

CONFLICT, SECURITY AND DEVELOPMENT

MODULE CONVENOR
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MA Core Module 2017-2018
Department of International Relations

Module Aims

Provide you with an overview of contemporary and historical perspectives on CSD

Provide you with the theoretical and conceptual frameworks that will allow you to understand and to critique these approaches

Help you understand current CSD issues practically and conceptually

Enable you to debate, discuss, present and argue in a challenging, but safe environment

Help prepare you for a policy-oriented career, while also allowing you to develop critical and reflexive skills

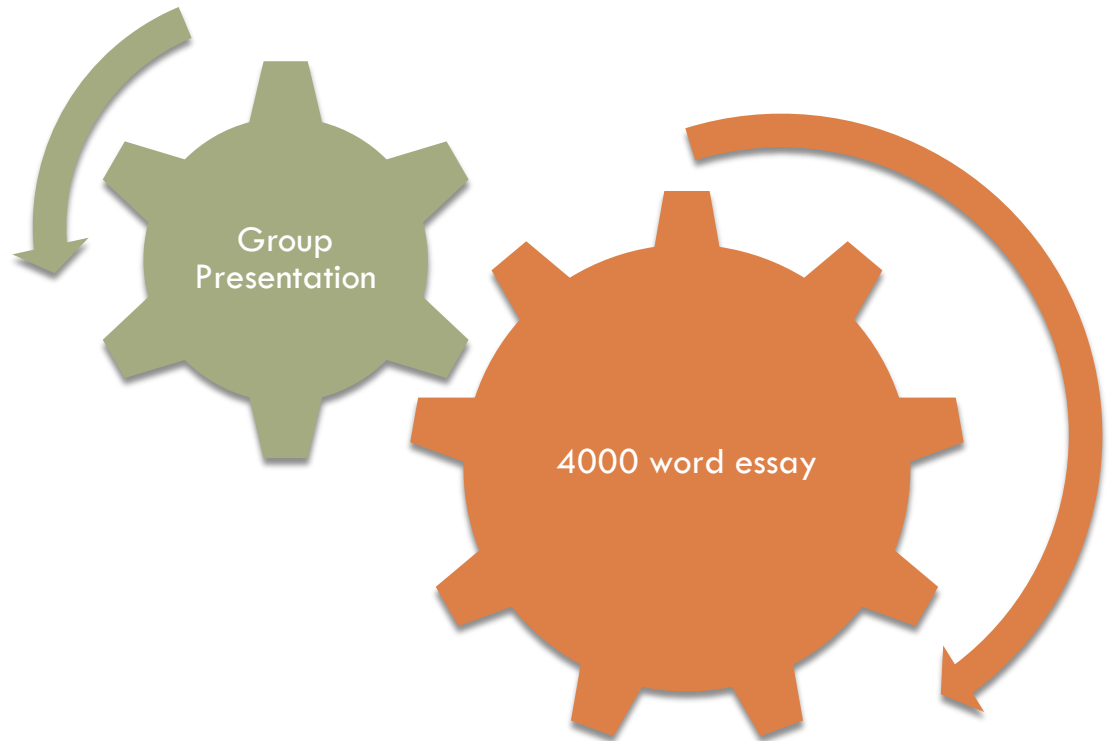
Skills you will learn on this module:

- Presentation skills in weekly seminars.
- Research skills through developing a presentation on a particular case study.
- Research and writing skills through composing an assessed essay that requires you to read widely from the reading list and to synthesize a range of material.
- Problem solving skills by exploring complex contemporary issues of conflict, security and development
- Critical and reflective skills by evaluating and interrogating competing concepts and theories.

Assessment

Sample essay questions:

- 'Development is colonialism by another name'. Discuss.
- 'Aid and development agencies should always be independent from militaries'. Discuss with reference to at least two cases.
- What is the history of development-security nexus? What are the drawbacks of this approach?



Module structure:

- **Week 1** Introductory session
- **Week 2** Introducing the development/security policy paradigm
- **Week 3** The Development of Development
- **Week 4** Defining and understanding violence
- **Week 5** The political economy of conflict: development in reverse?
- **Week 6** Reading week (No seminar)
- **Week 7** (Liberal) Peacebuilding
- **Week 8** Gendering conflict and peacebuilding
- **Week 9** Aid, neutrality, impartiality
- **Week 10** Justice after Violence
- **Week 11** Parallel States and Fragmented Security Actors:
- **Week 12** Essay Prep - no seminar, but extended office hours

Teaching methods:

