room C226
Phone 873236
Email: Katie.Walsh@sussex.ac.uk

DIRECTOR OF RESEARCH & KNOWLEDGE & ENTERPRISE



Professor Michael Collyer

Room C126
Phone 872772
Email: M.Collyer@sussex.ac.uk

DIRECTOR OF STUDENT EXPERIENCE



Dr Synne Dyvik
Arts C324
Phone 01273 877778
Email: S.Dyvik@sussex.ac.uk

Global Studies School Level Support Staff

SCHOOL ADMINISTRATOR

Rosa Weeks	C148	r.l.weeks@sussex.ac.uk	X7383
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CURRICULUM AND ASSESSMENT OFFICER

Grazia De Tommasi	C308	G.De-Tommasi@sussex.ac.uk	X7866
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STUDENT EXPERIENCE COORDINATOR

Emilia Roycroft	C146	Global.engagement@sussex.ac.uk	X8027
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RESEARCH & ENTERPRISE COORDINATOR

Jayne Paulin	C168	j.e.paulin@sussex.ac.uk	X7107
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RESEARCH & ENTERPRISE COORDINATOR

Medeni Fordham	C119	m.fordham@sussex.ac.uk	X3566
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PLACEMENTS COORDINATOR

Su Richards	C119	s.richards@sussex.ac.uk	X3272
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CLERICAL ASSISTANT

Francisco Dominguez	C168	fd49@sussex.ac.u	X8016
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HEAD OF SCHOOL COORDINATOR

Katie Meek	C168	k.a.meek@sussex.ac.uk	X3394
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GLOBAL STUDIES RESOURCE CENTRE MANAGER

Evelyn Dodds	C175	e.dodds@sussex.ac.uk	X3244
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Health and Safety

ON CAMPUS

For any emergency, incident or accident on campus, **call the Emergency Hotline on extension 3333** [from a mobile or external line call (01273) 873333]. The Emergency Hotline is staffed 24 hours a day, all year round.

DO NOT dial 999

FIRE

NEVER PUT YOURSELF AT RISK. Operate the nearest emergency call point then call the Emergency Hotline from a place of safety. The Security Office will call the Fire Brigade. Leave the building by the nearest exit, and go to your local building control point. Do not stop to collect personal belongings. Do not use the lifts.

IF YOU HEAR THE ALARM:

- Leave the building by the nearest exit.
- Do not stop to collect any personal belongings.
- Go to the local building assembly point.

Personal fire alarm pagers are available from the Student Support Unit for students with hearing impairments.

You must never go back into the building until the Fire Brigade, or a member of Security, or the Emergency Team say it is safe to do so.

IF YOU ACCIDENTALLY SET THE FIRE ALARM OFF: Call the Emergency Hotline IMMEDIATELY on extension 3333.

FIRE EVACUATION POINTS:

You must leave the building as soon as the fire alarm sounds. Fire wardens will ensure that all rooms are vacated.

BUILDING	EVACUATION POINT	ASSEMBLY POINT
Arts C	Main Entrance	Grassed area south of Arts C (22) or Area north-east of Arts C (27)
Chichester 1	Main Entrance	Patio area west of Chichester 1 lecture theatre (12)

OFF CAMPUS

If you are on an organised field trip, the module leader will have completed a full risk assessment and is responsible for health and safety. You must follow their instructions.

If you are conducting research off campus, for example as part of a module or dissertation, it is your responsibility to complete a risk assessment, in discussion with your tutor.

ACCIDENTS

All accidents must be reported and recorded - please report to the School Office Arts C168 or Porters Lodge Arts B.

FIRST AID

First Aid boxes are located around the buildings. If you need help please report to the School Office (Arts C168) or Porters Lodge, room 202, Jubilee Building.

Who Should You See Guide

ACADEMIC ADVISOR

I need advice on an academic matter.
I am concerned about my academic progress.

GLOBAL STUDIES STUDENT SUPPORT COORDINATOR

Student Mentoring.
Advice on MEC and where to go
Study Agreement
Difficulties with your course

CAREERS AND EMPLOYABILITY CENTRE

I have a question regarding career paths.
I need further information on who I can see about employability.

INTERNATIONAL RELATIONS COORDINATOR

I need to change seminar groups.
I need to discuss my timetable.
I have an enquiry about essays/submission dates.
Help with understanding University procedures.
Student Complaints.

CLERICAL ASSISTANT

I need a proof of attendance letter.
I need advice on council tax matters now that I'm a student.
I need to collect my work.

STUDENT LIFE CENTRE

Student Funding.
Access to Learning Fund.
All Scholarships, Bursaries and Vice Chancellor's loans.
Information about taking a break from their studies (temporary withdrawal) or thinking about withdrawing from the university.

