

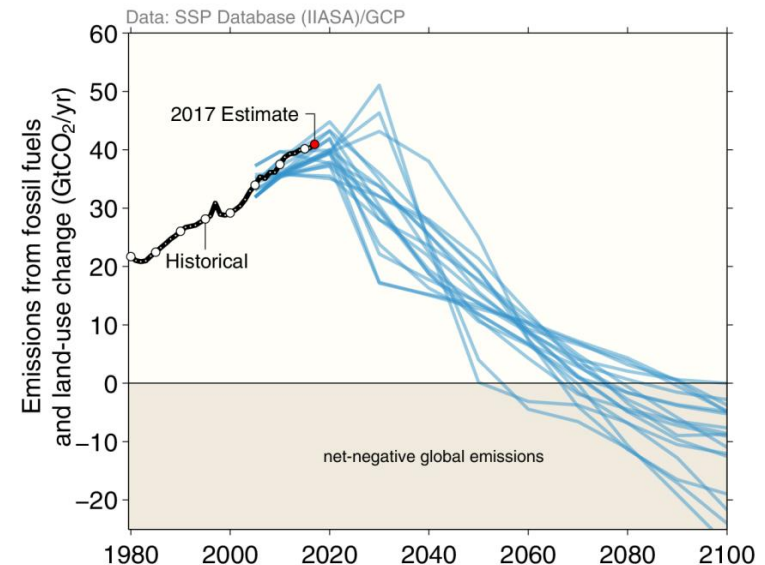
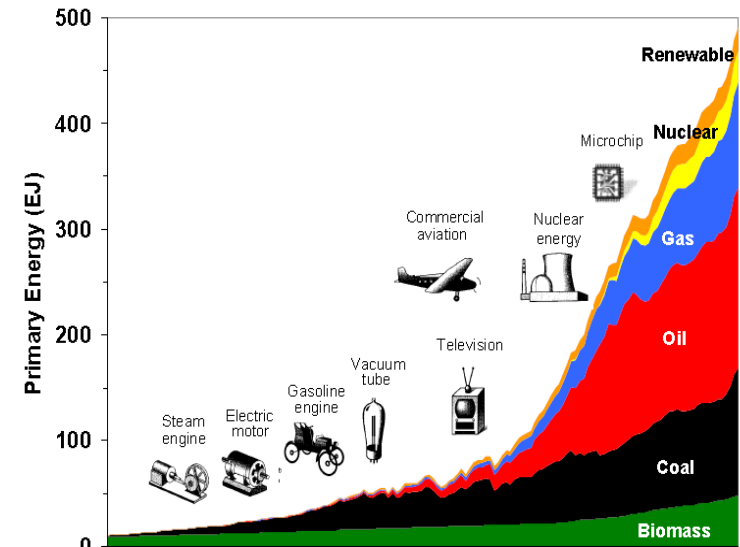
Climate Change and Energy Policy

October 2021

Steve Sorrell and Matthew Lockwood

Why Energy?

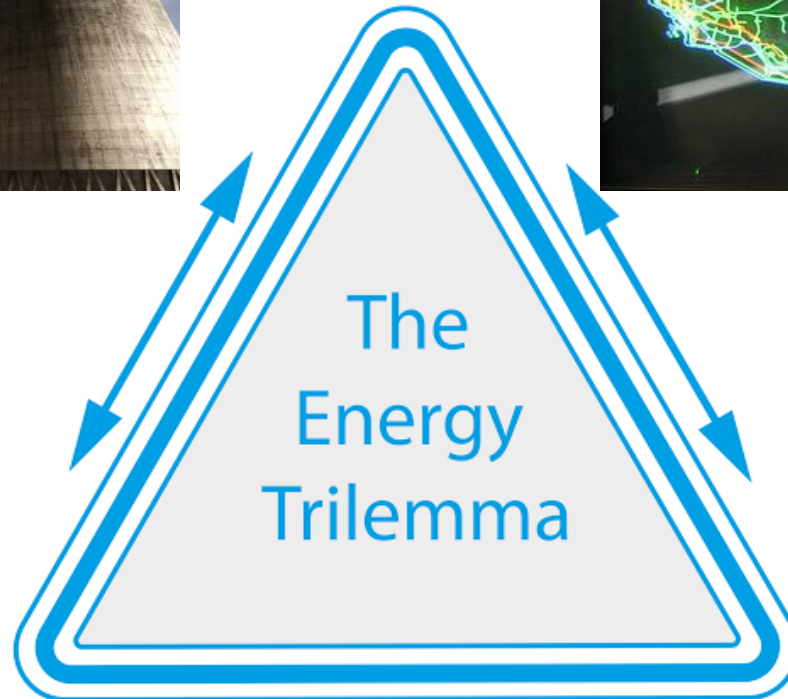
- Economic growth and improved human welfare depends upon increasing access to modern energy services
- Modern industrial economies consume vast and growing quantities of energy, mostly derived from fossil fuels.
- Our current trajectory threatens catastrophic climate change
- **Need a global transition to net zero carbon emissions in around 50 years – a formidable challenge**



