



## Research Supervisor's Annual Review Report 2011-12

Please return a completed, electronic version of this form to Lene Hyltoft ([L.Hyltoft@sussex.ac.uk](mailto:L.Hyltoft@sussex.ac.uk)) by Friday, 25<sup>th</sup> May. It is important to do this even if you have not been in recent touch with the student, or if there is little progress to report.

You are expected to discuss your report fully with the student; this may be difficult with students on fieldwork or continuation, but the contents should be conveyed to them so that they know your views, and can comment if they wish. They are asked to return their review form by Friday, 8<sup>th</sup> June.

*Please enter text, or click with the mouse, the relevant boxes below. Please note you can 'tab' through this document to complete your answer in each box.*

<b>Student's Name:</b>	<b>Main Supervisor's Name:</b> Karen McComb
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<p>1. Is the student making satisfactory progress, in accordance with plans in the research outline?</p> <p>YES <input checked="" type="checkbox"/> NO <input type="checkbox"/></p> <p>Please comment on any problems, changes or delays:</p>

<p>2. Has the student kept in touch with you adequately? YES <input checked="" type="checkbox"/> NO <input type="checkbox"/></p> <p>Do you find the relationship satisfactory? YES <input checked="" type="checkbox"/> NO <input type="checkbox"/></p> <p>If NO, please suggest what might be done about this:</p>

<p>1. <i>When do you realistically expect the student's thesis to be submitted?</i></p>
<p><i>within 3 to 4 years ie, circa April 2015); studentship is BBSRC/GTA hybrid</i></p>

**3a. Your student has been asked the following questions. If your student has invited you to discuss her/his answers and you endorse these then please tick the box below.**

**I completely endorse the description of progress outlined in the student review form ☒**

**If you have not seen your student's report or do not endorse your student's responses then please answer the questions below. N/A**

**What stage has work on your thesis reached? Please relate your answer to the plans given in the research outline, explaining any changes and including recent developments. If the student has been on fieldwork this year, please outline progress so far, and any problems that have arisen. Please list the chapters you think will constitute the final thesis and estimate what percentage of the total work has been completed to date.**

*Description of Overall Progress*

See Female 2's report

*List of Chapters and proportion of work completed for each.*

See Female 2's report

*Comment on and estimate the percentage of empirical work required for the thesis which has been completed to date.*

See Female 2's report

**4. If there is any risk that s/he will not submit by the end of her/his funded period (e.g., for a GTA within 3 years), please explain why and outline any action that should be taken to ensure that the student submits on time.**

I would expect female 2 to submit on time. Progress so far has been excellent and I have been very pleased with Female 2's work in general and impressed by her abilities, in particular her capacity to have good ideas and her practical skills in working with horses.

**5. (a) Please state what skills training requirements were identified for the student at the outset of their programme (or at their last formal review) and whether you believe these have been met?**

**4. Are there any non-academic factors that may have impeded the student's work?**

YES ☐ NO ☒

**If YES, please explain:**

The student came with an MSc and good statistical knowledge already. She has taken a number of relevant skills courses and an MSc module on voice analysis and re-synthesis. I have encouraged Female 2 to learn FACS as a basis for applying this system to the study of cues to emotion and attention in horse faces. We agreed that she would start off by working through the official FACS manual (which we have purchased) but we may send female 2 on a course for this at a later stage if appropriate.

**(b) Taking into account the needs of the student's research, and their future career plans, please consider any further training requirements of the student, or whether they should be provided with access to any additional resources? (Please relate your assessment to the joint skills statement of the Research Councils on *Skills training requirements for research students*)**

**YES      NO      In specific circumstances above**

**If YES, please identify the areas that require further support/training, and what action/s might be taken to meet these (Please take into account the courses/workshops available via the *DR2 Doctoral Researcher Development Resources*):**

**6. Are there any other areas where you feel that the student should be**

**provided with additional support?**

**Y E S** ☐ **N O** ☐

**If YES, please give an indication of the area/s where additional support is required, and what this might consist of.**

None evident at present

**8. Please indicate how many meetings you and your student have recorded on the event system in Sussex Direct.**

**A sample of main meetings were entered – currently 36 – we also communicate regularly by email and meet informally at intervals during the week**

**8. Are there any areas where you feel, in your role as supervisor, that you should be given additional support or training?**

**Y E S** ☐ **N O** ☐

**If YES, please state:**

Nothing evident at present

**10. Please indicate if there are any other matters on which you would like to comment:**

Overall, this is an excellent student who is making very good progress – I am very happy with her work so far.

**Please enter the date of completion of this report: 7 June 2012**