Campus locations

One of the most important activities you will undertake is to orientate yourself with the campus. If you get lost you can ask the Porters or School Office staff for assistance.

Once you get your timetable it is a good idea to spend some time finding out where your lecture and seminar rooms are before teaching starts. Most buildings on campus have multiple entrances and because the campus is not flat, buildings interconnect on different levels. At Sussex many of the buildings are named after people or towns.

Access

- Primary pedestrian route
- Other pedestrian route
- Road with pavement
- Cycle route
- Step-free route
- Entrance (indicates access to main wheelchair user entrance level in building)
- Wheelchair user entrance
- Steep slope (gradient)
- Steps (number of steps)
- Lift

Transport

- Bus stop
- Bus stop
- Car park
- Number of disabled parking spaces

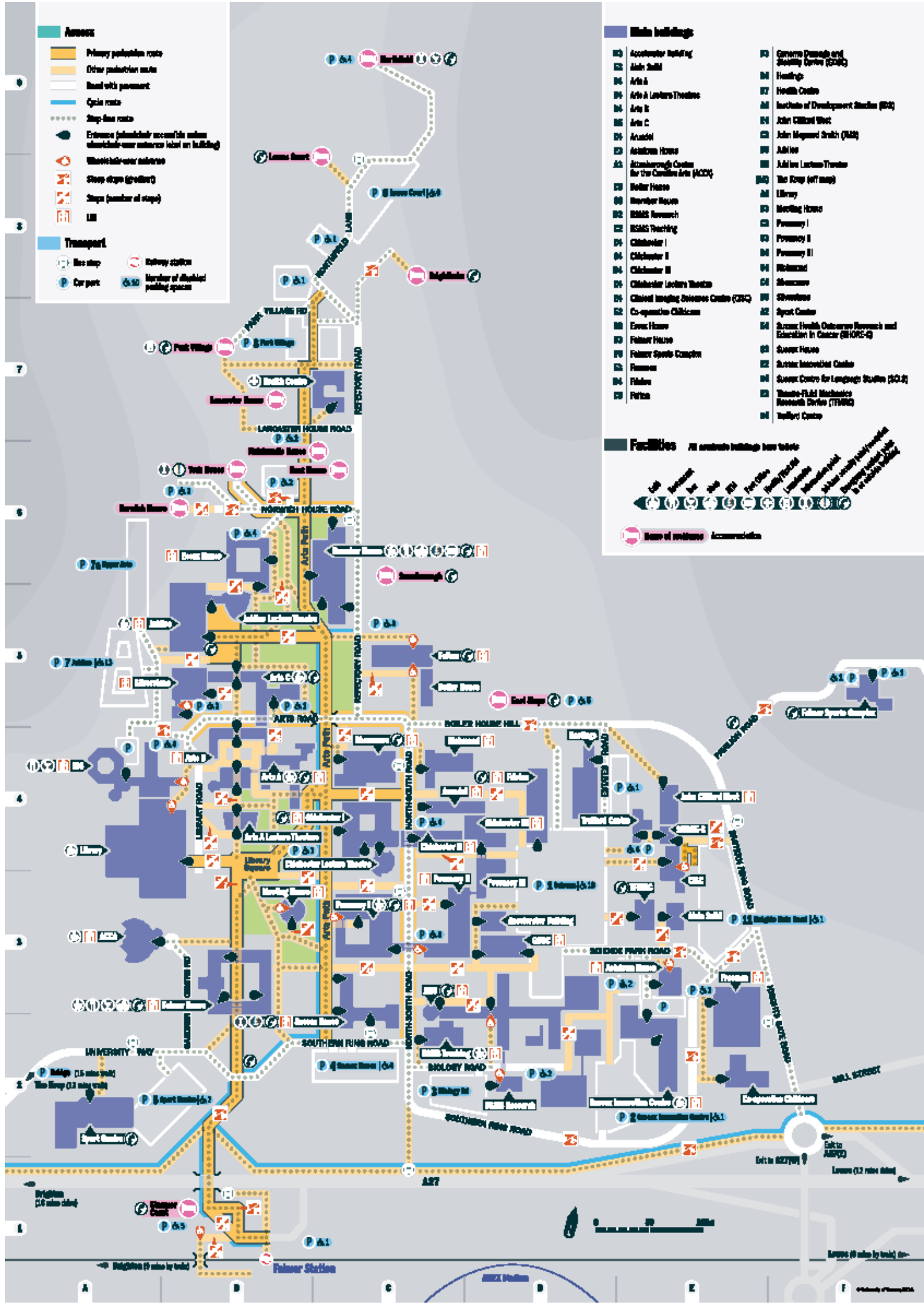
Main buildings

01 Accelerator Building	01 Carvero Daniels and Stealing Centre (CASC)
02 Aikin Hall	02 Healthgate
03 Arts A	03 Health Centre
04 Arts A Lectures Theatre	04 Institute of Development Studies (IDS)
05 Arts B	05 John Gifford West
06 Arts C	06 John Maynard Smith (JMS)
07 Arundel	07 JAHHS
08 Astoria House	08 Julia Lee Lecture Theatre
09 Atkinson Centre for the Creative Arts (ACC)	09 The Soap (off map)
10 Baker House	10 Library
11 Barber House	11 Meeting House
12 BMS Research	12 Foreway I
13 BMS Teaching	13 Foreway II
14 Chancellor I	14 Foreway III
15 Chancellor II	15 Holburn
16 Chancellor Lectures Theatre	16 Shewan
17 Clinical Imaging Science Centre (CISC)	17 Shewan
18 Co-operative Clinician	18 Sport Centre
19 Essex House	19 Sussex Health Outcomes Research and Education in Centre (SHORE-C)
20 Falmer House	20 Sussex House
21 Falmer Sports Complex	21 Sussex Innovation Centre
22 Farnham	22 Sussex Centre for Language Studies (SCLS)
23 Filton	23 Sussex-FLAD Mechanics Research Centre (TFMRC)
	24 Telford Centre

Facilities

All academic buildings have toilets

Base of resistance Accessibility



Key Locations for Students

SCHOOL OFFICE

Arts C168.

The School office is normally open Monday to Friday from 9am to 5.00pm except on Bank Holidays, and during the Christmas and Easter closure periods. It is occasionally necessary to close the office for staff training. Departmental Coordinators are based in this office



GLOBAL STUDIES RESOURCE CENTRE

Arts C175

The Resource Centre is open 9am to 6.30pm Monday to Thursday and 9am to 4pm on Friday. It's a great place to work on your own or in small groups, and you can book the side room for meetings and other events.

SOCIAL SPACE

Top floor Arts C.

This new space is for students only, with a kitchen, sofas, wifi and fabulous views. Come and have a look! Students should look after this space as if it was their own and have joint responsibility for looking after it.







Who's Who in International Relations

HEAD OF DEPARTMENT		