The Energy Trilemma



Secure
Resilient
Security
of supply

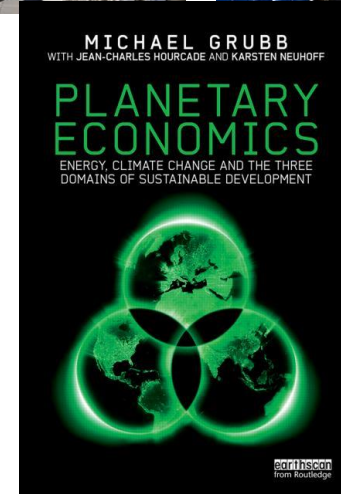


Accessible
Efficient
Equitable

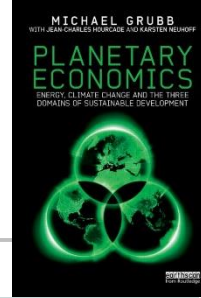
Affordability ↔ Sustainability

Low carbon
Renewable
Clean

- **Specific challenges** in energy and climate policy
- **Low carbon transition**, but also efficiency, equity, security
- **Interdisciplinary**, policy-focused, contemporary
- **Three pillars**: satisfice, optimise, transform
- **Assessment**: Group Presentation 20%; Individual Essay 80%



Three pillars of low carbon energy policy



Satisficing

Behavioural economics, social psychology

Standards, information, engagement

Encourage technology adoption and behavioural change

Optimising

Orthodox economics

Economic incentives

Effectively price carbon

Transforming

Innovation studies, socio-technical transitions

Green industrial policy; strategic investment

Support low carbon innovation and systemic change

Facilitates



Encourages

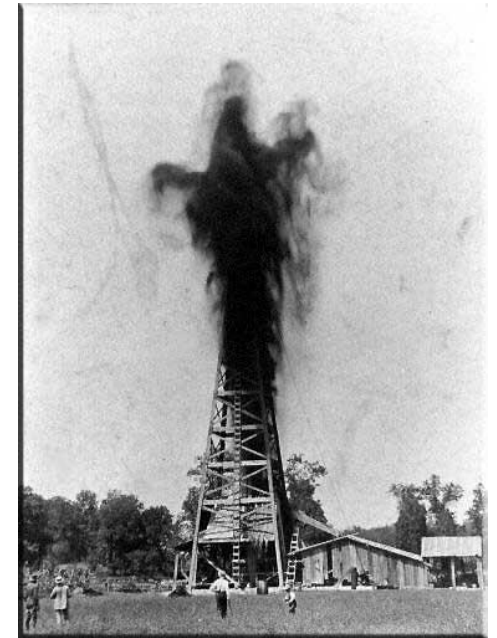
Encourages



Facilitates



1. Introduction: themes, history and context



Using less energy

2. Energy, economic growth, human welfare and sustainability

3. Energy demand and energy efficiency

4. Energy and mobility

