

# *The Global Governance of Education and Conflict*

Professor Mario Novelli

# Outline

- The course seeks to critically explore the relationship between education and conflict in low income countries.
- Education and conflict has risen up the international policy agenda since the 1990s.
- The course seeks to problematise the complex and multidirectional ways that education and conflict affect each other and the role that education can potentially play in both the production and prevention of violent armed conflict.
- Seeks to understand the global architecture, policies and practices of **major international institutions** (e.g. UNESCO, UN, World Bank) and **bi-lateral donors** (e.g. DFID, USAID, AusAid), **INGO's** (Oxfam, Save the Children) and nation state **Ministries of Education** (e.g. Rwanda, Afghanistan, Iraq, Colombia) as they intervene into education in conflict and post-conflict states.
- Draws on a burgeoning literatures on the merging of security and development, humanitarianism, New Wars and Education and Conflict,
- The course seeks to provide participants with both the practical and conceptual tools necessary to grapple with this important and complex issue.

# Why would you take this module?

- 50% of all development aid is likely to be heading towards conflict affected contexts – some knowledge important
- Funding, Provision, Motivations, Factors to take into account are quite distinct
- Interdisciplinary module crossing development, , conflict, IR and education studies
- Theoretically informed but policy and practice relevant

# Sample Sessions

- *Introduction: The Global Governance of Education and Conflict*
- *The Relationship between Education & Conflict, War & Peace*
- *Peace Building Education: Reviewing the Evidence*
- *Education as Security & Counterinsurgency post 9/11*
- *Education as a Humanitarian Response: The Delivery of Education During Times of War*
- *Refugee Education and Refugee Response*
- *Education and Post-conflict Situation: Building Back better?*
- *Educational Governance and Conflict*
- *Gender, Masculinities, Education and Conflict*
- *Attacks on Education Systems: Reviewing the Evidence*
- *Peace Education: Histories & Critiques*

# How is the module delivered

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- Weekly 3 hour sessions
- Mix between guest expert speakers and course leader
- Class participation through groupwork