	<p>Dr Patricia Owens</p> <p>Research Interests International political theory (including work on Arendt, Strauss, Schmitt, Habermas, Agamben, Marx); International Theory (including classical realism, critical theory, liberalism, cosmopolitanism); the history of warfare and politics (including military intervention, ethics of war, civilian casualties, refugees, counterinsurgency, human security, military orientalism, gender); and political theory (thought of Hannah Arendt)</p>	<p>Room C327</p> <p>Phone 87 2735</p> <p>Email P.Owens@sussex.ac.uk</p>
DEPARTMENTAL AND UNDERGRADUATE COURSE COORDINATOR		
	<p>Mr Kit Eves</p> <p>Course Co-ordinator for International Relations SussXCard Sexual Health Volunteer Well Being Volunteer</p>	<p>Room C168 School Office</p> <p>Phone 87 8892</p> <p>Email c.eves@sussex.ac.uk</p>
Faculty A to Z		
	<p>Dr Andreas Antoniadis</p> <p>Research Interests International and comparative political economy; globalisation; hegemony; discourse and power/knowledge in world politics and economics; everyday life; Greece; and Ireland.</p>	<p>Room C346</p> <p>Email a.a.antonniades@sussex.ac.uk</p>

INTERNATIONAL RELATIONS

	<p>Dr Lara Coleman</p> <p>Research Interests Theoretical, empirical and aesthetic dimensions of dissent and resistance, Development/postdevelopment and political violence. Critical epistemologies and the politics of knowledge. Policing, law and rights. Continental, post-structuralist, post-colonial, decolonial thinkers and feminist theory “Anti-corporate” activism, corporate social responsibility and the involvement of multinational corporations in political violence Latin American/Colombian politics</p>	<p>Room C357</p> <p>Phone 87 6616</p> <p>Email L.Coleman@sussex.ac.uk</p>
	<p>Dr Synne Dyvik</p> <p>My research is situated within feminist security studies, feminist and gendered theory, critical war studies, and poststructuralist approaches to IR theory. I am interested in the embodiment of international relations, particularly through militarism, violence and warfare. Currently I am exploring the relationship between embodiment and narrative and a gendering of counterinsurgency warfare.</p>	<p>Room C324</p> <p>Phone 87 7778</p> <p>Email S.Laastad-Dyvik@sussex.ac.uk</p>
	<p>Professor Stefan Elbe</p> <p>Research Interests Global Health, The International Politics of Disease, Health Security, Bio-Security, Pandemics, and the international politics of HIV/AIDS. Theories of security including national security, human security, securitization theory, security and identity, the biopolitics of security, and governmentality.</p>	<p>Room Arts C C340</p> <p>Phone 67 8724</p> <p>Email S.Elbe@sussex.ac.uk</p>
	<p>Dr Matthew Ford</p> <p>Research Interests Technology, Strategy and War, Science and Technology Studies in relation to conflict, war and the military-industrial complex, Military effectiveness, innovation and adaptation, War and Society, British Defence Policy,</p>	<p>Room Arts C 357</p> <p>Phone 87 7212</p> <p>Email M.C.Ford@sussex.ac.uk</p>





