

577X8 Social Inclusion in Education and Social Care

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A socially inclusive society is one where all people feel valued, their differences are respected, and their basic needs are met so they can live in dignity. Yet there are multiple barriers, including poverty, difference and identities that contribute to social exclusion. Social exclusion is the process of being shut out from social, economic, political and cultural systems.

The day long course *Social Inclusion in Education and Social Care* engages with concepts and theories that provide some explanatory power for understanding social inclusion e.g. intersectionality, misrecognition, social capital, sociology of absences and Southern Theory.

It also focuses on methodological approaches, challenges and processes involved in researching social inclusion e.g. power relations, accessing marginalised communities, representation, and situated knowledge.

The course considers the potential ways in which education and social care institutions, organisations, and processes may be exclusionary, and the impact that this may have on equitable access to education and social care in diverse organisational and national contexts. Questions will also be raised about what a socially inclusive, and perhaps utopian society looks like?

By the end of this workshop, students should:

- Engage with theoretical frameworks and concepts associated with social inclusion and exclusion;
- Enhance knowledge of methods and methodologies for researching social inclusion;
- Understand how opportunities and barriers operate in educational and social care systems and processes, and relate these to participants' particular contexts;
- Search and engage with existing literature for theories, models and findings relevant to the study of social inclusion and exclusion.