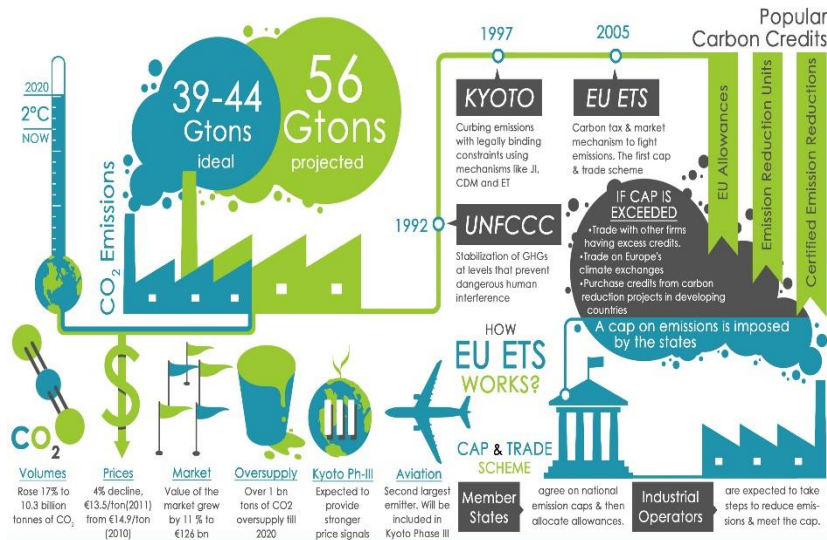


| Energy | |
|---|--------------------|
| Manufacturer Model | Logo ABC 123 |
| More efficient | A |
| A | |
| B | |
| C | |
| D | |
| E | |
| F | |
| Less efficient | |
| G | |
| Energy consumption kWh/year <small>(Based on standard test results for 24 h)</small> | XYZ |
| <small>Actual consumption will depend on how the appliance is used and where it is located.</small> | |
| Fresh food volume l Frozen food volume l | xyz xyz |
| Noise <small>(dB(A) re 1 pW)</small> | XZ |
| <small>Further information is contained in product brochures.</small> | |
| <small>Norm EN 153 May 1996 Regulation Label Directive 94/10/EC</small> | |



5. Carbon taxes

6. Carbon emissions trading



Replacing fossil fuels

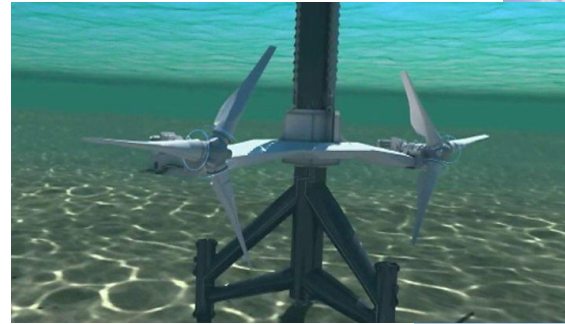
7. Electricity systems, markets and regulation



8. Renewable energy: sources and technologies



9. Renewable energy: economics and policy



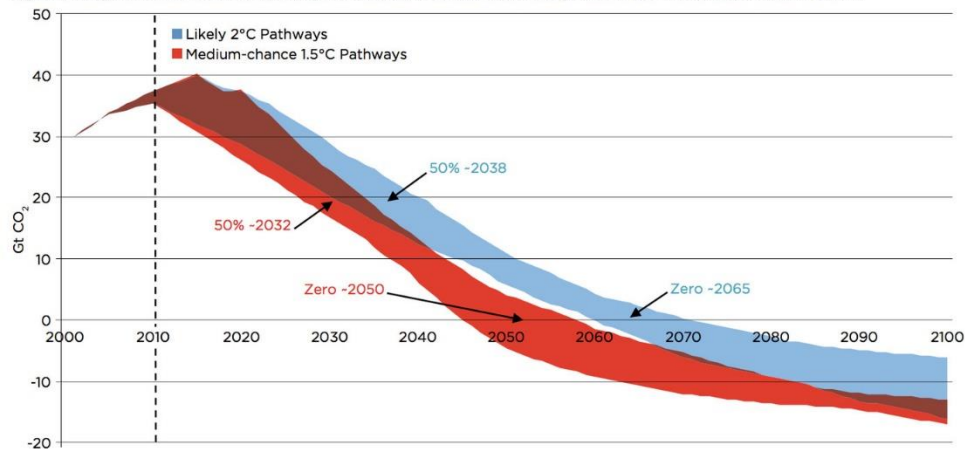
10. Nuclear power



11. Getting to zero: technical and policy challenges and strategies

*Supplementary lectures on:
Energy and climate change
Energy resources and depletion*

Figure 1: Range of Global Emissions Pathways in Scenarios Consistent with Likely Chance of 2°C or Medium Chance of 1.5°C¹⁸