INTERNATIONAL RELATIONS

	<p>Counterinsurgency and Irregular Warfare</p>	
	<p>Dr Earl Gammon</p> <p>Research Interests Global political economy and international relations theory, with particular emphasis on non-rationalist conceptions of political and economic agency.</p>	<p>Room B376</p> <p>Phone 87 3532</p> <p>Email E.Gammon@sussex.ac.uk</p>
	<p>Dr Julian Germann</p> <p>Research Interests International historical sociology and political economy.</p>	<p>Room Arts C312</p> <p>Phone TBA</p> <p>Email J.Germann@sussex.ac.uk</p>
	<p>Dr Kevin Gray</p> <p>Research Interests Current research involves a project that examines the role of private actors in the transformation of global capitalism. Specifically, this involves examining the inter-relationship between the rise of East Asian labour as a social force and the formation of the East Asian regional political economy.</p>	<p>Room B368</p> <p>Phone 67 8947</p> <p>Email k.gray@sussex.ac.uk</p>

INTERNATIONAL RELATIONS

	<p>Prof Beate Jahn</p> <p>Research Interests Analysis of classical authors in and for international relations, analysis of world views and ideologies in relation to international affairs , critical studies of the role of human rights, democracy, international law, free trade in the constitution of world order, critical investigations of the role of culture, gender, ethics, in the constitution of the theory and practice of international relations, critical analysis of the conception of North-South relations in the constitution of the theory and practice of international relations.</p>	<p>Room C339</p> <p>Phone ext 2012</p> <p>Email b.jahn@sussex.ac.uk</p>
	<p>Dr David Karp</p> <p>Research Interests Dr Karp's reserach interests include the following: Business and human rights, Human rights and responsibility, Global ethics International political theory, Non-state actors, (especially in human rights and security studies) The role of the state, Theoretical foundations of human rights</p>	<p>Room Arts B B378</p> <p>Phone TBA</p> <p>Email D.Karp@sussex.ac.uk</p>
	<p>Dr Paul Kirby</p> <p>Research Interests Feminist and Gender Theory. Wartime Sexual Violence; 'Extreme' Violence. Philosophy of Social Science. Critical War Studies. International Political Theory. Public International Relations.</p>	<p>Room B374</p> <p>Phone 67 8032</p> <p>Email p.c.kirby@sussex.ac.uk</p>
	<p>Dr Samuel Knafo</p> <p>Research Interests Global finance; international political economy; imperialism; historical sociology.</p>	<p>Room B370</p> <p>Phone 67 8041</p> <p>Email S.Knafo@sussex.ac.uk</p>

INTERNATIONAL RELATIONS

	<p>Dr Kamran Matin</p> <p>Research Interests Analysis and conceptualisation of the mutually constitutive interaction between inter-national relations and domestic processes of socio-political transformation. international theory, historical sociology, Marxism, nation-state-formation, 'third world' revolutionary ideologies/histories and international political history of Iranian modernity.</p>	<p>Room B372</p> <p>Phone 67 8248</p> <p>Email K.Matin@sussex.ac.uk</p>
	<p>Dr Akanha Mehta</p> <p>Research Interests Conflict and violence, Critical Gender Studies, critical pedagogy, Feminist theory, Gender and Sexuality, International Relations, Political violence, postcolonial approaches, Security studies, visual ethnography</p>	<p>Room B374</p> <p>Phone</p> <p>Email Akanksha.Mehta@sussex.ac.uk</p>
	<p>Prof Peter Newell</p> <p>Research Interests Global environmental politics; globalisation and environmental policy; the political economy of climate change, energy and development; environment and development in Latin America; corporate responsibility, accountability & regulation.</p>	<p>Room C306</p> <p>Phone 87 3159</p> <p>E-mail P.J.Newell@sussex.ac.uk</p>
	<p>Dr Louisa Odysseos</p> <p>Research Interests Contemporary international theory and continental philosophy, global ethics, questions of subjectivity, critical methodologies of world politics.</p>	<p>Room C355</p> <p>Phone 67 8835</p> <p>Email L.Odysseos@sussex.ac.uk</p>
	<p>Dr Stefanie Ortmann</p>	<p>Room</p>

