

## **Global Childhoods: Rights, Protection and Justice**

**Tutor: Rachel Burr [R.Burr@sussex.ac.uk](mailto:R.Burr@sussex.ac.uk)**



This module will appeal to anyone with an interest in children and young people. It challenges students to think about how to apply theoretical understanding of childhood directly to practice. The module explores legal and rights frameworks relating to children and young people, with a particular emphasis on international conventions and perspectives. The first part of the module will involve an exploration of three areas of law: children's rights; child protection/welfare and child participation.

Explorations of these topics will be situated in an examination of ideas of globalisation and post-colonial critiques. In the second part of the module case studies will be used to critically explore these issues in relation to direct practitioner engagement with children and young people, drawing upon examples from both the developed and developing world. An indicative list of practice topics for exploration includes the theme of poverty, work, refugee status and emotional wellbeing.

The assessment mode for this module takes the form of a long paper. Students have the option of focusing the paper on a theme that will be of long-term use perhaps to inform a future career. Students who have taken this module in the past have often moved on to work in the fields of international aid, education and social activism. The module is taught by Rachel Burr, who is an anthropologist and social worker, and who has completed fieldwork as an academic and a social activist in Vietnam, the USA, Ireland and the UK.