Sources: Joeri Rogelj et al



- **Group discussion/presentations**

- Energy perspectives
- Energy controversies
- Energy efficiency policy
- Energy innovation policy

- **Energy modelling**

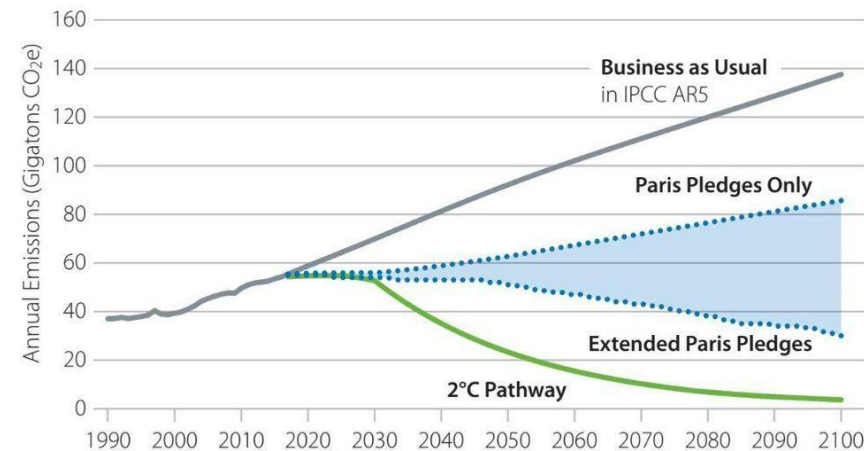
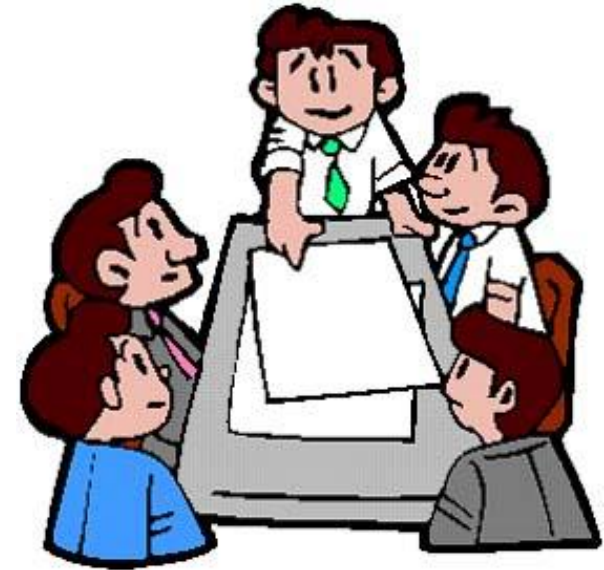
- Global energy futures

- **Simulation game**

- Global emissions trading

- **Debates**

- Negative emissions



Seminars – Group Presentations (x3)

- Electric vehicles
- Energy poverty
- Energy access
- Renewable heat
- Hydrogen
- Biofuels
- Energy subsidies
- Energy security



Assessment – Group presentations (20%)

- Content of Presentation:
70%
- Delivery of Presentation:
20%
- Responses to questions:
10%
- Keep to time!



NORMAN NEEDED SOME HELP WITH
HIS PRESENTATION TECHNIQUE!

Assessment – Individual essay (80%)

- Encouraged to propose your **own topic** – although suggestions provided
- Must address themes and issues **relevant** to the module
- Essay titles in the form of a **question** - must be approved
- Must adhere to guidance on good practice in essay writing
- **5000 words**



- The module has received an average score of **94%** over the last five years in end-of-term student evaluations
- Some comments from students in 2016-17:
 - “... Excellent.....Knowledgeable teachers, interesting and relevant course material...”
 - “... thoroughly enjoyed the entire module. Lectures were detailed, comprehensive and specific. New terminologies and concepts were well explained. Seminars were very engaging. A fantastic collection of videos on every topic complemented well with the lectures...”
 - “...incredibly well resourced....overview was very comprehensive and applicable to contemporary problems....”
 - “....well organised, clearly structured, lots of useful material was provided and made easy to find. Seminars were challenging and interesting and lecture content varied....”

Questions?
s.r.sorrell@sussex.ac.uk