INTERNATIONAL RELATIONS

	<p>Research Interests Russian state-building, identity and foreign policy. Relations between Russia and Central Asia. Critical Geopolitics and ambiguities of territoriality in the FSU. Conceptions of state and identity in IR. The IR/area studies nexus.</p>	<p>C345</p> <p>Phone 87 2918</p> <p>Email S.Ortmann@sussex.ac.uk</p>
	<p>Dr Fabio Petito</p> <p>Research Interests International Political Theory, Religions and International Relations; Dialogue of Civilisations; The International Relations of the Mediterranean, The International Political Thought of Carl Schmitt; Geopolitics; European Foreign Policy and the Euro-Mediterranean Relationships; Italian Foreign Policy; American Grand Strategy.</p>	<p>Room C350</p> <p>Phone 87 6714</p> <p>Email F.Petito@sussex.ac.uk</p>
	<p>Dr Anne Roemer-Mahler</p> <p>Research Interests I am interested in the role that business plays in shaping world politics, so why, how and with what implications do companies engage politically. My focus is on the pharmaceutical industry - particularly on companies from emerging markets - and their engagement with global health governance and the global intellectual property regime.</p>	<p>Room B375</p> <p>Phone 87 3340</p> <p>Email A.Roemer-Mahler@sussex.ac.uk</p>

INTERNATIONAL RELATIONS

	<p>Prof Justin Rosenberg</p> <p>Justin Rosenberg's research focusses on the challenge of providing a social theory of International Relations. Starting with a historical materialist critique of both political realism and globalisation theory, this focus has led to a sustained attempt to reconstruct the theory of 'uneven and combined development' associated with Leon Trotsky. The purpose is to expand Trotsky's idea from an analysis of capitalist development in particular into a more general premise about world history and the role of inter-societal interactions within it.</p>	<p>Room C344</p> <p>Phone 87 7452</p> <p>Email J.P.Rosenberg@sussex.ac.uk</p>
	<p>Prof Jan Selby</p> <p>Research Interests Jan Selby's research focuses on two areas: peace processes, and environmental conflicts. Strong interest in theories of International Relations and Global Political Economy.</p>	<p>Room B381</p> <p>Phone 87 6694</p> <p>Email J.Selby@sussex.ac.uk</p>
	<p>Dr Ben Selwyn</p> <p>Research Interests Global value chains and development, the political economy of development in Latin America (including rural and urban social movements), agrarian political economy, the global retail revolution and its impacts on developing countries, theories of development</p>	<p>Room C325</p> <p>Phone 67 8191</p> <p>Email B.Selwyn@sussex.ac.uk</p>
	<p>Dr Anna Stavrianakis</p> <p>Research Interests Global civil society; NGO activity. The arms trade; military globalisation, Critical approaches to the study of security; imperial hierarchies in world politics. Academic activism; the role of academics in social change.</p>	<p>Room B379</p> <p>Phone 87 7835</p> <p>Email A.Stavrianakis@sussex.ac.uk</p>

INTERNATIONAL RELATIONS

	<p>Dr Benno Teschke</p> <p>Research Interests International Relations Theory, International Historical Sociology, Marxism and Critical Theory, Philosophy of the Social Sciences.</p>	<p>Room C343</p> <p>Phone ext 2281</p> <p>Email B.G.Teschke@sussex.ac.uk</p>
	<p>Professor Cynthia Weber</p> <p>Research Interests Critical World Order Studies, sovereignty, intervention, and global governance, My research addresses the following question: 'how do hegemonic discourses function, and how might they be resisted and/or reconstructed?' US global hegemony, US foreign policy, gender, constructivism, and post-structuralism.</p>	<p>Room B375</p> <p>Phone 87 3337</p> <p>Email C.Weber@sussex.ac.uk</p>
	<p>Professor Rorden Wilkinson</p> <p>Research Interests My research focuses on how unequal relations of power become institutionalised at the global level. I am interested not only in formal institutions, frameworks, programmes and policies but also in norms, habits, practices, ideas, discourses and operating cultures.</p>	<p>Room C328</p> <p>Phone 873791</p> <p>Email Rorden.wilkinson@sussex.ac.uk</p>