Informatics Postgraduate Marking Criteria 2024-25

1 Coursework Assignments

Assessment on Informatics courses includes coursework of many different forms, including software projects, essays, reports and oral presentations. There may be particular assessment criteria for specific pieces of coursework, and these are given to students with the coursework specification. Assessment criteria will be aligned to the following generic criteria, the comments referring to marks around the middle of each range.

85% –100%	An outstanding piece of work, superbly organised and presented, excellent achievement of the objectives, and with evidence of original thought.
70% – 84%	Students will show a thorough understanding and appreciation of the material, producing work without significant error or omission. Objectives achieved well. Excellent organisation and presentation.
60% – 69%	Students will show a clear understanding of the issues involved and the work should be well written and well organised. There should be good progress towards the objectives, and evidence that the student has thought independently about the topic and has not simply reproduced standard solutions or arguments.
55% – 59%	The work should show evidence that the student has a reasonable understanding of the basic material. There may be some signs of weakness, but overall the grasp of the topic should be sound. The presentation and organisation should be reasonably clear, and the objectives should be at least partially achieved.
50% – 54%	Students will show some appreciation of the issues involved. The work will indicate a basic understanding of the topic, but will not have gone beyond this, and there may be confusion about more complex material. There should be fair progress towards the coursework objectives.
30% – 49%	The work may contain some correct and relevant material, but with significant issues neglected or covered incorrectly. There will be some signs of appreciation of the coursework requirements.
0% – 29%	Very little or nothing that is correct and relevant and no real appreciation of the coursework requirements.

2 Examinations

85% –100%	Outstanding work, showing a full grasp of all the questions answered.
70% – 84%	Perfect or near perfect answers to a high proportion of the questions
	answered. There should be a thorough understanding and appreciation of
	the material.
60% – 69%	A very good knowledge of much of the important material, possibly excellent
	in places, but with a limited account of some significant topics.
55% – 59%	There should be a good grasp of several important topics, but with only
	a limited understanding or ability in places. There may be significant
	omissions.
50% – 54%	Students will show some relevant knowledge of some of the issues involved,
	but with a good grasp of only a minority of the material. Some topics may be
	answered partly, but others will be either omitted or incorrect.
30% – 49%	There will be substantial deficiencies, or no answers, across large parts of
	the topics set, but with a little relevant and correct material in places.
0% – 29%	Very little or nothing that is correct and relevant.