

DYNAMIC COASTS

BEACHES AT RISK: Key Stage 3 Resource Pack

EXAMPLE RISK ASSESSMENT – SCHOOL VISITS TO COASTAL SITES

TASK	HAZARD DESCRIPTION	HAZARD CAUSE	HAZARD CONSEQUENCE	ALL CURRENT CONTROLS	FREQ	SEV	RISK LEVEL	CONTROL MEASURES and RECOMMENDATIONS
Entry made into water	Water	Inhalation of water	Drowning	None	Low	Med	Low	Safety talk, staff & parents supervise children
Walking on Cliffs	Falling from cliffs	Falling from a great height	Death or injury	Signs notifying hazard	Low	High	Low	Safety talk, staff & parents supervise children
Beach use	Falling rocks	Natural erosion processes	Crushing, multiple injuries, death		Low	High	Med	Constant supervision
Walking on access track	Vehicles using access tracks	Run over by moving vehicles	Impact and crushing injuries	Speed limit enforcements and restrict the number of vehicles	Low	High	Med	Constant supervision

Risk assessment carried out by: _____

Date: _____

CRB Cleared and First Aid Qualified members of Staff: _____

Contracted Members of Staff: _____



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TASK	HAZARD DESCRIPTION	HAZARD CAUSE	HAZARD CONSEQUENCE	ALL CURRENT CONTROLS	FREQ	SEV	RISK LEVEL	CONTROL MEASURES and RECOMMENDATIONS
Climbing over rocks in rockpools	Crumbling, slippery ground, sloping ground	Falling onto hard surface	Bruise, cuts, broken bones	None	Med	Low	Low	Constant supervision
Trips, slips on uneven ground	Uneven ground, rabbit holes	Trips / falls	Bruise, cuts, broken bones	None	Low	Low	Low	Safety talk, supervision, do not allow to run, or scramble on rocks
Contact with rat's urine in stagnant water	Well's disease	Open wounds, cuts entering infected water	Sickness, possibly severe	None	Low	Med	Med	Safety talk, wash hands afterwards.
Brown tailed moth caterpillar	Skin irritation	Fibres/ hairs in skin	Irritation	None	Low	Low	Low	Signage at infested area
Poisonous animals	Contact with poisonous animals	Contact with weaver fish, jelly fish, adders	Stings, bites, pain, allergic reaction	None	Low	Med	Low	Safety talk, supervision
Crossing roads	Vehicles	Collision with vehicles	Impact injury, broken bones, death	None	Low	High	Med	Investigate traffic calming schemes and means of crossing to alleviate danger
Walking, sitting, playing	Dog faeces, Toxocaria	Contact with dog faeces	Sickness, blindness	None	Low	Med	Med	Constant supervision

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Date: _____



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TASK	HAZARD DESCRIPTION	HAZARD CAUSE	HAZARD CONSEQUENCE	ALL CURRENT CONTROLS	FREQ	SEV	RISK LEVEL	CONTROL MEASURES and RECOMMENDATIONS
Rock pooling	Drowning	Wrong tide, children entering water unsupervised	Drowning, death	Warn of danger, check tide times, supervision	Low	Low	Low	Safety talk, staff & parents supervise children
	Slips, trips and fall in rock pools	Slippery sea weed, wet rocks, inappropriate foot wear	Cuts, grazes, head injuries	Warn of danger supervise	Med	Med	Low	Safety talk, supervision, do not allow to run, or scramble on rocks
	Infections	Open cuts, grazes, drinking water, eating creatures	Infection, sick, stomach problems	First aid kit and wipes, cuts covered, have bottled water	Low	Low	Low	Safety talk, wash hands afterwards. Do not eat creatures
	Cliff falls	Walking under cliffs, scrabbling or climbing on them	Death/severe injury	H&S talk, keep away from cliffs	Low	High	Low	Safety talk, supervision

Risk assessment carried out by: _____

Date: _____



EXAMPLE RISK ASSESSMENT – SCHOOL CLASSROOM ACTIVITIES

TASK	HAZARD DESCRIPTION	HAZARD CAUSE	HAZARD CONSEQUENCE	ALL CURRENT CONTROLS	FREQ	SEV	RISK LEVEL	CONTROL MEASURES and RECOMMENDATIONS
Activities	Stapling fingers	Use of stapler	Cuts	Warn of danger, only supervise, only allow bigger children to use this equipment	Low	Low	Low	Constant supervision
	Cutting fingers	Use of scissors	Cuts	Warn of danger, only supervise, only allow bigger children to use this equipment	Low	Low	Low	Constant supervision

Risk assessment carried out by: _____

Date: _____

